



Republic of the Philippines  
**Department of Education**  
REGION VII – CENTRAL VISAYAS  
SCHOOLS DIVISION OF NEGROS ORIENTAL

Office of the Schools  
Division Superintendent

16 FEB 2024

DIVISION MEMORANDUM

No. 0131 s. 2024

**PRESENTATION PORTFOLIO ASSESSMENT (PPA) YEAR 5 FOR  
ALTERNATIVE LEARNING SYSTEM (ALS) ACCREDITATION AND  
EQUIVALENCY ELEMENTARY AND JUNIOR HIGH SCHOOL  
LEARNERS FOR THE SCHOOL YEAR 2023-2024**

TO :

- Asst. Schools Division Superintendents
- Chiefs, CID & SGOD
- Education Program Supervisors / Division Coordinators
- Public Schools District Supervisors / District In-Charge
- Education Program Specialists II – ALS
- Public Elementary & Secondary School Administrators
- Alternative Learning System Teachers
- All Others Concerned

1. In lieu of the Accreditation and Equivalency Test for ALS and in compliance to DM-CT-2024-025 entitled Reiteration of DepEd Memorandum No. 22. S. 2023 as the basis on the Conduct of Presentation Portfolio Assessment for Alternative Learning System Accreditation & Equivalency (A&E) Elementary and Junior High School Learners for School Year 2023-2024, the Schools Division of Negros Oriental through the Alternative Learning System under the Curriculum Implementation Division shall conduct the PPA Year 5 for ALS Elementary and Junior High School Learners for the School Year 2023-2024.
2. In relation to the said undertaking, this shall be the timeline of the PPA Year 5 Phases

Activity	Date
Initial Assessment	February 1-15, 2024
District Validation	February 16 – March 15, 2024
Final Assessment	March 16 – April 15, 2024
Inter-District Revalida	April 16 – May 15, 2024



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Issuance of Certificate of Completion	May 16 – 31, 2024
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3. In addition, there shall be a **Division Orientation** in person/face-to-face on the **Conduct of PPA 5** on **February 19, 2024, 8 oclock in the morning** at the BSP Plenary Hall to be participated by all ALS Teachers and Education Program Specialists II for ALS.
4. Furthermore, the following ALS Teachers are designated as District Validators in the following districts:

<b>District Validator</b>	<b>Position</b>	<b>District Assignment</b>
Aifred Lyn D. Eyas	Mobile Teacher	Lalibertad I & II
Reshel B. Ybarsabal	Mobile Teacher	Jimalalud I & II
Jan Rey Abella	Mobile Teacher	Tayasan I & II
Fatima Jessica Deguit	Mobile Teacher	Ayungon I & II
Maria Cecilia Amorin	Mobile Teacher	Bindoy I & II
Felsha Mae A. Amosco	Mobile Teacher	Manjuyod I & II
Lloyd Prestin	DALSC	Mabinay I-IV
Dorothy Y. Silorio	DALSC	Amlan
Arlen A. Amistoso	DALSC	San Jose
Mizpah Abdulla	Mobile Teacher	Sibulan I & II
Marilyn T. Baligasa	Mobile Teacher	Valencia
Ramil Dagohoy	DALSC	Bacong
Jocelyn T. Sibala	DALSC	Dauin
Arlyn T. Loreto	Mobile Teacher	Zamboanguita
Christopher Kinkito	Mobile Teacher	Siaton I-IV
Fe Edsa Mhae C. Salvador	Mobile Teacher	Sta. Catalina I-IV

The District Validators shall perform the following functions:

- a. Conduct district validation and quality assure the submitted Presentation Portfolios using the *ALS Presentation Portfolio Initial Assessment Form* from the ALS Teacher.
- b. Countercheck if all the pre-requisite formal records are being attached including the *Declaration Form* and *Certification of Program Completion*.
- c. Validate and credit points to the submitted work samples as to authenticity using the prescribed template.
- d. Submit all validated Presentation Portfolios of the District Qualifiers to the Education Program Specialists II for ALS (EPSA) including the AF-3 for final assessment on or before March 15, 2024.

Note: All EPSAs will be visiting your respective districts on or before March 15, 2024 for their technical assistance and utmost support.



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5. The Inter-District Revalida shall be conducted by the Education Program Specialists II for ALS (EPSA) as the **lead** with the Inter-District Validators (ALS teachers designated by the SDS) to ensure that the Presentation Portfolios are all original outputs of the learners. The host district/school must look for a spacious place/room (with tables & chairs) for the validation to take place. The following are the identified venues for the Inter-District Validation:


<b>Clustered District</b>	<b>Venue</b>	<b>Consultant</b>
Lalibertad I & II	Lalibertad CES Martilo ES	Dr. Randy D. Dungue Dr. Menchu Santos
Jimalalud I & II	Bae ES Jimalalud CS	Jiji S. Taladua Dr. Ernesto C. Paculanang
Tayasan I & II	Matuog ES Tayasan CES	Dr. Emelyn D. Bolongaita Dr. Leonivel L. Secusana
Ayungon I & II	South Poblacion ES Ayungon Central School	Dr. Adela B. Araula Dr. Hazel E. Argoncillo
Bindoy I & II	Bindoy Central ES Tinaogan ES	Dr. Monica B. Maxino Dr. Antonieta C. Olores
Manjuyod I & II	Sagrada ES Manjuyod CES	Dr. Ma. Marfe Lyn I. Pelesmino Dr. Henriquito C. Tepacia
Mabinay I-IV	Don Cristito C. Tirambulo MES Lumbangan ES Mabinay CS Abis ES	Dr. Vilma S. Sumagaysay Dr. Lydia V. Benson Dr. Marilou N. Lobos Dr. Ieny A. Socorro
Amlan	Amlan Cent. ES	Dr. Charmaine B. Jainar
San Jose	San Jose CES	Dr. Nida L. Bersabal
Sibulan I & II	Sibulan CES Magsaysay MES	Dr. Macrina K. Villaluz Dr. Andrea Luz S. Englis
Valencia	Valencia CES	Dr. Rolando A. Pacarro
Bacong	Bacong CS	Dr. Alan A. Agor
Dauin	Dauin CS	Dr. Beda Jovenciana A. Davad
Zamboanguita I & II	Maluay ES Zamboanguita CES	Dr. Arvin J. Busico Dr. Jeanny M. Abejero
Siaton I-IV	Sumaliring ES Felipe Tayco MCES Maloh CS Pio Macahig MES	Dr. Constance Joy E. Sarne Dr. Delia A. Alanano Dr. Rhodaline G. Dizon Dr. Heide E. Petras
Sta. Catalina I-IV	Manalongon CS Alangilan ES Sta. Catalina CES Caranoche ES	Dr. Erben R. Barredo Dr. Susana S. Austero Dr. Rodita T. Plaza Dr. Juanito L. Sardan



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The designated EPS II for ALS and the Inter-District Validators shall conduct in-person/face-to-face oral reading and writing proficiency tests (in Filipino and English) and interview using the rubrics stipulated in DM-CT-2024-025. Please see attached DepEd Memorandum.

6. This serves as **TRAVEL ORDER**.
7. For inquiries and other PPA 5 related concerns, you may contact Donre B. Mira through email: [donre.mira@deped.gov.ph](mailto:donre.mira@deped.gov.ph)
8. Immediate dissemination of and compliance of this memorandum is expected.

  
**NERI C. OJASTRO EdD, CESO V**  
Schools Division Superintendent  
2/16/24

  
NCO/EQA-RVV/CID/CAA-RAJ/dbm  
February 15, 2024



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Republic of the Philippines


**Department of Education**

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

**MEMORANDUM**

**DM-CT-2024- 025**

TO : **REGIONAL DIRECTORS  
MINISTER, MBHTE - BARMM**

FROM :   
**GINA O. GOÑONG**  
Undersecretary

SUBJECT : **REITERATION OF DEPED MEMORANDUM NO. 22 S.  
2023 AS BASIS ON THE CONDUCT OF PRESENTATION  
PORTFOLIO ASSESSMENT FOR ALTERNATIVE  
LEARNING SYSTEM ACCREDITATION AND  
EQUIVALENCY ELEMENTARY AND JUNIOR HIGH  
SCHOOL LEARNERS FOR SCHOOL YEAR 2023-2024**

DATE : **January 23, 2024**

The Department of Education (DepEd), through the Curriculum and Teaching Strand and the Bureau of Alternative Education (BAE), announces the conduct of the Presentation Portfolio Assessment (PPA) Year 5 for Alternative Learning System (ALS) Accreditation and Equivalency (A&E) Elementary and Junior High School Learners for School Year (SY) 2023-2024. This is in lieu of the A&E Test.

In this connection, please be informed that Regional and Schools Division offices shall follow the procedures stipulated in DepEd Memorandum No. 022, s. 2023 titled *Guidelines on the Conduct of Presentation Portfolio Assessment for Alternative Learning System Accreditation and Equivalency Elementary and Junior High School for the School Year 2022-2023*.




Please see the following attachments for additional reminders on the conduct of PPA 5:

1. Attachment 1 - Timeline on the Conduct of PPA 5
2. Attachment 2 - Rubrics for Oral Reading and Writing Proficiency Tests and Pointing System
3. Attachment 3 - Certificates

The Schools Division Office (SDO) shall submit the ***Masterlist and Summary of Report of Division PPA Passers for SY 2023-2024*** both in MS Excel and PDF format on or before **June 7, 2024** to the Regional Office who in turn shall consolidate the submission of the SDOs prior to the submission to BAE through email [bae.nqarl@deped.gov.ph](mailto:bae.nqarl@deped.gov.ph) on or before **June 14, 2024**.



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For any clarification or inquiry, contact the Bureau of Alternative Education - Program Management Systems Development Division (BAE-PMSDD) at [bae.pmsdd@deped.gov.ph](mailto:bae.pmsdd@deped.gov.ph) or at telephone number (02) 8636- 3603.

Immediate dissemination of and compliance with this Memorandum are desired.

*Copy furnished:*

**ATTY. REVSEE A. ESCOBEDO**  
Undersecretary for Operations



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Attachment 1 of **DM-CT-2024**

**TIMELINE ON THE CONDUCT OF PPA 5**

<b>Activity</b>	<b>Date</b>
Initial Assessment	February 1 - 15, 2024
District Validation	February 16 - March 15, 2024
Final Assessment	March 16 - April 15, 2024
Inter-District Revalida	April 16 - May 15, 2024
Issuance of Certificate of Completion	May 16 - 31, 2024
Submission of Report of SDOs to RO	June 7, 2024
Submission of Consolidated Report of ROs to BAE	June 14, 2024

**Reminder:**

- Learners who are aged 11 years old and below for Elementary and 15 years old and below for Junior High School during the conduct of PPA 5 are **NOT ELIGIBLE** for PPA.



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Attachment 2 of **DM-CT-2024-**\_\_\_\_\_

### RUBRICS FOR ORAL READING AND WRITING PROFICIENCY TESTS AND POINTING SYSTEM

#### A. Rubric for Oral Reading

ORAL READING CRITERION/INDICATOR	3	2	1	0
	Proficient	Basic	Fair	Poor
<b>Fluency</b> <i>The learner</i> 1. reads naturally and fluidly; 2. exhibits a steady and suitable speed; and 3. demonstrates effective word selection and phrasing.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident
<b>Accuracy</b> <i>The learner</i> 1. pronounces words accurately and with few mistakes; 2. has a strong ability to recognize words; and 3. has rare mistakes in text representation accuracy and decoding.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident
<b>Expression</b> <i>The learner</i> 1. makes use of the proper pitch and tone; 2. efficiently highlights important words; and phrases and 3. uses a variety of emotive tones.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident

#### B. Rubric for Writing

WRITING CRITERION/INDICATOR	3	2	1	0
	Proficient	Basic	Fair	Poor
<b>Topic Relatedness</b> <i>The learner can compose a response that:</i> 1. provides a logical and clear progression of ideas between paragraphs; 2. directly addresses the question; and 3. illustrates and supports the key points.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident
<b>Development of Idea and Details</b> <i>The learner can compose a response that:</i> 1. articulates ideas and arguments clearly; 2. provides detail to ensure reader understanding; and 3. presents clear alignment between the main argument and content.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident

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<p><b>Grammar and Mechanics</b> The learner can compose a response that:</p> <ol style="list-style-type: none"> <li>has no more than three grammatical errors;</li> <li>has no more than three punctuations, spelling, and/or capitalization errors; and</li> <li>includes a vocabulary suitable for the audience and task.</li> </ol>	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident
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**C. Pointing System**

PART	MAX	MIN
<b>Work Samples</b>	<b>28</b>	<b>21</b>
<i>Learning Strand 1 (English)</i>	4	3
<i>Learning Strand 1 (Filipino)</i>	4	3
<i>Learning Strand 2</i>	4	3
<i>Learning Strand 3</i>	4	3
<i>Learning Strand 4</i>	4	3
<i>Learning Strand 5</i>	4	3
<i>Learning Strand 6</i>	4	3
<b>Proficiency Tests</b>	<b>36</b>	<b>28</b>
<i>Reading (English)</i>	9	7
<i>Reading (Filipino)</i>	9	7
<i>Writing (English)</i>	9	7
<i>Writing (Filipino)</i>	9	7
<b>Interview</b>	<b>5</b>	<b>4</b>
Note: the maximum points for the Inter-District Revalida (proficiency tests and interview) is 41 points, while the minimum points to pass is 32 points		
<b>OVERALL TOTAL POINTS</b>	<b>69</b>	<b>53</b>

**D. Transmutation of Scores**

PPA RAW SCORE	PERCENTAGE GRADE
69	100.00%
68	98.55%
67	97.10%
66	95.65%
65	94.20%
64	92.75%
63	91.30%
62	89.86%
61	88.41%
60	86.96%
59	85.51%

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58	84.06%
57	82.61%
56	81.16%
55	79.71%
54	78.26%
53	76.81%

Reminder:

- Only those Division Qualifiers who shall attain an overall score of **fifty-three (53) points or more** and meet the minimum required **thirty-two (32) points** [28 points in the Proficiency Tests and 4 points in the Interview] in the Proficiency Tests and Interview shall be considered as **Presentation Portfolio Assessment Passers**.

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Attachment 3 of **DM-CT-2024-**\_\_\_\_\_

### REMINDERS ON THE ISSUANCE OF CERTIFICATES

- The template certificate in PPA4 shall be used with the following Portfolio Certificate Number format - Community Learning Center (CLC) Number, School Year, and the sequential number as the Portfolio Certificate Number (Example: 31707833-2023-2024-0123)
- PPA Passers in specialized institutions like the Bureau of Jail Management and Penology (BJMP) and Bureau of Corrections (BuCor), rehabilitation centers, and similar facilities **shall NOT reflect the name of these institutions as CLC in their certificates**. Only the CLC Number shall be used in the Portfolio Certificate number.
- SDOs shall observe the timely release/issuance of the certificates as indicated in the timeline.



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