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Republic of the Philippines
Department of Education
 REGION VII – CENTRAL VISAYAS
 Schools Division of Negros Oriental

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

No. 0908, s. 2024

APR 5 2024

**EVALUATION OF ACTION RESEARCH (AR) PROPOSALS FOR BASIC EDUCATION
 RESEARCH FUND (BERF) 2024**

To: OIC - Assistant Schools Division Superintendents
 Chiefs, SGOD and CID
 PSDSs/DICs/District Care Takers
 Elementary and Secondary School Heads
 Elementary and Secondary Teaching Personnel
 Schools Division Research Committee (SDRC)
 District & Alternate Research Coordinators
 All Others Concerned

1. This Office, through the SGOD Planning and Research Section hereby disseminates the enclosed Regional Memorandum No. 275, s. 2024 titled *Evaluation of Action Research Proposals for Basic Education Research Fund (BERF) 2024*. Schedule of presentation will be on April 3-26, 2024 via an online platform.
2. The participants of this activity are the RRC Secretariat and/or PPRD Staff from the regional office (RO), Senior Education Program Specialist for Planning & Research (SEPS P&R) / designated SDO Research Coordinators, and BERF 2024 prospective grantees.
3. Furthermore, the pre-oral presentation schedule of SDO Negros Oriental and the list of prospective BERF 2024 grantees are provided below:

Date/Time	Action Research Title	Research Proponent	District
April 22, 2024 9:00 a.m.	HoPTEL: Improving Reading Comprehension Skills of Grade 4 Learners	Michell D. Malongo Manilen P. Peralta	Mabinay III
April 22, 2024 10:00 a.m.	SUMADA: Fostering Mastery in Problem Solving Skills in Mathematics 6	Luzviminda A. Macalipay Suzette C. Janipin	Siaton III
April 22, 2024 11:00 a.m.	Utilization of Literature Mapping in Practical Research 1	Gil S. Dael	San Jose

4. The research proponents are hereby requested to prepare their respective research entries following the *SWRITES: Simplified Research Guide for AR Proposals* as well as



Address: Kagawaran Avenue, Capitol Area, Daro, Dumaguete City
 Telephone Nos.: (035) 225-2838 / 225-2376 / 422-7644

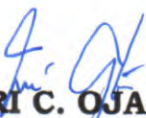
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negros.oriental@deped.gov.ph

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the corresponding slide presentations adhering to the prescribed format which are all anchored on DepEd Order No. 16, s. 2017, Research Management Guidelines.

5. For questions and/or clarifications, you may contact the SEPS for Planning and Research at (035) 422 8511 or through email at dae.habalo@deped.gov.ph.
6. Immediate and wide dissemination of this Memorandum is desired.


NERI C. OJASTRO EdD, CESO V
Schools Division Superintendent
4/5/24

NCO/ EQA-RVAV /SGOD/RBI/dph
04/04/24



Address: Kagawasan Avenue, Capitol Area, Daro, Dumaguete City
Telephone Nos.: (035) 225-2838 / 225-2376 / 422-7644



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Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

Office of the Regional Director

REGIONAL MEMORANDUM

No. 275 s. 2024

27 MAR 2024

**EVALUATION OF ACTION RESEARCH (AR) PROPOSALS
FOR BASIC EDUCATION RESEARCH FUND (BERF) 2024**

To: Schools Division Superintendents
Assistant Schools Division Superintendents
All Others Concerned

1. This Office, through Policy, Planning, and Research Division (PPRD) in coordination with the Regional Research Committee (RRC), announces the conduct of the **Evaluation of Action Research Proposals for Basic Education Research Fund (BERF) 2024** on **April 3-26, 2024** via an online platform. *Please see Enclosure A for the assigned date and schedule of pre-oral presentations per SDO.*
2. The participants of this activity are the RRC Secretariat and/or PPRD Staff from the regional office (RO), Senior Education Program Specialist for Planning and Research (SEPS P&R)/ designated SDO Research Coordinators, and BERF 2024 prospective grantees.
3. The research proponents are hereby requested to prepare their respective research entries following SWRITES: Simplified Research Guides for AR Proposals as well as the corresponding slide presentations adhering to the prescribed format which are all anchored on DepEd Order No. 16, s.2017, Research Management Guidelines.
4. In addition, all research coordinators are directed to upload the softcopies of the said research files through the following link: <http://tiny.cc/PRP24ResearchDeliverables>. The file to be uploaded shall follow this filename format: SDO_Name of Lead Proponent, e.g. SDO-Dumaguete City_She Writes et. al.
5. Expenses incurred relative to the conduct of the said research proposal evaluation shall be charged to the 2024 Regional MOOE/ Division MOOE or Local Funds, all subject to the usual auditing and accounting rules and regulations.
6. For questions and clarifications, please contact the Policy, Planning, and Research Division (PPRD) loc. 734 or through email at pprd.ro7@deped.gov.ph.
7. Immediate dissemination of and strict compliance with this Memorandum is directed.


SALUSTIANO T. JIMENEZ JD, EdD, CESO V
Director IV
Regional Director

STJ/FYA/PPRD/BDT/smtc



Doña M. Gaisano St., Sudlon, Lahug, Cebu City
Telephone Number: 639457623193 local 700

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SCREENING DATE	TIME	LEAD RESEARCHER	2ND RESEARCHER	3RD RESEARCHER	ACTION RESEARCH TITLE	RESEARCH COORDINATOR	DIVISION
April 3, 2024	8:00 a.m.	Riza S. Berrame	Johnalyn J. Utlang	Mary Francis Edmer P. Saycon	Assisting Students In Pursuit of Improved Retention in Education (ASPIRE) A Technique to Improve Student Attendance and Academic Performance	JOCELYN E. LUBA EPSer, SCOD	Bais City
	9:00 a.m.	Edna S. Velez	Elizabeth B. Paquera		Cabbage Pass: A Game Strategy that Facilitates Classroom Interaction		
	10:00 a.m.	Franco R. Gablines	Franco A. Derquito	Octavio P. Cabio	Disaster Ready with First Aid (DR-FA): Learners' Interactive Guide to Disaster Preparedness		
	11:00 a.m.	Lourdes Irene J. Dadijo	Anwar Lee T. Cabrera		Online Electronic Classroom Observation System Its Impact on Instructional Supervision		
	1:00 p.m.	Rommel P. Latid			Canva Integration as Visual Aid for Educators	RUBY T. YPAROSA SEPS, P&R	Bayawan City
	2:00 p.m.	Marisa D. Abarro	Ivy Jane Bontigao	Jelyn Bianan	Mobility Optimization for Word Recognition in Mother Tongue		
	3:00 p.m.	Neil Renmar M. Isidoro	Crisanta E. Bentillo	Charie Mae B. Abena	Reward, Home Visitation, and Feeding (ReHoFe) Program to Improve Learners' Engagement		
	4:00 p.m.	Lyndon B. Paguntalan	Jose Marie Queen Bee Libe	Grace Joy I. Tajaniangit	Hydroponic System for GREEN School Program's Sustainability		
April 4, 2024	8:00 a.m.	Christy B. Alfeche	Reynold Babor	Antoneth I. Diaz	Hi-Tech Improvisation Material: An Interactive Tool in Teaching Plant and Animal Cell	IRENE A. BARIQUIT SEPS P&R	Toledo City
	9:00 a.m.	Virgie Lee E. Deligero	Deborah F. Manabat	Patrick James C. Tesoro	Program ReCoDe: Research Competence Development Using the Research-Based Pedagogy Tool (RBPT) Model		
	10:00 a.m.	Ms. Vanessa N. Meliza			I-FAST: Empowering 21 st Century Educators through Optimized School Forms Management		
	11:00 a.m.	Gerardo V. Cortes Jr.			Technical Assistance Framework for Teachers in Integrating the Structure of Observed Learning Outcomes (SOLO) in Assessment		
April 5, 2024	8:00 a.m.	Aguinaldo C. Escares			Reading Partner Challenged and Knowledgeable (RePaCk): A Reading Intervention To improve Learner's Reading Performance	LESTER C. PABALINAS EPSer, CID	Carlaon City
	9:00 a.m.	Angeline F. Abendan			Project OPAD: A Strategy to Improve Reading Comprehension and Increase Proficient Readers		
	10:00 a.m.	Geisha P. Daragosa			Project KI-AY: Improving Division Personnel's Well-Being		
	11:00 a.m.	Kathleen O. Cabugnason			Enhancing Proficiency of School Planning Coordinators Through Project PASPAS: Comprehensive Intervention Approach		
April 5, 2024	1:00 p.m.	Kairna M. Ortega	Annabelle G. Omamalin		Projo (Project Journal) as an Integrated Approach in Improving Writing Skills	ROMMEL W. OTERO SEPS, P&R	Carcar City
	2:00 p.m.	Romelito O. Partigan			Advancing Strategic Intervention Materials (ASIM) as Heuristic Teaching in Science		
	3:00 p.m.	Aiven Jay Abadiano	Karen B. Lauron	Vicente M. Georpe	Interactive Storytelling (IST): A Numeracy Skills Intervention		
	4:00 p.m.	Rommel W. Otero			Precision in Practice (PiP): A Comprehensive Framework for Research Quality Management Strategy		

	TIME	LEAD RESEARCHER	2ND RESEARCHER	3RD RESEARCHER	ACTION RESEARCH TITLE	RESEARCH COORDINATOR	DIVISION
April 11, 2024	8:00 a.m.	Ivy M. Lapuerta			I-SIMULATE: Interactive SIM Utilization for Least Learned Competencies	APPLE MAYE A. SUSVILLA-BARABAT SEPS, P&R	Cebu Province
	9:00 a.m.	Mariane C. Basalo			Sa Basa Ikaw ang Bida (SBIB): Remediation Program for Reading Proficiency Level		
	10:00 a.m.	Rechie C. Bejasa			Improving Learners' Classroom Attendance through Project PARIS		
		Archie S. Gallego			Project A G A K A for Students with Specific Needs		
	11:00 a.m.	Rodulfo A. Capangpangan Jr.			Strengthening the School Governance Council (SGC) through Kotter's Change Management Model		
	1:00 p.m.	Oliver D. Reyes			Student Academic and Behavioral Enhancement Program: A Strategic Implementation of Contracts for Enhancing Students Academic and Behavioral Performance	CHRISTOPHER D. VILLANUEVA JR. SEPS, P&R	Cebu City
	2:00 p.m.	Charlie L. Salve			Coping Hurdles in Action Research through Learning Instructions and Exercises (CHARLIE)		
	3:00 p.m.	Christopher D. Villanueva Jr.	Jason R. Bugtong	Reynaldo V. Moral	Mastering Action Research through A R R O W Serye		
4:00 p.m.	Nestor A. Arandia	Edwin S. Cablac		Strategic Literacy Intervention: District-School Collaboration with Adaptive Literacy Program (ALP) and 25 Computer Tablets			
April 12, 2024	8:00 a.m.	Joseph B. Gonzales			Project MARK (Music As Reading Key): A Literacy Intervention for Primary Grades	MARITES P. BANZON SEPS, P&R	Danao City
	9:00 a.m.	Joan S. Almagro	Rose Ann A. Atrigana		Enhancing Literacy through Project GABAY: A Reading Intervention Program for Grade 5 Pupils		
	10:00 a.m.	Edliberto Hinay Jr.	Alvin Tampus	Mark Anthony Cola	Employing the "Dummy Research Assistance Manuscript" on Teaching Practical Research for Senior High School		
	11:00 a.m.	Marie Joy Almaden			Mockup Simulation Activities: Its Effects to Students' Performance in Learning Genetic Engineering		
	1:00 p.m.	Redgie D. Ubay			Project Math Strategies (Structured Tasks Reinforcing Alternative Test Engagement for Growth in Essential Skills) Enhancing Grade Nine Learners Mathematical Proficiency	ADA G. DAYONDON DPO III	City of Naga
	2:00 p.m.	Maria Elsie R. Laput	Christine F. Gentapa	Marichu M. Baroman	Improving Comprehension in Grade 7: A Lindamood Bell Learning Processes and New Concurrent Approach to Address Frustration		
	3:00 p.m.	Ruben P. Altubay Jr.			Formal Culture: Smartphone Tool for Rights-Based Discipline Practices and At-Risk Support		
	4:00 p.m.	Danyil A. Bebora			Juggling Work and Study: A Case Study of Senior High School Part-time Employee Learners		

SCREENING DATE	TIME	LEAD RESEARCHER	2ND RESEARCHER	3RD RESEARCHER	ACTION RESEARCH TITLE	RESEARCH COORDINATOR	DIVISION
April 15, 2024	8:00 a.m.	Winessa C. Flores	Cherry Lou G. Lagrimas		Close-Reading and Four-Step Technique: Honing Achievers in Math Problem-Solving (Project CRAFT)	LILYBETH P. ESTROSOS <i>EPSr, SGOD</i>	Dumaguete City
	9:00 a.m.	Vanessa B. Infante	Froilan Bhojd P. Cerales	Jucl Marie D. Zuñiga	Addressing Grade Two Pupils' English Reading Comprehension through Digital Storytelling		
	10:00 a.m.	Michael A. Guiuan			Enhancing the Reading Skills of Grade 12 Computer Systems Servicing Students Through the Use of Office Application Tools		
	11:00 a.m.	Chnky Mae F. Pacutenang			Efficacy of Social Media Adoption for Instructional in RTPM-DSHS		
	1:00 p.m.	Maybelen O. Trinidad			Integrating Sequential Art in Problem-based Learning to Enhance Interest and Critical Thinking Skills of Grade 5 Pupils in Aral Pan	CHRISTIAN EDU B. VILLEGAS <i>Principal II</i>	Guhulngan City
	2:00 p.m.	Theresa C. Adventurado			Elevating English 4 Proficiency: A Video-Centric Approach to Improve Academic Performance and Foster Learning Engagement		
	3:00 p.m.	Christine Dodjeh O. Canele			Enhancing the Number Recognition Skills of Kindergarten through Play-Based Learning		
	4:00 p.m.	Hazel Sigrd D. Pederi			Implementing Structured Writing Technique to Enhance Informative Essay Competence among Grade 7 Learners		
April 16, 2024	9:00 a.m.	Julian John N. Limutan			Improving the SHS Students' Grammatical Competence using Quizizz-based Project GRAMMAR (Gamified Reinforcement and Augmentation Lessons on the Mechanics of Morphosyntactic Structure And Rules of Language)	MARIA MITZE B. ZAGALES <i>SEPS, P&R</i>	Lapu-Lapu City
	10:00 a.m.	Vonn Clyde C. Nuñez	Justine O. Bagulo	Ma. Teresita S. Wahing	Use of Translanguaging in Enhancing Grade 11 Students' Reading Comprehension Skills		
	11:00 a.m.	Bryant C. Acar			Classroom Engagement in Science Teaching through the Application of Structure of the Observed Learning Objectives (SOLO) Taxonomy in Formative and Summative Assessments		
	1:00 p.m.	Jimmy G. Pedroza			Writing-to-Learn (WTL) Strategies: Leveraging Reading Comprehension Gaps	IVY B. GODINEZ <i>SEPS, P&R</i>	Mandaue City
	2:00 p.m.	Catherine T. Toriscao	Charlene Y. Licay-Licay		Tiered Podcast for the Grade 8 Frustration Readers		
	3:00 p.m.	Maria Corazon M. Yosores			LAC Sessions on Microsoft Powerpoint Interactive Presentations: Intervention to ICT Challenged Teachers		
	4:00 p.m.	Iris Mae A. Petancio			Reflective Supervision on the Crafting of Action Research Among Master Teachers		

SCREENING DATE	TIME	LEAD RESEARCHER	2ND RESEARCHER	3RD RESEARCHER	ACTION RESEARCH TITLE	RESEARCH COORDINATOR	DIVISION
April 22, 2024	9:00 a.m.	Michell D. Mabongo	Manilen P. Paralta		HoPTEL: Improving Reading Comprehension Skills of Grade 4 Learners	DAE P. HABALO SEPS, P&R	Negros Oriental
	10:00 a.m.	Luzviminda A. Macalpay	Suzette C. Janipin		SUMADA: Fostering Mastery in Problem Solving Skills in Mathematics 6		
	11:00 a.m.	Gil S. Daef			Utilization of Literature Mapping in Practical Research 1		
	1:00 p.m.	Angel Arthur M. Doble Jr	Juliet Anne Christina O. Doble	Lanilei A. Bautista	Project ROBOST: A Basic Robotics Trainer Kit for Programming and Sensing Technology	VIVIAN Y. BOMEDIANO SEPS, P&R	Siquijor
	2:00 p.m.	Ruby T. Calbo	Jephany C. Maghanoy	Mercy Paz A. Cual	Improving the Reading Comprehension Skills of Grade 2 Learners through Balasahon Ko, Basahon Mo (BKBM) Project		
	3:00 p.m.	Reynaldo M. Santos			Beyond Time Management: Empowering School Heads through Online Technology in Larena District		
	4:00 p.m.	Florence Eve C. Salot	Nancy S. Infliesto	Elizabeth A. Morados	Teacher-made Simplified Remediation Worksheets to Improve the Four Basic Numerical Operations and Word Problem Analysis of Grade 3 Learners		
April 23, 2024	8:00 a.m.	Julieta J. Selma			Speak, Write, And Think (SWAT) Strategy in Teaching Reading: An Innovative Teaching-Learning Approach to Improve Reading Comprehension	MA. ANTONETTE P. DUGANG EPS ^{cr} , SGOD	Tagbilaran City
	9:00 a.m.	Ma. Aileen Saibay	Proclita H. Milar	Roegilo V. Alago	Upskilling Research Teachers' Statistical Literacy through Strategic Workshops		
	10:00 a.m.	Lanie Gutas	Mercy Mae Serate		Project THROW: Throwing Habits Reducing Overproduction of Waste		
		Jonathan B. Gales			Norm-Reference Grading System Using Standardized Assessment Criterion		
	11:00 a.m.	Legardo Palaca Jr.	Dennis P. Gabpe		Implementing Alternative Learning System (ALS) in the Senior High School by Ascertain the Strengths, Weaknesses, Opportunities, & Threats (SWOT) Using Focal Group Discussion	ROSARIO DIKO CES, SGOD	Talisay City
	1:00 p.m.	Andrilyn A. Goraus	Johnas A. Villaver	Praiselou B. Labajo	Cultivating Higher Order Thinking Skills in MAPEH 7: Integrating Critical Thinking and Problem-Solving Strategies		
	2:00 p.m.	Maria Katrina A. Reyes			The Importance of Reading Area to Increase Literacy Competence among Kindergarten Learners		
	3:00 p.m.	Christine Dodjeh O. Caneta			The Effectiveness of Project VERA, Levelled Up through Artificial Intelligence Reading Tools in Improving Senior High School Oral Reading Production		
4:00 p.m.	Juveilyn C. Limpag	Jennifer R. Retuerto	Marving P. Buot	Peer Tutoring and Coaching in Tno (P-TaCT): Elevating the Academic Performance of Grade 10 Students in Mathematics	RUTH T. MAGALLANES SEPS, P&R		

SCREENING DATE	TIME	LEAD RESEARCHER	2ND RESEARCHER	3RD RESEARCHER	ACTION RESEARCH TITLE	RESEARCH COORDINATOR	DIVISION
April 24, 2024	8:00 a.m.	Desheryl Cuyos			Exploring the Impact of Technology-Assisted Learning on Literacy Skills	ALMIRA C. LEGARIA DPO III	Bogo City
	9:00 a.m.	Rommel A. Tio			Number Narratives: Enhancing Numeracy and Literacy Skills through Storytelling		
	10:00 a.m.	Sharon S. Dy			Effectiveness of the School's Learning Action Cell (SLAC) to the Classroom Observation Performance of JHS Teachers		
	1:00 p.m.	Proponent 1	Proponent 2	Proponent 3	Literacy and Numeracy Action Research (AR) Study	MAULITTE M. YAP DPO III	Bohol
	2:00 p.m.	(ON-GOING	AR PROPOSAL	EVALUATION	Teaching and Learning AR Study		
	3:00 p.m.	UNDER	BERF	2024)	Support Program AR Study		
	4:00 p.m.	(Files will be updated soon	including the AR Titles and	corresponding authors)	Organizational Development AR Study		
April 25, 2024	8:00 a.m.	Andersen Hans T. Torres			Project "Hone Learners to Actively Engage in Developing Skills in Reading and Academic Engagement" through Behavioral-based and Appropriate Strategies and Assessment (HASA-BASA): An Intervention to Increase the Level of Learners' Reading Engagement	ABSOLITA Q. MIRA Research Coordinator	Tanjay City
	9:00 a.m.	Marialyn N. Reyes			Readiness in Fundamental Skills in Mathematics as Solution of Poor Academic Performance of Tanjay City Science High School Students		
	10:00 a.m.	Sheena C. Buquiran	Daniño A. Dedeles Jr.		Hybrid Learning: An Intervention Ensuring Learning Continuity in Times of Flash Floods		
	11:00 a.m.	Maemar B. Apurado			Quality Management System Repository on Online Monitoring and Evaluation of Supervisors and School Heads for Convenient Data Harvesting		
April 26, 2024	8:00 am to 5:00pm	CONSOLIDATION OF ACTION RESEARCH PROPOSAL EVALUATION RESULT UNDER THE BASIC EDUCATION RESEARCH FUND 2024 FACILITY GRANT POLICY AND RESEARCH PROGRAM (DEPED-REGION VII-CENTRAL VISAYAS)			SHEENA MAE T. COMIGHUD Regional Research Coordinator	DepEd RVII-PPRD	

Basic Education Research Fund (BERF) 2024 Facility Grant
Policy and Research Program