

Republic of the Philippines

Department of Education

REGION VII – CENTRAL VISAYAS SCHOOLS DIVISION OF NEGROS ORIENTAL

Office of the Schools Division Superintendent

DIVISION MEMORANDUM No. 0319, s. 2024

DISSEMINATION OF REGIONAL MEMORANDUM NO. 294, S. 2024, TITLED "REANNOUNCING THE ADMINISTRATION OF THE SCOPING STUDY ON ENGLISH AS A SUBJECT IN BASIC EDUCATION IN THE PHILIPPINES OF BRITISH COUNCIL"

To: Assistant Schools Division Superintendents Chief Supervisors, CID and SGOD Education Program Supervisors Public Schools District Supervisors/ DICs Elementary and Secondary School Heads All Others Concerned

- This office disseminates to the field the Regional Memorandum No. 294, s. 2024 titled "Reannouncing the Administration of the Scoping Study on English as a Subject in Basic Education in the Philippines of British Council" on April 13, 2024 in the different testing centers.
- 2. Attached is RM No. 294, s. 2024 for more details.
- 3. This office reiterates that participation to this activity is subject to the no-disruption-of-classes provided under DepEd Order No. 9, s. 2015 titled Instituting Measure to Increase Engaged Time-on-Task and Ensuring Compliance Therewith and strictly on voluntary basis in adherence to research ethics and Data Privacy Act of 2012. Teachers who will be travelling from their respective stations to the Testing Sites on a Friday shall arrange asynchronous classes in order to refrain from having unattended classes.
- 4. For widest dissemination.

NERÍ C. ØJASTRO Edd, CESO V

Schools Division Superintendent

NCO/EQA-RVAV/CID/CAA/raf







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Republic of the Philippines Department of Education REGION VII - CENTRAL VISAYAS

Office of the Regional Director

REGIONAL MEMORANDUM

No. 2 9 4s. 2024

D 4 APR 2024

REANNOUNCING THE ADMINISTRATION OF THE SCOPING STUDY ON ENGLISH AS A SUBJECT IN BASIC EDUCATION IN THE PHILIPPINES OF BRITISH COUNCIL

To: Schools Division Superintendents
Assistant Schools Division Superintendents
All Others Concerned

- I. Attached is the advisory issued by USEC. GINA O. GONONG, Undersecretary for Curriculum and Teaching and communication from DIR. LOTUS POSTRADO, Country Director, British Council, Philippines, titled Scoping Study on English as a Subject in Basic Education in the Philippines of British Council. The APTIS Test for Region 7 test takers, who are handling Grade 6 English, is on April 13, 2024 in three different Testing Centers. Contents of which are self-explanatory and for the information and guidance of all concerned.
- An online orientation to be conducted by the British Council-Philippines, relative to this, is slated on Saturday, April 6, 2024 from 10:00 AM-11:00 AM.
- Participating teachers in this activity are to shoulder personally the traveling expenses that will be incurred during their participation of the activity from their residence to the Testing Sites (Refer to Annex 1-Proposed Schedule-Aptis Testing).
- 3. Participation to this activity is subject to the no-disruption-of-classes policy provided under DepEd Order No. 9, s. 2025 titled Instituting Measure to Increase Engaged Time-on-Task and Ensuring Compliance Therewith and strictly on voluntary basis in adherence to the research ethics and Data Privacy Act of 2012. Teachers who will be traveling from their respective station to the Testing Sites on a Friday shall arrange asynchronous classes in order refrain from having unattended classes.
- Immediate dissemination of and compliance with this Memorandum to all concerned are desired.

SALUSTIANO T. JIMENEZ JD, EdD, CESO V

Director IV Regional Director

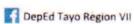
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Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

ADVISORY

July 31, 2023

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.

(Visit www.deped.gov.ph)

SCOPING STUDY ON ENGLISH AS A SUBJECT IN THE PHILIPPINES OF BRITISH COUNCIL

The scoping study on English in the Basic Education System (ESBE) is commissioned by the British Council, 'Country profiles: English as a subject in basic education (ESBE) in Cambodia, Laos, Indonesia, Malaysia, Myanmar, the **Philippines**, Thailand and Vietnam: Recommendations for policy and research'.

The purpose of the scoping study in the Philippines is to identify:

- needs and opportunities in English teaching, learning and education management in Grades K to 12;
- international and local organizations already working in this field;
- · possible funding opportunities for future English programmes; and
- issues related to equality, diversity, and inclusion (EDI) where the British Council can make a difference.

In addition, the scoping study will take an English education systems approach in order to recommend sustainable interventions which includes analysis of:

- learner inequalities and systemic barriers to learning English;
- Department of Education priorities with specific reference to on-going curriculum reform;
- pre-service teacher training curricula and institutional capacity;
- English teacher recruitment, training and deployment in a devolved system;
- English module, textbook and teaching resources in relation to their internal quality, and the extent to which they support both curriculum reform and teacher capacity;
- formative and summative assessment for English including national assessments and teachers' assessment literacy;
- teachers' current proficiency in (a) inclusive, learner centered, task-based methodology, (b) English language, and (c) cross cutting (digital, 21st century) skills, and implications for pre- and in-service teacher education;
- quality assurance and support for continuing professional development (CPD) from school leaders and school district supervisors;
- the role of private schools in promoting ESBE, particularly those which benefit from Government Assistance to Teachers and Students in Private Education (GASTPE) system; and



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 current interventions and future opportunities for English education supported by international donors.

The study shall cover selected schools and teachers from Region 5, Region 7, Region 8, Region 11, National Capital Region (NCR), and the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM) following a rigorous sampling process.

Identified Regional Directors and Division Superintendents who will be chosen will be provided with an orientation via the Zoom meeting platform. A separate letter containing the meeting access details will be sent to each participant.

Participation to this activity is subject to the no-disruption-of-classes policy provided under DepEd Order No. 9, s. 2005 titled Instituting Measures to Increase Engaged Time-on Task and Ensuring Compliance Therewith and strictly on voluntary basis in adherence to the research ethics and Data Privacy Act of 2012.

For more inquiries, please contact:

RONA LYNNE A. FEDERIZO Research Project Coordinator

Email Address; ra.federizo@ntc.edu.ph

Mobile Number: 09122596536

E-mail: ouci@deped gov.ph

Immediate dissemination of this advisory is desired.

GINA O. GONONG

Undersecretary for Curriculum and Teaching



March 12, 2024

DR. SALUSTIANO T. JIMENEZ, CESO III Director IV Regional Director Department of Education, Region VII

Dear Dr. Jimenez:

Warm greetings from National Teachers College, the institutional partner of the British Council in Manila for a research project entitled, "Scoping Study on English as a Subject in Basic Education (ESBE) in the Philippines".

We would like to extend our appreciation for re accommodating our request for this scoping study in your region through the office of Assistant Secretary Alma Ruby C. Torio. We would like to know if the proposed schedule for Aptis Test and Classroom Observations (please see Annex A) will be manageable to your region.

The English Aptis Tests for Teachers will measure teacher proficiency in Grammar and Vocabulary, Reading, Writing, Listening and Speaking and benchmark mean scores according to the international standards, using the Common European Framework of Reference for Languages (CEFR) proficiency levels of A1-A2 (Basic User), B1-B2 (Independent User), and C1-C2 (Proficient User).

The Classroom Observation Assessments will measure teacher competencies (with reference to the Philippine Standards for Teachers), focusing on teachers' methodology for lesson planning and staging, classroom management, quality, inclusion, and self-reflection for continuing professional development. The results will show the extent to which teachers use participatory, learner centred, communicative teaching and learning in class and where gaps in teachers' repertoires of techniques and approaches can be augmented.

While individual results will be anonymised to safeguard teacher's careers, the aggregated result will give Regional Directors, DepEd and Teacher Education Institutes a clear picture of teacher proficiency in English and where pre- and in-service language improvement initiatives are needed.

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May we also reiterate that participating teachers will have access to the following benefits:

> a. Free access to Aptis worth PHP 4500.00, an internationally recognized English proficiency test that may be used for purposes of performance evaluation and scholarship application

> b. Tuition fee discount of 5% at National Teachers College Graduate Program (MAEd and EdD) upon presentation of Aptis results

> c. Issuance of Certificate of Recognition of Prior Learning equivalent to three MAEd or EdD units upon presentation of Aptis results and proof of survey accomplishment

> d. Free membership to the ESBE Philippines Professional Learning Community that distributes resources for teachers of English

Should you have further queries, please contact our lead researcher, Assoc. Prof. Rona Lynne A. Federizo via email through ra.federizo@ntc.edu.ph or mobile number +63912 259 6536. Thank you and more power!

Truly yours,

Vice President for Academic Affairs National Teachers College

Country Director

British Council, Philippines

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Annex 1 Proposed Schedule - Aptis Testing

Division	No. of Teachers	Activity	Proposed Schedule and Testing Site March 24, 2024 Center for Premier International Language Studies M.J. Cuenco Ave., Cebu City	
Carcar City, Cebu City, Cebu Province, City of Naga, Lapu-Lapu City, Mandaue City, Tanjay City, Toledo City	38	Aptis Test		
Bais City, Bayawan City, Dumaguete City, Guihulngan City, Negros Oriental, Siquijor	17	Aptis Test	April 6, 2024 or March 24, 2024 Center for Premier International Language Studies M.J. Cuenco Ave., Cebu City	
Bohol, Tagbilaran City	25	Aptis Test	April 6, 2024 University of Bohol (tentative)	
TOTAL	80			

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ANNEX 'A' Schedule of Data Gathering

TEI Managers/Observers:

Email Address:

Contact Number:

Region: Central Visayas Region

No.	Region	Division	District	BEIS School ID	School Name	Distance from Cebu Technologic al University	via
1	Region VII	Bohol -	Balilihan	118006	Hanopol ES	2 hr 48 min (71.9 km)	via Cebu-Tubigon Bohol
2	Region VII	Bohol	Loboc	118466	Loboc Central Elementary School	3 hr 13 min (91.0 km)	via Cortes - Balilihan - Catigbian - Macaas Rd and Cebu-Tubigor Bohol
3	Region VII	Bohol	Calape	446529	St. Teresa's School of Valladolid, Inc., Calape Branch	2 hr 26 min (53.7 km)	via Cebu-Tubigon Bohol
4	Region VII	Cebu	Argao II	118944	Bulasa ES	2 hr 4 min (61.6 km)	via Natalio B. Bacalso S National Hwy and Cebu S Rd/Natalio B. Bacalso S National Hwy
5	Region VII	Cebu	Tabuela n	119774	Kanlungcab Elementary School	2 hr 32 min (79.9 km)	via Central Nautical Hwy
6	Region VII	Cebu	Medellin	404364	St. Paul School of Medellin, Inc.	3 hr 1 min (106 km)	via Central Nautical Hwy
7	Region VII	Cebu City	North District 8	404469	Talamban Christian School	27 min (10.6 km)	via Hernan Cortes St
8	Region VII	Lapu-Lapu City	Lapu-La pu City West District	119991	Poblacion Elementary School	28 min (9.6 km)	via Sergio Osmeña Jr Blvd
9	Region VII	Mandaue City	Mandaue City South District	449032	Beracha Christian Academy Philippines Inc.	20 min (6.8 km)	via Sergio Osmeña Jr Blvd
10	Region VII	Negros Oriental	Canlaon City	120217	Tigbahi ES	4 hr 44 min (138 km)	via Cebu S Rd/Natalio B. Bacalso S National Hwy

to be agreed by CTU and DepEd Central Visayas

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