



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
SCHOOLS DIVISION OF NEGROS ORIENTAL

**Office of the Schools Division
Superintendent**

20 FEB 2024

DIVISION MEMORANDUM

No. **0143**, s. 2024

**SCHOOL LEARNING RESOURCE PROFILING AND REPORTING ON THE UTILIZATION OF
UPLOADED LR's IN THE LRMS PORTAL AND SDO LEARNING RESOURCE PORTAL**

To: Assistant Schools Division Superintendent
Chief, CID, and SGOD
Division Program Supervisors
Public School Districts Supervisors/Districts-In-Charge
Public Elementary and Secondary School Heads
All Others Concerned

1. The Learning Resources Management and Development System (LRMS) is a section designed to support on the increased distribution and access of learning, teaching, and professional development resources at the Region, Division, and School Levels of DepEd. It provides access to quality resources such as textbooks, supplementary materials, and teaching and professional resources.
2. To sustain the delivery of quality, accessible, relevant, and liberating basic education services to all our learners and teachers across the Division, the SDO Learning Resource Portal was developed and continuously updating by uploading quality assured modules, digitized stories and legends, DLP with diagnostics, Assessment Tools, Curriculum Guides, Contextualized LMs and CGs, and Audio-Video lessons.
3. In order to monitor and validate the utilization of the Learning Resource Portal, all School LR Coordinators are required to accomplish the attached School Learning Resource Profile and Utilization of the LR Portal forms.
4. Immediate and wide dissemination of this memorandum is desired.


NERI C. OJASTRO EdD, CESO V
Schools Division Superintendent

NCO/EQA/RVAV/CAA/LRMS-RRA-MSR-ELC



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UTILIZATION OF THE NegOr LR Portal

Number of teachers utilized and downloaded LRs from the NegOr LR Portal

NUMBER OF DOWNLOADED AND UTILIZED SELF LEARNING MODULES/KIT

| GRADE LEVEL | SUBJECT | Q1 | Q2 | Q3 | Q4 |
|--------------|---|----|----|----|----|
| Kinder | | | | | |
| Total | | | | | |
| Grade 1 | Araling Panlipunan | | | | |
| | Mathematics (SLK) | | | | |
| | Mathematics (Special Science Class) (SLK) | | | | |
| | Science (Special Science Class) (SLK) | | | | |
| | MAPEH | | | | |
| | MTB | | | | |
| | MTB (Hiligaynon) | | | | |
| | EsP | | | | |
| | Filipino | | | | |
| | English | | | | |
| Total | | | | | |
| Grade 2 | Araling Panlipunan | | | | |
| | Mathematics (SLK) | | | | |
| | Mathematics (Special Science Class) (SLK) | | | | |
| | Science (Special Science Class) (SLK) | | | | |
| | MAPEH | | | | |
| | MTB | | | | |
| | MTB (Hiligaynon) | | | | |
| | EsP | | | | |
| | Filipino | | | | |
| | English | | | | |
| Total | | | | | |
| Grade 3 | Araling Panlipunan | | | | |
| | Mathematics (SLK) | | | | |
| | Mathematics (Special Science Class) (SLK) | | | | |
| | Science (Special Science Class) (SLK) | | | | |
| | Science | | | | |
| | MAPEH | | | | |
| | MTB | | | | |
| | MTB (Hiligaynon) | | | | |
| | EsP | | | | |
| | Filipino | | | | |
| | English | | | | |
| Total | | | | | |
| Grade 4 | Araling Panlipunan | | | | |
| | Mathematics (SLK) | | | | |
| | Science | | | | |
| | EPP | | | | |
| | | | | | |



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| | | Q1 | Q2 | Q3 | Q4 |
|--------------|----------|----|----|----|----|
| | MAPEH | | | | |
| | EsP | | | | |
| | Filipino | | | | |
| | English | | | | |
| Total | | | | | |

| GRADE LEVEL | SUBJECT | Q1 | Q2 | Q3 | Q4 |
|--------------|------------------------|----|----|----|----|
| Grade 5 | Araling Panlipunan | | | | |
| | Mathematics (SLK) | | | | |
| | Science | | | | |
| | EPP | | | | |
| | MAPEH | | | | |
| | EsP | | | | |
| | Filipino | | | | |
| | English | | | | |
| Total | | | | | |
| Grade 6 | Araling Panlipunan | | | | |
| | Mathematics (SLK) | | | | |
| | Science | | | | |
| | EPP | | | | |
| | MAPEH | | | | |
| | EsP | | | | |
| | Filipino | | | | |
| | English | | | | |
| Total | | | | | |
| | Pycho – Social Modules | | | | |
| Total | | | | | |
| | MADRASAH | | | | |
| Total | | | | | |

| GRADE LEVEL | SUBJECT | Q1 | Q2 | Q3 | Q4 |
|-------------|--|----|----|----|----|
| Grade 7 | Araling Panlipunan | | | | |
| | Mathematics (SLK) | | | | |
| | Science | | | | |
| | TLE | | | | |
| | MAPEH | | | | |
| | EsP | | | | |
| | Filipino | | | | |
| | English | | | | |
| | SPA | | | | |
| | SPS | | | | |
| | Developmental Reading 7 (Special Science Class) | | | | |
| | Research 7 (Special Science Class) | | | | |
| | Earth and Life Science 7 (Special Science Class) | | | | |
| | Environmental Science 7 (Special Science Class) | | | | |



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| | | | | | |
|-------|------------------------------------|--|--|--|--|
| | Geometry 7 (Special Science Class) | | | | |
| Total | | | | | |

| GRADE LEVEL | SUBJECT | Q1 | Q2 | Q3 | Q4 |
|-------------|---|----|----|----|----|
| Grade 8 | Araling Panlipunan | | | | |
| | Mathematics (SLK) | | | | |
| | Science | | | | |
| | TLE | | | | |
| | MAPEH | | | | |
| | EsP | | | | |
| | Filipino | | | | |
| | English | | | | |
| | SPA | | | | |
| | SPS | | | | |
| | Research 8 (Special Science Class) | | | | |
| | Technical Writing (Special Science Class) | | | | |
| | Total | | | | |
| Grade 9 | Araling Panlipunan | | | | |
| | Mathematics (SLK) | | | | |
| | Science | | | | |
| | TLE | | | | |
| | MAPEH | | | | |
| | EsP | | | | |
| | Filipino | | | | |
| | English | | | | |
| | SPA | | | | |
| | SPS | | | | |
| | Research 9 (Special Science Class) | | | | |
| | Statistics 9 (Special Science Class) | | | | |
| | Biotechnology 9 (Special Science Class) | | | | |
| | Trigonometry 9 (Special Science Class) | | | | |
| | Total | | | | |
| Grade 10 | Araling Panlipunan | | | | |
| | Mathematics (SLK) | | | | |
| | Science | | | | |
| | TLE | | | | |
| | MAPEH | | | | |
| | EsP | | | | |
| | Filipino | | | | |
| | English | | | | |
| | SPA | | | | |
| | SPS | | | | |
| | Research 10 (Special Science Class) | | | | |
| | Basic Calculus 10 (Special Science Class) | | | | |
| | Electronics 10 (Special Science Class) | | | | |
| | Elective Mathematics 10 | | | | |



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| GRADE LEVEL | SUBJECT | Q1 | Q2 | Q3 | Q4 |
|--------------|---|----|----|----|----|
| | Advance Physics 10 (Special Science Class) | | | | |
| | Advance Chemistry10 (Special Science Class) | | | | |
| Total | | | | | |
| | Psycho-Social Modules | | | | |
| Total | | | | | |

| GRADE LEVEL | SUBJECT | Q1 | Q2 | Q3 | Q4 |
|--------------|--|----|----|----|----|
| Grade 11 | CORE LEARNING AREAS | | | | |
| | Disaster Readiness and Risk Reduction | | | | |
| | Komunikasyon at Pananaliksik sa Wika at Kulturang Filipino 11 | | | | |
| | Pagbasa at Pagsusuri ng Iba't Ibang Teksto Tungo sa Pananaliksik | | | | |
| | Physical Education and Health 11 | | | | |
| | Oral Communication 11 | | | | |
| | Introduction to the Philosophy of the Human Person / Pambungad sa Pilosopiya ng Tao 11 | | | | |
| | Understanding Culture, Society and Politics 11 | | | | |
| | 21st Century Literature from the Philippines and the World | | | | |
| | General Mathematics 11 | | | | |
| | Statistics and Probability | | | | |
| | Earth Science 11 | | | | |
| | Earth and Life Science | | | | |
| | Physical Science | | | | |
| Total | | | | | |
| | APPLIED SUBJECTS | | | | |
| | Entrepreneurship | | | | |
| | Practical Research 1 | | | | |
| | Practical Research 2 | | | | |
| | Empowerment Technologies | | | | |
| Total | | | | | |
| | INDUSTRIAL ARTS | | | | |
| | Electrical Installation and Maintenance 11 | | | | |
| | Shielded Metal-Arc Welding 11 | | | | |
| | Carpentry 11 | | | | |
| | Automotive Servicing 11 | | | | |
| | Plumbing 11 | | | | |
| | Sugarcane Processing | | | | |
| Total | | | | | |
| | AGRI-FISHERY ARTS | | | | |
| | Organic Agriculture 11 | | | | |
| | Principles in Sugarcane Production 11 | | | | |
| | Sugarcane Practices in the Region 11 | | | | |
| Total | | | | | |
| | STEM STRAND | | | | |
| | General Biology 1 | | | | |
| | General Biology 2 | | | | |



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|--------------|--|----|----|----|----|
| Grade 11 | Pre-calculus | | | | |
| | Basic Calculus | | | | |
| Total | | | | | |
| | HUMSS | | | | |
| | Disciplines and Ideas in the Social Sciences | | | | |
| | Disciplines and Ideas in the Applied Social Sciences | | | | |
| | Philippine Politics and Governance | | | | |
| | Reading and Writing Skills | | | | |
| | Trends, Networks and Critical Thinking in the 21st Century | | | | |
| Total | | | | | |
| | ABM STRAND | | | | |
| | Business Math | | | | |
| | Fundamentals of Accountancy, Business and Management 1 | | | | |
| | Fundamentals of Accountancy, Business and Management 2 | | | | |
| | Applied Economics | | | | |
| Total | | | | | |
| | TVL TRACK | | | | |
| | Bread and Pastry Production 11 | | | | |
| | Caregiving 11 | | | | |
| | Food and Beverage Services 11 | | | | |
| | Housekeeping 11 | | | | |
| | Computer Systems Servicing 11 | | | | |
| | Travel Services 11 | | | | |
| | Tourism Promotion Services | | | | |
| Total | | | | | |
| | SPORTS TRACK | | | | |
| | Fundamentals of Coaching | | | | |
| | Human Movement | | | | |
| | Safety and First Aid | | | | |
| Total | | | | | |

| GRADE LEVEL | SUBJECT | Q1 | Q2 | Q3 | Q4 |
|--------------|--|----|----|----|----|
| Grade 12 | CORE LEARNING AREAS | | | | |
| | Contemporary Philippine Arts from the Regions 12 | | | | |
| | Personal Development 12 | | | | |
| | Physical Education and Health 12 | | | | |
| | 21st Century Literature from the Philippines and the World | | | | |
| | Media and Information Literacy | | | | |
| Total | | | | | |
| | APPLIED SUBJECTS | | | | |
| | Filipino sa Piling Larang (AKADEMIK) | | | | |
| | Filipino sa Piling Larang (TECH-VOC) | | | | |
| | Entrepreneurship | | | | |
| | Practical Research 2 | | | | |
| | Practical Research 2 (Science) | | | | |



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|--------------|--|----|----|----|----|
| Total | | | | | |
| Grade 12 | INDUSTRIAL ARTS | | | | |
| | Electrical Installation and Maintenance 12 | | | | |
| | Shielded Metal-Arc Welding 12 | | | | |
| | Carpentry 12 | | | | |
| | Automotive Servicing 12 | | | | |
| | Plumbing 12 | | | | |
| Total | | | | | |
| | AGRI-FISHERY ARTS | | | | |
| | Organic Agriculture 12 | | | | |
| | Organic Agriculture - (Small Ruminant) | | | | |
| | Animal Production (Small Ruminants) | | | | |
| Total | | | | | |
| | STEM STRAND | | | | |
| | General Physics 1 and 2 | | | | |
| | General Chemistry 1 | | | | |
| | General Chemistry 2 | | | | |
| Total | | | | | |
| | HUMSS STRAND | | | | |
| | Introduction to World Religions and Belief Systems | | | | |
| | Creative Nonfiction | | | | |
| | Creative Writing | | | | |
| | Community Engagement, Solidarity, and Citizenship | | | | |
| | English for Academic and Professional Purposes | | | | |
| Total | | | | | |
| | TVL TRACK | | | | |
| | Bartending 12 | | | | |
| | Caregiving 12 | | | | |
| | Computer Systems Servicing 12 | | | | |
| | Local Guiding Services 12 | | | | |
| | Toursim Promotion Services 12 | | | | |
| | Front Office Services 12 | | | | |
| | Attractions and Theme Parks | | | | |
| Total | | | | | |
| | SPORTS TRACK | | | | |
| | Sports | | | | |
| | Sports Officiating | | | | |
| | Practicum (in-campus) | | | | |
| Total | | | | | |
| | ABM STRAND | | | | |
| | Business Ethics and Social Responsibility | | | | |
| | Organization and Management | | | | |
| | Business Finance | | | | |
| | Principles of Marketing | | | | |
| Total | | | | | |



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| GRADE LEVEL | SUBJECT | Q1 | Q2 | Q3 | Q4 |
|-------------------------|-----------------------------|----|----|----|----|
| IPED | | | | | |
| Grade 1 | Araling Panlipunan 1 - IPED | | | | |
| Grade 3 | Araling Panlipunan 3 - IPED | | | | |
| Grade 4 | Araling Panlipunan 4 - IPED | | | | |
| Grade 6 | Araling Panlipunan 6 - IPED | | | | |
| Total | | | | | |
| ALS - ELEMENTARY | | | | | |
| | LS 1 (FIL) | | | | |
| | LS 2 (SCIENCE) | | | | |
| | LS 3 (MATH) | | | | |
| | LS 4 (EsP) | | | | |
| | LS 6 (ICT) | | | | |
| Total | | | | | |
| ALS - SECONDARY | | | | | |
| | LS 3 (Math) | | | | |
| Total | | | | | |

OTHER LEARNING RESOURCES

| LEARNING RESOURCES | NUMBER OF DOWNLOADED/UTILIZED |
|-------------------------------|-------------------------------|
| Audio-Video Lessons | |
| Digitized Stories and Legends | |
| DLP with Disgnostics | |
| Assessment Tools | |
| Curriculum Guides | |
| Contextualized LMs | |
| Contextualized CGs | |

ISSUES AND CONCERNS:

Monitored by:

Conformed:

Date: _____



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