



Republic of the Philippines  
**Department of Education**  
REGION VII – CENTRAL VISAYAS  
SCHOOLS DIVISION OF NEGROS ORIENTAL

**Office of the Schools Division Superintendent**

DIVISION MEMORANDUM  
CID-2024- 0154

TO : **DR. NORLITA B. NEMENZO**, Education Program Specialist II (ALS)  
**(Through the PSDSs/ District In-Charge/ School Heads)**  
**MR. JAIME TORIBIO JR.**, ALS SBM Implementer (Carol-an NHS)  
**MS. HANAH CORDOVA**, ALS SBM Implementer (Mabinay National HS-JHS)  
**ALS Teachers of Mabinay Districts 1,2,3, and 4**  
**ALS Teachers of Ayungon Districts 1 and 2**  
**ALS Teachers of Bacong District**  
**All Others Concerned**

FROM : **NERI C. OJASTRO EdD, CESO V**  
Schools Division Superintendent  
2/28/24

SUBJECT : **CONDUCT OF ALS LEARNING ACTION CELL (LAC) SESSIONS FOR ALS TEACHERS OF MABINAY, AYUNGON, AND BACONG DISTRICTS**

DATE : **February 26, 2024**

1. Please be advised that there will be an online Learning Action Cell (LAC Session) on March 5, 2024 (Monday).
2. The primary objective of this Learning Action Cell for ALS Teachers - Online is to provide a platform for ALS educators to engage in meaningful discussions, share best practices, and collectively address challenges encountered in the Presentation Portfolio Assessment and Validation of ALS learners.
3. The objectives of this activity are: a) Foster a collaborative learning environment among ALS Teachers; b) Share innovative assessment strategies and resources for ALS instruction; c) Discuss challenges and explore solutions related to ALS PPA implementation; and d) Enhance the capacity of ALS teachers in delivering quality education to learners.
4. Details:

Time: 4:00 PM to 5:00 PM  
Platform: meet.google.com.

To join the video meeting, click this link: <https://meet.google.com/pcc-xowi-cxc> 20 FEB 2024

5. Agenda:



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- a. Welcome and Introduction
  - b. Sharing of Best Practices: Participants are encouraged to share successful PPA strategies, resources, and activities that have been effective in their Community Learning Centers.
  - c. Open Forum: Participants can raise questions, concerns, or challenges encountered in their ALS Presentation Portfolio Assessment.
  - d. Professional Development: Presentation or workshop on a relevant topic to enhance the PPA skills of ALS Teachers.
  - e. Next Steps and Closing Remarks.
6. The output of each participant from this LAC session is a Re-entry Action Plan. A sample template is provided in the attachment.
7. Attendance will be recorded for monitoring purposes.

NCO/RVAV-EQA/CID/CAA/nbn  
February 26, 2024



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Attachment 1

Presentation Portfolio Assessment Phase 1 and 2  
Re-entry Action Plan

Date: \_\_\_\_\_

Background:

(Provide a brief overview of the context that necessitates this assessment plan. This may include concerns, issues, gaps, and problems.)

Objectives:

(Clearly outline your objectives in your assessment. These objectives should align with the goals of the ALS Presentation Portfolio Assessment and address the specific needs of the learners.)

English/ Filipino Reading Proficiency Test Level	Persons Involve	PPA Reading Tools	Timeline	Reading Assessment Results Analysis	Interventions/ Support	Feedback	Resources	Strategies (mitigating potential disruptions of the activity)

Prepared by:

Noted by:

(ALS Teacher's name, Signature over printed name)  
(Position and/or designation)

(PSDS/ District In-Charge)

Recommending Approval:

NORLITA B. NEMENZO EdD  
Education Program Specialist II

CARMELITA A. ALCALA EdD  
OIC-Chief, Curriculum Implementation Division

Approved:

NERI C. OJASTRO EdD, CESO V  
Schools Division Superintendent



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