



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
Schools Division OF NEGROS ORIENTAL

Office of the Schools Division
Superintendent

DIVISION MEMORANDUM

No. 0404, s. 2024

07 MAY 2024

**SCHEDULE OF DEMONSTRATION TEACHING AND TEACHER REFLECTION OF
TEACHER APPLICANTS in K TO 12 for SY 2024-2025**

To: Assistant Schools Division Superintendent
Chief, CID and SGOD
Division Education Program Supervisors/Education Program Specialist
Public Schools District Supervisors/District In-Charge
Public Elementary & Secondary School Heads
All Others Concerned

1. This office announces the schedule of **Demonstration Teaching and Teacher Reflection** of teacher applicants in SPED, Kindergarten, Elementary, Junior and Senior High Schools as follows:

Activity	Date	Venue
1. Demonstration Teaching	May 15-17, 2024	Elementary Level: Sibulan Central School Secondary Level: NOHS
2. Teacher Reflection	May 15-17, 2024	Elementary Level: Sibulan Central School Secondary Level: NOHS

2. The teacher applicants shall prepare a one-hour detailed lesson plan based on their assigned competencies. They can choose one competency from the list of competencies provided. The lesson plan shall be placed in a folder and shall be submitted to the observer during the demonstration.
3. The schedule of the demonstration teaching shall be strictly followed, which can be found in the Enclosure of this Division Memorandum. It will start at **8:00 o'clock in the morning and 1:00 o'clock in the afternoon.**

Enclosure: 1. Demonstration Teaching
1.1 SPED, Kindergarten & Elementary
1.2 Junior High School
1.3 Senior High School



Address: Kagawasan Avenue, Capitol Area, Daro, Dumaguete City
Telephone Nos.: (035) 225-2838 / 225-2376 / 422-7644

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2. **Teacher Reflection**

- 2.1 SPED, Kindergarten & Elementary
- 2.2 Junior High School
- 2.3 Senior High School

4. For the schedule of the **Teacher Reflection**, applicants who are assigned to demonstrate in the morning shall take the teacher reflection in the afternoon while those who will demonstrate in the afternoon shall take the teacher reflection in the morning. The venue for the elementary level is **Sibulan Central School Covered Court** and **NOHS Assembly Hall** for the secondary level. It will start at 8:00 o'clock in the morning and 1:00 o'clock in the afternoon.
5. The Public Schools District Supervisors/ In-charge/ Caretakers (PSDSs/DICs/CTs) are requested to disseminate this memorandum to all the district applicants.
6. Applicants who cannot submit for demonstration teaching and teacher reflection on the assigned schedule forfeit their chance for the demo and reflection except in very justifiable cases and only upon submission of documentary evidence to determine the validity of the situation when they can be given consideration.
7. Please contact the following assigned secretariat for inquiries, **only during office hours**:

Elementary:	Mrs. Sheena Lee B. Torres	–	09756941335
	Mr. Jayson Fermiza	–	09916537280
Junior HS:	Mr. Chris Empeso	–	09278615738
	Mrs. Rhea P. Hernandez	–	09355741879
Senior	: Ms. Ma. Irene Cecilia Elemia	–	09059397075
	Mrs. Marielle T. Vilanueva	–	09979340364
8. Wide dissemination of this memorandum is desired.

By the authority of the Schools Division Superintendent:


LANI B. YURONG
Administrative Officer V
Office In-Charge

NCO/ RVAV-EQA/OASDS-V/ sheena
May 7, 2024



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- 1. Demonstration Teaching**
 - 1.1 SPED, Kindergarten & Elementary
 - 1.2 Junior High School
 - 1.3 Senior High School



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1.1 SPED, Kindergarten & Elementary

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**ELEMENTARY AND KINDERGARTEN
Demonstration Teaching**

**DAY 1
May 15, 2024**

OBSERVER NO.	No.	DISTRICT	APPLICATION CODE	Date	TIME	Room No.	Grade level & Subject	Competencies (Choose 1 only)
1	1	AYUNGON 1	AY1-3	May 15, 2024	AM	1	Grade 1-English	*Give the meaning of words using clues (TPR, pictures, body movements, etc.)EN1V-IVf-j-12.1 *Follow one-to-two step directions.EN1LC-IVg-h 3.6 *Give one-to-two step directions.EN1OL-IVI-j-1.17.1
	2	AYUNGON 1	AY1-4					
	3	AYUNGON 1	AY1-5					
	4	AYUNGON 1	AY1-6					
	5	AYUNGON 1	AY1-8					
	6	AYUNGON 1	AY1-9					
	7	AYUNGON 1	AY1-12					
	8	AYUNGON 1	AY1-14		PM			
	9	AYUNGON 1	AY1-16					
	10	AYUNGON 1	AY1-19					
	11	AYUNGON 1	AY1-20					
	12	AYUNGON 1	AY1-22					
	13	AYUNGON 1	AY1-23					
	14	AYUNGON 1	AY1-26					
2	15	AYUNGON 1	AY1-34		AM	2	Grade 1-English	*Give the meaning of words using clues (TPR, pictures, body movements, etc.)EN1V-IVf-j-12.1 *Follow one-to-two step directions.EN1LC-IVg-h 3.6 *Give one-to-two step directions.EN1OL-IVI-j-1.17.1
	16	AYUNGON 1	AY1-38					
	17	AYUNGON 1	AY1-43					
	18	AYUNGON 1	AY1-44					
	19	AYUNGON 1	AY1-49					
	20	AYUNGON 2	AY2-2					
	21	AYUNGON 2	AY2-4					
	22	AYUNGON 2	AY2-5		PM			
	23	AYUNGON 2	AY2-7					
	24	AYUNGON 2	AY2-9					
	25	AYUNGON 2	AY2-13					
	26	AYUNGON 2	AY2-14					
	27	AYUNGON 2	AY2-15					
	28	AYUNGON 2	AY2-19					
3	29	AYUNGON 2	AY2-29	AM	3	Grade 1-English	*Give the meaning of words using clues (TPR, pictures, body movements, etc.)EN1V-IVf-j-12.1 *Follow one-to-two step directions.EN1LC-IVg-h 3.6 *Give one-to-two step directions.EN1OL-IVI-j-1.17.1	
	30	AYUNGON 2	AY2-34					
	31	AYUNGON 2	AY2-36					
	32	AYUNGON 2	AY2-38					
	33	BINDOY 1	BIN1-01					
	34	BINDOY 1	BIN1-02					
	35	BINDOY 1	BIN1-03					
	36	BINDOY 1	BIN1-07	PM				
	37	BINDOY 1	BIN1-08					
	38	BINDOY 1	BIN1-09					
	39	BINDOY 1	BIN1-10					
	40	BINDOY 1	BIN1-11					
	41	BINDOY 1	BIN1-12					
	42	BINDOY 1	BIN1-13					

4	43	BINDOY 1	BIN1-15	May 15, 2024	AM	4	Grade 1- English	<p>*Give the meaning of words using clues (TPR, pictures, body movements, etc.)EN1V-IVf-j-12.1</p> <p>*Follow one-to-two step directions.EN1LC-IVg-h 3.6</p> <p>*Give one-to-two step directions.EN1OL-IVi-j-1.17.1</p>
	44	BINDOY 1	BIN1-16					
	45	BINDOY 1	BIN1-17					
	46	BINDOY 1	BIN1-19					
	47	BINDOY 1	BIN1-20					
	48	BINDOY 1	BIN1-22					
	49	BINDOY 1	BIN1-23		PM			
	50	BINDOY 1	BIN1-24					
	51	BINDOY 1	BIN1-26					
	52	BINDOY 1	BIN1-29					
	53	BINDOY 1	BIN1-30					
	54	BINDOY 1	BIN1-31					
	55	BINDOY 1	BIN1-33					
Kinder	56	BINDOY 1	BIN1-34	May 15, 2024	AM	Kinder	<p>*Recognize the words "put together," "add to," and "in all" that indicate the act of adding whole numbers. MKAT-00-26</p> <p>*Add quantities up to 10 using concrete objects.MKAT-00-8</p> <p>*Write addition and subtraction number sentences using concrete representations. MKAT-00-10</p>	
	57	AYUNGON 2	AY2-3					
	58	AYUNGON 2	AY2-12					
	59	BINDOY 1	BIN1-14					
	60	BINDOY 1	BIN1-21					
	61	ZAMBOAGUITA 2	ZAM2-6					
	62	BINDOY 2	BIN2-12		PM			
	63	BINDOY 2	BIN2-26					
	64	MANJUYOD 2	MAN2- 39					
	65	JIMALALUD 2	JIM2-32					
	66	LA LIBERTAD 2	LL2-6					
	67	LA LIBERTAD 2	LL2-27					
	68	LA LIBERTAD 2	LL2-36					
5	69	TAYASAN 1	TAY1-17	May 15, 2024	AM	5	Grade 2- Filipino	<p>*Naisusulat nang wasto ang mga idiniktang mga salita.F2KM-IVb-5</p> <p>*Nakabubuo nang wasto at payak na pangungusap na may tamang ugnayan ng simuno at panag-uri sa pakikipagusap.F2WG-IVg-j-8</p> <p>*Naibibigay ang mga sumusuportang kaisipan sa pangunahing kaisipan ng tekstong binasa</p>
	70	TAYASAN 1	TAY1-21					
	71	TAYASAN 1	TAY1-26					
	72	TAYASAN 1	TAY1-30					
	73	BINDOY 1	BIN1-36					
	74	BINDOY 1	BIN1-37					
	75	BINDOY 1	BIN1-38		PM			
	76	BINDOY 1	BIN1-39					
	77	BINDOY 1	BIN1-40					
	78	BINDOY 1	BIN1-43					
	79	BINDOY 1	BIN1-44					
	80	BINDOY 1	BIN1-45					
	81	BINDOY 1	BIN1-48					
6	82	BINDOY 1	BIN1-49	May 15, 2024	AM	6	Grade 2- Filipino	<p>*Naisusulat nang wasto ang mga idiniktang mga salita.F2KM-IVb-5</p> <p>*Nakabubuo nang wasto at payak na pangungusap na may tamang ugnayan ng simuno at panag-uri sa pakikipagusap.F2WG-IVg-j 8</p> <p>*Naibibigay ang mga sumusuportang kaisipan sa pangunahing kaisipan ng tekstong binasa</p>
	83	BINDOY 1	BIN1-51					
	84	BINDOY 2	BIN2-1					
	85	BINDOY 2	BIN2-2					
	86	BINDOY 2	BIN2-3					
	87	BINDOY 2	BIN2-4					
	88	BINDOY 2	BIN2-6					
	89	BINDOY 2	BIN2-7					
	90	BINDOY 2	BIN2-8					
	91	BINDOY 2	BIN2-9					
	92	BINDOY 2	BIN2-10					
	93	BINDOY 2	BIN2-13					
	94	BINDOY 2	BIN2-14					
95	BINDOY 2	BIN2-15						
96	BINDOY 2	BIN2-16						
97	BINDOY 2	BIN2-18						
98	BINDOY 2	BIN2-20						
99	BINDOY 2	BIN2-21						
100	BINDOY 2	BIN2-22						

7	101	BINDOY 2	BIN2-23	May 15, 2024	AM	7	Grade 2- Filipino	<p>*Naisusulat nang wasto ang mga idiniktang mga salita.F2KM-IVb-5</p> <p>*Nakabubuo nang wasto at payak na pangungusap na may tamang ugnayan ng simuno at panag-uri sa pakikipagusap.F2WG-IVg j 8</p> <p>*Naibibigay ang mga sumusuportang kaisipan sa pangunahing kaisipan ng tekstong binasa</p>
	102	BINDOY 2	BIN2-25					
	103	BINDOY 2	BIN2-27					
	104	BINDOY 2	BIN2-30					
	105	BINDOY 2	BIN2-32					
	106	BINDOY 2	BIN2-33					
	107	MANJUYOD 1	MAN1-1					
	108	MANJUYOD 1	MAN1-4					
	109	MANJUYOD 1	MAN1-5					
	110	MANJUYOD 1	MAN1-6					
	111	MANJUYOD 1	MAN1-7					
	112	MANJUYOD 1	MAN1-8					
	113	MANJUYOD 1	MAN1-9					
	114	MANJUYOD 1	MAN1-10					
8	115	MANJUYOD 1	MAN1-12		AM	8	Grade 2- Filipino	<p>*Naisusulat nang wasto ang mga idiniktang mga salita.F2KM-IVb-5</p> <p>*Nakabubuo nang wasto at payak na pangungusap na may tamang ugnayan ng simuno at panag-uri sa pakikipagusap.F2WG-IVg j 8</p> <p>*Naibibigay ang mga sumusuportang kaisipan sa pangunahing kaisipan ng tekstong binasa</p>
	116	MANJUYOD 1	MAN1-13					
	117	MANJUYOD 1	MAN1-14					
	118	MANJUYOD 1	MAN1-15					
	119	MANJUYOD 1	MAN1-16					
	120	MANJUYOD 1	MAN1-17					
	121	MANJUYOD 1	MAN1-19					
	122	MANJUYOD 1	MAN1-20					
	123	MANJUYOD 1	MAN1-21					
	124	MANJUYOD 1	MAN1-22					
	125	MANJUYOD 1	MAN1-24					
	126	MANJUYOD 1	MAN1-25					
	127	MANJUYOD 1	MAN1-26					
	128	MANJUYOD 1	MAN1-27					
9	129	MANJUYOD 1	MAN1-28	AM	9	Grade 3- Math	<p>*Solves routine and non-routine problems using data presented in a single-bar graph.M3SP-IVh-4.3</p> <p>*Tells whether an event is sure, likely, equally likely, unlikely, and impossible to happen.M3SP-IVi-7.3</p> <p>*Describes events in real-life situations using the phrases "sure to happen," likely to happen", "equally likely to happen", "unlikely to happen", and "impossible to happen".M3SP-IVj-8.3</p>	
	130	MANJUYOD 1	MAN1-29					
	131	MANJUYOD 1	MAN1-30					
	132	MANJUYOD 1	MAN1-31					
	133	MANJUYOD 1	MAN1-32					
	134	MANJUYOD 1	MAN1-33					
	135	MANJUYOD 1	MAN1-34					
	136	MANJUYOD 1	MAN1-35					
	137	MANJUYOD 1	MAN1-36					
	138	MANJUYOD 1	MAN1-38					
	139	MANJUYOD 2	MAN2-02					
	140	MANJUYOD 2	MAN2-4					
	141	MANJUYOD 2	MAN2-6					
	142	MANJUYOD 2	MAN2-11					
10	143	MANJUYOD 2	MAN2-12	AM	10	Grade 3- Math	<p>*Solves routine and non-routine problems using data presented in a single-bar graph.M3SP-IVh-4.3</p> <p>*Tells whether an event is sure, likely, equally likely, unlikely, and impossible to happen.M3SP-IVi-7.3</p> <p>*Describes events in real-life situations using the phrases "sure to happen," likely to happen", "equally likely to happen", "unlikely to happen", and "impossible to happen".M3SP-IVj-8.3</p>	
	144	MANJUYOD 2	MAN2-14					
	145	MANJUYOD 2	MAN2-15					
	146	MANJUYOD 2	MAN2-20					
	147	MANJUYOD 2	MAN2-21					
	148	MANJUYOD 2	MAN2-22					
	149	MANJUYOD 2	MAN2-24					
	150	MANJUYOD 2	MAN2-27					
	151	MANJUYOD 2	MAN2-29					
	152	MANJUYOD 2	MAN2-30					
	153	MANJUYOD 2	MAN2-32					
	154	MANJUYOD 2	MAN2-33					
	155	MANJUYOD 2	MAN2-35					
	156	MANJUYOD 2	MAN2-36					
				PM				

11	157	MANJUYOD 2	MAN2-37	May 15, 2024	AM	11	Grade 3- Math	*Solves routine and non-routine problems using data presented in a single-bar graph.M3SP-IVh-4.3 *Tells whether an event is sure, likely, equally likely, unlikely, and impossible to happen.M3SP-IVi-7.3 *Describes events in real-life situations using the phrases "sure to happen," likely to happen", "equally likely to happen", "unlikely to happen", and "impossible to happen".M3SP-IVj-8.3	
	158	MANJUYOD 2	MAN2-38						
	159	MANJUYOD 2	MAN2-40						
	160	MANJUYOD 2	MAN2-41						
	161	MANJUYOD 2	MAN2-43						
	162	MANJUYOD 2	MAN2-45						
	163	JIMALALUD 1	JIM1-2		PM	11	Grade 3- Math	*Solves routine and non-routine problems using data presented in a single-bar graph.M3SP-IVh-4.3 *Tells whether an event is sure, likely, equally likely, unlikely, and impossible to happen.M3SP-IVi-7.3 *Describes events in real-life situations using the phrases "sure to happen," likely to happen", "equally likely to happen", "unlikely to happen", and "impossible to happen".M3SP-IVj-8.3	
	164	JIMALALUD 1	JIM1-7						
	165	JIMALALUD 1	JIM1-9						
	166	JIMALALUD 1	JIM1-10						
	167	JIMALALUD 1	JIM1-11						
	168	JIMALALUD 1	JIM1-12						
	12	169	JIMALALUD 1		JIM1-14	May 15, 2024	AM	12	Grade 3- Math
170		JIMALALUD 1	JIM1-16						
171		JIMALALUD 1	JIM1-17						
172		JIMALALUD 1	JIM1-22						
173		JIMALALUD 2	JIM2-1						
174		JIMALALUD 2	JIM2-2						
175		JIMALALUD 2	JIM2-3		PM		12	Grade 3- Math	*Solves routine and non-routine problems using data presented in a single-bar graph.M3SP-IVh-4.3 *Tells whether an event is sure, likely, equally likely, unlikely, and impossible to happen.M3SP-IVi-7.3 *Describes events in real-life situations using the phrases "sure to happen," likely to happen", "equally likely to happen", "unlikely to happen", and "impossible to happen".M3SP-IVj-8.3
176		JIMALALUD 2	JIM2-5						
177		JIMALALUD 2	JIM2-7						
178		JIMALALUD 2	JIM2-9						
179		JIMALALUD 2	JIM2-11						
180		JIMALALUD 2	JIM2-13						
13		181	JIMALALUD 2	JIM2-14	May 15, 2024		AM	13	Grade 4- Science
	182	JIMALALUD 2	JIM2-16						
	183	JIMALALUD 2	JIM2-18						
	184	JIMALALUD 2	JIM2-19						
	185	JIMALALUD 2	JIM2-21						
	186	JIMALALUD 2	JIM2-26	PM		13	Grade 4- Science	*Identify safety precautions during different weather conditions. S4ES-IVg-8 *Describe the changes in the position and length of shadows in the surroundings as the position of the Sun changes.S4ES-IVh-9	
	187	JIMALALUD 2	JIM2-28						
	188	JIMALALUD 2	JIM2-30						
	189	JIMALALUD 2	JIM2-31						
	190	LA LIBERTAD 1	LL1-2						
191	LA LIBERTAD 1	LL1-4							
192	LA LIBERTAD 1	LL1-5							
193	LA LIBERTAD 1	LL1-6							
194	LA LIBERTAD 1	LL1-7							
195	LA LIBERTAD 1	LL1-8							
196	LA LIBERTAD 1	LL1-10							
197	LA LIBERTAD 1	LL1-11							
198	LA LIBERTAD 1	LL1-14							

14	199	LA LIBERTAD 1	LL1-15	May 15, 2024	AM	14	Grade 4- Science	<p>*Identify safety precautions during different weather conditions. S4ES-IVg-8</p> <p>*Describe the changes in the position and length of shadows in the surroundings as the position of the Sun changes.S4ES-IVh-9</p>
	200	LA LIBERTAD 1	LL1-16					
	201	LA LIBERTAD 1	LL1-19					
	202	LA LIBERTAD 1	LL1-22					
	203	LA LIBERTAD 1	LL1-23					
	204	LA LIBERTAD 1	LL1-24					
	205	LA LIBERTAD 1	LL1-25		PM			
	206	LA LIBERTAD 1	LL1-27					
	207	LA LIBERTAD 1	LL1-28					
	208	LA LIBERTAD 1	LL1-30					
	209	LA LIBERTAD 2	LL2-1					
	210	LA LIBERTAD 2	LL2-2					
15	211	LA LIBERTAD 2	LL2-4		AM	15	Grade 4- Science	<p>*Identify safety precautions during different weather conditions. S4ES-IVg-8</p> <p>*Describe the changes in the position and length of shadows in the surroundings as the position of the Sun changes.S4ES-IVh-9</p>
	212	LA LIBERTAD 2	LL2-7					
	213	LA LIBERTAD 2	LL2-9					
	214	LA LIBERTAD 2	LL2-10					
	215	LA LIBERTAD 2	LL2-11					
	216	LA LIBERTAD 2	LL2-12					
	217	LA LIBERTAD 2	LL2-13		PM			
	218	LA LIBERTAD 2	LL2-14					
	219	LA LIBERTAD 2	LL2-15					
	220	LA LIBERTAD 2	LL2-16					
	221	LA LIBERTAD 2	LL2-18					
	222	LA LIBERTAD 2	LL2-19					
16	223	LA LIBERTAD 2	LL2-21	AM	16	Grade 4- Science	<p>*Identify safety precautions during different weather conditions. S4ES-IVg-8</p> <p>*Describe the changes in the position and length of shadows in the surroundings as the position of the Sun changes.S4ES-IVh-9</p>	
	224	LA LIBERTAD 2	LL2-23					
	225	LA LIBERTAD 2	LL2-24					
	226	LA LIBERTAD 2	LL2-25					
	227	LA LIBERTAD 2	LL2-26					
	228	LA LIBERTAD 2	LL2-30					
	229	LA LIBERTAD 2	LL2-32	PM				
	230	LA LIBERTAD 2	LL2-38					
	231	TAYASAN 1	TAY1-3					
	232	TAYASAN 1	TAY1-4					
	233	TAYASAN 1	TAY1-11					
	234	TAYASAN 1	TAY1-12					
235	TAYASAN 1	TAY1-15						
236	TAYASAN 1	TAY1-16						
237	TAYASAN 1	TAY1-18						
238	TAYASAN 1	TAY1-28						
239	TAYASAN 1	TAY1-32						
240	TAYASAN 1	TAY1-34						

**ELEMENTARY AND KINDERGARTEN
Demonstration Teaching**

**DAY 2
May 16, 2024**

OBSERVER NO.	No.	DISTRICT	APPLICATION CODE	Date	TIME	Room No.	Grade level & Subject	Competencies (Choose 1 only)
1	1	TAYASAN 1	TAY1-35	May 16, 2024	AM	17	Grade 5-English	*Analyze how visual and multimedia elements contribute to the meaning of a text. *Write paragraphs showing: cause and effect, comparison and contrast and problem-solution relationships .
	2	TAYASAN 2	TAY2-4					
	3	TAYASAN 2	TAY2-6					
	4	TAYASAN 2	TAY2-8					
	5	TAYASAN 2	TAY2-9					
	6	TAYASAN 2	TAY2-11					
	7	TAYASAN 2	TAY2-12					
	8	TAYASAN 2	TAY2-13					
	9	TAYASAN 2	TAY2-16					
	10	TAYASAN 2	TAY2-21					
	11	TAYASAN 2	TAY2-23					
	12	TAYASAN 2	TAY2-24					
	13	TAYASAN 2	TAY2-26					
	14	TAYASAN 2	TAY2-29					
2	1	TAYASAN 2	TAY2-32		AM	18	Grade 5-English	*Analyze how visual and multimedia elements contribute to the meaning of a text. *Write paragraphs showing: cause and effect, comparison and contrast and problem-solution relationships .
	2	TAYASAN 2	TAY2-33					
	3	TAYASAN 2	TAY2-34					
	4	TAYASAN 2	TAY2-36					
	5	AMLAN	AML-3					
	6	AMLAN	AML-4					
	7	AMLAN	AML-8					
	8	AMLAN	AML-9					
	9	AMLAN	AML-10					
	10	AMLAN	AML-12					
	11	AMLAN	AML-14					
	12	AMLAN	AML-15					
	13	AMLAN	AML-17					
	14	AMLAN	AML-18					
3	1	AMLAN	AML-19	AM	19	Grade 5-English	*Analyze how visual and multimedia elements contribute to the meaning of a text. *Write paragraphs showing: cause and effect, comparison and contrast and problem-solution relationships .	
	2	AMLAN	AML-24					
	3	AMLAN	AML-35					
	4	AMLAN	AML-36					
	5	AMLAN	AML-37					
	6	AMLAN	AML-38					
	7	AMLAN	AML-39					
	8	AMLAN	AML-40					
	9	AMLAN	AML-41					
	10	AMLAN	AML-42					
	11	AMLAN	AML-45					
	12	AMLAN	AML-46					
	13	AMLAN	AML 48					
	14	AMLAN	AML 49					

4	1	AMLAN	AML 50	May 16, 2024	AM	20	Grade 5-English	<p>*Analyze how visual and multimedia elements contribute to the meaning of a text.</p> <p>*Write paragraphs showing: cause and effect, comparison and contrast and problem-solution relationships .</p>		
	2	AMLAN	AML 51							
	3	AMLAN	AML-53							
	4	AMLAN	AML-55							
	5	AMLAN	AML-56							
	6	AMLAN	AML-57							
	7	AMLAN	AML-58							
	KINDER	8	MABINAY 1		MAB1-1	PM	KINDER			<p>*Identify safety precautions during different weather conditions. S4ES-IVg-8</p> <p>*Describe the changes in the position and length of shadows in the surroundings as the position of the Sun changes.S4ES-IVh-9</p>
		9	MABINAY 1		MAB1-3					
		10	MABINAY 1		MAB1-4					
		11	MABINAY 1		MAB1-5					
		12	MABINAY 1		MAB1-6					
		13	MABINAY 1		MAB1-7					
		14	MABINAY 1		MAB1-8					
5		1	TAYASAN 2	TAY2-20	AM	KINDER		<p>*Naipapahayag ang sariling opinyon o reaksyon sa isang napakinggang balita isyu o usapan. F6PS-IVc-1</p> <p>*Nakasusulat ng ulat, balitang pang-isport, liham sa editor, iskrip para sa radio broadcasting at teleradyo.F6PU-IVb-2.1 F6PU-IVc-2.11 F6PU-IVf-2.3 F6PU-IVe-2.12.1</p> <p>*Nagagamit ang pangkalahatang sanggunian sa pagtitipon ng mga datos na kailangan.F6EP-IVg-6</p>		
		2	TAYASAN 2	TAY2-22						
		3	TAYASAN 2	TAY2-31						
		4	TAYASAN 2	TAY2-37						
		5	SAN JOSE	SJ-15						
		6	SAN JOSE	SJ-17						
		7	SIBULAN 1	SIB1-6						
	6	8	SIBULAN 1	SIB1-27	PM	21	Grade 6-Filipino		<p>*Naipapahayag ang sariling opinyon o reaksyon sa isang napakinggang balita isyu o usapan. F6PS-IVc-1</p> <p>*Nakasusulat ng ulat, balitang pang-isport, liham sa editor, iskrip para sa radio broadcasting at teleradyo.F6PU-IVb-2.1 F6PU-IVc-2.11 F6PU-IVf-2.3 F6PU-IVe-2.12.1</p> <p>*Nagagamit ang pangkalahatang sanggunian sa pagtitipon ng mga datos na kailangan.F6EP-IVg-6</p>	
		9	SIBULAN 2	SIB2-21						
		10	BACONG	BAC-18						
		11	BACONG	BAC-20						
		12	DAUIN	DAU-13						
		13	DAUIN	DAU-18						
		14	SIATON 1	SIA1-20						
5		1	SIATON 4	SIA4-3	AM	21	Grade 6-Filipino	<p>*Naipapahayag ang sariling opinyon o reaksyon sa isang napakinggang balita isyu o usapan. F6PS-IVc-1</p> <p>*Nakasusulat ng ulat, balitang pang-isport, liham sa editor, iskrip para sa radio broadcasting at teleradyo.F6PU-IVb-2.1 F6PU-IVc-2.11 F6PU-IVf-2.3 F6PU-IVe-2.12.1</p> <p>*Nagagamit ang pangkalahatang sanggunian sa pagtitipon ng mga datos na kailangan.F6EP-IVg-6</p>		
		2	SIATON 4	SIA4-21						
		1	MABINAY 1	MAB1-9						
		2	MABINAY 1	MAB1-10						
		3	MABINAY 1	MAB1-12						
		4	MABINAY 1	MAB1-13						
		5	MABINAY 1	MAB1-14						
	6	6	MABINAY 1	MAB1-16	PM	22	Grade 6-Filipino		<p>*Naipapahayag ang sariling opinyon o reaksyon sa isang napakinggang balita isyu o usapan. F6PS-IVc-1</p> <p>*Nakasusulat ng ulat, balitang pang-isport, liham sa editor, iskrip para sa radio broadcasting at teleradyo.F6PU-IVb-2.1 F6PU-IVc-2.11 F6PU-IVf-2.3 F6PU-IVe-2.12.1</p> <p>*Nagagamit ang pangkalahatang sanggunian sa pagtitipon ng mga datos na kailangan.F6EP-IVg-6</p>	
		7	MABINAY 1	MAB1-17						
		8	MABINAY 1	MAB1-18						
		9	MABINAY 1	MAB1-19						
		10	MABINAY 1	MAB1-20						
		11	MABINAY 1	MAB1-21						
		12	MABINAY 1	MAB1-22						
6		13	MABINAY 1	MAB1-23	AM	22	Grade 6-Filipino	<p>*Naipapahayag ang sariling opinyon o reaksyon sa isang napakinggang balita isyu o usapan. F6PS-IVc-1</p> <p>*Nakasusulat ng ulat, balitang pang-isport, liham sa editor, iskrip para sa radio broadcasting at teleradyo.F6PU-IVb-2.1 F6PU-IVc-2.11 F6PU-IVf-2.3 F6PU-IVe-2.12.1</p> <p>*Nagagamit ang pangkalahatang sanggunian sa pagtitipon ng mga datos na kailangan.F6EP-IVg-6</p>		
		14	MABINAY 1	MAB1-24						
		1	MABINAY 1	MAB1-25						
		2	MABINAY 1	MAB1-26						
		3	MABINAY 1	MAB1-28						
		4	MABINAY 1	MAB1-29						
		5	MABINAY 1	MAB1-30						
	6	6	MABINAY 1	MAB1-32	PM	22	Grade 6-Filipino		<p>*Naipapahayag ang sariling opinyon o reaksyon sa isang napakinggang balita isyu o usapan. F6PS-IVc-1</p> <p>*Nakasusulat ng ulat, balitang pang-isport, liham sa editor, iskrip para sa radio broadcasting at teleradyo.F6PU-IVb-2.1 F6PU-IVc-2.11 F6PU-IVf-2.3 F6PU-IVe-2.12.1</p> <p>*Nagagamit ang pangkalahatang sanggunian sa pagtitipon ng mga datos na kailangan.F6EP-IVg-6</p>	
		7	MABINAY 2	MAB2-2						
		8	MABINAY 2	MAB2-4						
		9	MABINAY 2	MAB2-5						
		10	MABINAY 2	MAB2-7						
		11	MABINAY 2	MAB2-8						
		12	MABINAY 2	MAB2-10						
6		13	MABINAY 2	MAB2-13	AM	22	Grade 6-Filipino	<p>*Naipapahayag ang sariling opinyon o reaksyon sa isang napakinggang balita isyu o usapan. F6PS-IVc-1</p> <p>*Nakasusulat ng ulat, balitang pang-isport, liham sa editor, iskrip para sa radio broadcasting at teleradyo.F6PU-IVb-2.1 F6PU-IVc-2.11 F6PU-IVf-2.3 F6PU-IVe-2.12.1</p> <p>*Nagagamit ang pangkalahatang sanggunian sa pagtitipon ng mga datos na kailangan.F6EP-IVg-6</p>		
		14	MABINAY 2	MAB2-16						
		1	MABINAY 2	MAB2-17						
		2	MABINAY 2	MAB2-18						
		3	MABINAY 2	MAB2-19						
		4	MABINAY 2	MAB2-20						
		5	MABINAY 2	MAB2-21						

7	1	MABINAY 2	MAB2-19	May 16, 2024	AM	23	Grade 6- Filipino	<p>*Naipapahayag ang sariling opinyon o reaksyon sa isang napakinggang balita isyu o usapan. F6PS-IVc-1</p> <p>*Nakasusulat ng ulat, balitang pang-isport, liham sa editor, iskrip para sa radio broadcasting at teleradyo. F6PU-IVb-2.1 F6PU-IVc-2.1.1 F6PU-IVf-2.3 F6PU-IVe-2.12.1</p> <p>*Nagagamit ang pangkalahatang sanggunian sa pagtitipon ng mga datos na kailangan. F6EP-IVg-6</p>
	2	MABINAY 2	MAB2-21					
	3	MABINAY 2	MAB2-22					
	4	MABINAY 2	MAB2-23					
	5	MABINAY 2	MAB2-24					
	6	MABINAY 2	MAB2-25					
	7	MABINAY 2	MAB2-26					
	8	MABINAY 2	MAB2-30					
	9	MABINAY 2	MAB2-31					
	10	MABINAY 2	MAB2-33					
	11	MABINAY 2	MAB2-35					
	12	MABINAY 2	MAB2-36					
	13	MABINAY 2	MAB2-38					
	14	MABINAY 3	MAB3-1					
8	1	MABINAY 3	MAB3-4		AM	24	Grade 6- Filipino	<p>*Naipapahayag ang sariling opinyon o reaksyon sa isang napakinggang balita isyu o usapan. F6PS-IVc-1</p> <p>*Nakasusulat ng ulat, balitang pang-isport, liham sa editor, iskrip para sa radio broadcasting at teleradyo. F6PU-IVb-2.1 F6PU-IVc-2.1.1 F6PU-IVf-2.3 F6PU-IVe-2.12.1</p> <p>*Nagagamit ang pangkalahatang sanggunian sa pagtitipon ng mga datos na kailangan. F6EP-IVg-6</p>
	2	MABINAY 3	MAB3-12					
	3	MABINAY 3	MAB3-13					
	4	MABINAY 3	MAB3-14					
	5	MABINAY 3	MAB3-18					
	6	MABINAY 3	MAB3-19					
	7	MABINAY 3	MAB3-24					
	8	MABINAY 3	MAB3-25					
	9	MABINAY 3	MAB3-27					
	10	MABINAY 3	MAB3-29					
	11	MABINAY 3	MAB3-30					
	12	MABINAY 3	MAB3-33					
	13	MABINAY 3	MAB3-34					
	14	MABINAY 3	MAB3-36					
9	1	MABINAY 4	MAB4-1	AM	1	Grade 1- Math	<p>*Infers and interprets data presented in a pictograph without scales. e.g. finding out from the title what the pictograph is all about, comparing which has the least or greatest ... M1SP-IVh-3.1</p> <p>*Solves routine and non-routine problems using data presented in pictograph without scales. M1SP-IVh-4.1</p>	
	2	MABINAY 4	MAB4-2					
	3	MABINAY 4	MAB4-3					
	4	MABINAY 4	MAB4-4					
	5	MABINAY 4	MAB4-5					
	6	MABINAY 4	MAB4-6					
	7	MABINAY 4	MAB4-8					
	8	MABINAY 4	MAB4-9					
	9	MABINAY 4	MAB4-11					
	10	MABINAY 4	MAB4-15					
	11	MABINAY 4	MAB4-18					
	12	MABINAY 4	MAB4-20					
	13	MABINAY 4	MAB4-22					
	14	MABINAY 4	MAB4-24					
10	1	MABINAY 4	MAB4-28	AM	2	Grade 1- Math	<p>*Infers and interprets data presented in a pictograph without scales. e.g. finding out from the title what the pictograph is all about, comparing which has the least or greatest ... M1SP-IVh-3.1</p> <p>*Solves routine and non-routine problems using data presented in pictograph without scales. M1SP-IVh-4.1</p>	
	2	MABINAY 4	MAB4-29					
	3	MABINAY 4	MAB4-30					
	4	MABINAY 4	MAB4-31					
	5	MABINAY 4	MAB4-32					
	6	MABINAY 4	MAB4-35					
	7	MABINAY 4	MAB4-36					
	8	MABINAY 4	MAB4-37					
	9	SAN JOSE	SJ-2					
	10	SAN JOSE	SJ-3					
	11	SAN JOSE	SJ-4					
	12	SAN JOSE	SJ-5					
	13	SAN JOSE	SJ-8					
	14	SAN JOSE	SJ-10					

11	1	SAN JOSE	SJ-11	May 16, 2024	AM	3	Grade 1- Math	<p>*Infers and interprets data presented in a pictograph without scales. e.g. finding out from the title what the pictograph is all about, comparing which has the least or greatest ...M1SP-IVh-3.1</p> <p>*Solves routine and non-routine problems using data presented in pictograph without scales. M1SP-IVh-4.1</p>
	2	SAN JOSE	SJ-13					
	3	SAN JOSE	SJ-18					
	4	SAN JOSE	SJ-19					
	5	SAN JOSE	SJ-21					
	6	SAN JOSE	SJ-22					
	7	SAN JOSE	SJ-23					
	8	SAN JOSE	SJ-25		PM			
	9	SAN JOSE	SJ-27					
	10	SIBULAN 1	SIB1-1					
	11	SIBULAN 1	SIB1-2					
	12	SIBULAN 1	SIB1-5					
	13	SIBULAN 1	SIB1-8					
	14	SIBULAN 1	SIB1-9					
12	1	SIBULAN 1	SIB1-13		AM	4	Grade 1- Math	<p>*Infers and interprets data presented in a pictograph without scales. e.g. finding out from the title what the pictograph is all about, comparing which has the least or greatest ...M1SP-IVh-3.1</p> <p>*Solves routine and non-routine problems using data presented in pictograph without scales. M1SP-IVh-4.1</p>
	2	SIBULAN 1	SIB1-15					
	3	SIBULAN 1	SIB1-17					
	4	SIBULAN 1	SIB1-20					
	5	SIBULAN 1	SIB1-21					
	6	SIBULAN 1	SIB1-23					
	7	SIBULAN 1	SIB1-24					
	8	SIBULAN 1	SIB1-25		PM			
	9	SIBULAN 1	SIB1-28					
	10	SIBULAN 1	SIB1-30					
	11	SIBULAN 1	SIB1-31					
	12	SIBULAN 1	SIB1-32					
	13	SIBULAN 1	SIB1-34					
	14	SIBULAN 1	SIB1-35					
13	1	SIBULAN 1	SIB1-36	AM	9	Grade 3 Science	<p>*Describe the changes in the weather over a period of time. S3ES-IVe-f-3</p> <p>*Enumerate and practice safety and precautionary measures in dealing with different types of weather. S3ES-IVg-h-5</p> <p>*Describe the natural objects that are found in the sky during daytime and nighttime. S3ES-IVg-h-6</p>	
	2	SIBULAN 1	SIB1-37					
	3	SIBULAN 1	SIB1-39					
	4	SIBULAN 1	SIB1-40					
	5	SIBULAN 2	SIB2-2					
	6	SIBULAN 2	SIB2-9					
	7	SIBULAN 2	SIB2-10					
	8	SIBULAN 2	SIB2-12	PM				
	9	SIBULAN 2	SIB2-14					
	10	SIBULAN 2	SIB2-16					
	11	SIBULAN 2	SIB2-17					
	12	SIBULAN 2	SIB2-20					
	13	SIBULAN 2	SIB2-22					
	14	SIBULAN 2	SIB2-23					

14	1	SIBULAN 2	SIB2-25	May 16, 2024	AM	10	Grade 3 Science	<p>*Describe the changes in the weather over a period of time. S3ES-IVe-f-3</p> <p>*Enumerate and practice safety and precautionary measures in dealing with different types of weather.S3ES-IVg-h-5</p> <p>*Describe the natural objects that are found in the sky during daytime and nighttime .S3ES-IVg-h-6</p>	
	2	SIBULAN 2	SIB2-26						
	3	SIBULAN 2	SIB2-27						
	4	SIBULAN 2	SIB2-28						
	5	BACONG	BAC-1						
	6	BACONG	BAC-7						
	7	BACONG	BAC-10						
	8	BACONG	BAC-13		PM				
	9	BACONG	BAC-15						
	10	BACONG	BAC-19						
	11	BACONG	BAC-24						
	12	BACONG	BAC-27						
	13	BACONG	BAC-28						
	14	DAUIN	DAU-3						
15	1	DAUIN	DAU-4		May 16, 2024	AM	11	Grade 3 Science	<p>*Describe the changes in the weather over a period of time. S3ES-IVe-f-3</p> <p>*Enumerate and practice safety and precautionary measures in dealing with different types of weather.S3ES-IVg-h-5</p> <p>*Describe the natural objects that are found in the sky during daytime and nighttime .S3ES-IVg-h-6</p>
	2	DAUIN	DAU-5						
	3	DAUIN	DAU-8						
	4	DAUIN	DAU-10						
	5	DAUIN	DAU-11						
	6	DAUIN	DAU-15						
	7	DAUIN	DAU-16						
	8	DAUIN	DAU-24			PM			
	9	DAUIN	DAU-25						
	10	DAUIN	DAU-26						
	11	SIATON 1	SIA1-2						
	12	SIATON 1	SIA1-4						
	13	SIATON 1	SIA1-5						
	14	SIATON 1	SIA1-6						
16	1	SIATON 1	SIA1-7	May 16, 2024	AM	12	Grade 3 Science	<p>*Describe the changes in the weather over a period of time. S3ES-IVe-f-3</p> <p>*Enumerate and practice safety and precautionary measures in dealing with different types of weather.S3ES-IVg-h-5</p> <p>*Describe the natural objects that are found in the sky during daytime and nighttime .S3ES-IVg-h-6</p>	
	2	SIATON 1	SIA1-8						
	3	SIATON 1	SIA1-9						
	4	SIATON 1	SIA1-10						
	5	SIATON 1	SIA1-11						
	6	SIATON 1	SIA1-13						
	7	SIATON 1	SIA1-14						
	8	SIATON 1	SIA1-16		PM				
	9	SIATON 1	SIA1-17						
	10	SIATON 1	SIA1-18						
	11	SIATON 1	SIA1-19						
	12	SIATON 1	SIA1-21						
	13	SIATON 1	SIA1-22						
	14	SIATON 1	SIA1-23						

**ELEMENTARY AND KINDERGARTEN
Demonstration Teaching**

**DAY 3
May 17, 2024**

OBSERVER NO.	No.	DISTRICT	APPLICATION CODE	DATE	TIME	Room No.	Grade level & Subject	Competencies (Choose 1 only)
1	1	SIATON 1	SIA1-28	May 17, 2027	AM	9	Grade 3-English	<p>Read phrases, sentences and short stories consisting vowel diphthongs: oy, oi, ou, ow. *Recognize and read some irregularly spelled words (e.g. such as enough, through, beautiful) EN3PWR-IVj-22</p> <p>*Present information in varied artistic ways (e.g. role playing, show and tell, radio play/podcast/broadcast/reporting/poster presentations)EN3OL-IVa-e-1.19</p>
	2	SIATON 1	SIA1-29					
	3	SIATON 1	SIA1-32					
	4	SIATON 1	SIA1-35					
	5	SIATON 2	SIA2-2					
	6	SIATON 2	SIA2-3					
	7	SIATON 2	SIA2-5					
	8	SIATON 2	SIA2-8		PM			
	9	SIATON 2	SIA2-9					
	10	SIATON 2	SIA2-11					
	11	SIATON 2	SIA2-12					
	12	SIATON 2	SIA2-13					
	13	SIATON 2	SIA2-14					
	14	SIATON 2	SIA2-15					
2	1	SIATON 2	SIA2-16		AM	10	Grade 3-English	<p>Read phrases, sentences and short stories consisting vowel diphthongs: oy, oi, ou, ow. *Recognize and read some irregularly spelled words (e.g. such as enough, through, beautiful) EN3PWR-IVj-22</p> <p>*Present information in varied artistic ways (e.g. role playing, show and tell, radio play/podcast/broadcast/reporting/poster presentations)EN3OL-IVa-e-1.19</p>
	2	SIATON 2	SIA2-17					
	3	SIATON 2	SIA2-18					
	4	SIATON 2	SIA2-19					
	5	SIATON 2	SIA2-20					
	6	SIATON 2	SIA2-21					
	7	SIATON 2	SIA2-22					
	8	SIATON 2	SIA2-23		PM			
	9	SIATON 2	SIA2-24					
	10	SIATON 2	SIA2-28					
	11	SIATON 2	SIA2-29					
	12	SIATON 2	SIA2-30					
	13	SIATON 2	SIA2-31					
	14	SIATON 2	SIA2-32					
3	1	SIATON 2	SIA2-33	AM	11	Grade 3-English	<p>Read phrases, sentences and short stories consisting vowel diphthongs: oy, oi, ou, ow. *Recognize and read some irregularly spelled words (e.g. such as enough, through, beautiful) EN3PWR-IVj-22</p> <p>*Present information in varied artistic ways (e.g. role playing, show and tell, radio play/podcast/broadcast/reporting/poster presentations)EN3OL-IVa-e-1.19</p>	
	2	SIATON 2	SIA2-34					
	3	SIATON 2	SIA2-35					
	4	SIATON 3	SIA3-01					
	5	SIATON 3	SIA3-02					
	6	SIATON 3	SIA3-03					
	7	SIATON 3	SIA3-04					
	8	SIATON 3	SIA3-05	PM				
	9	SIATON 3	SIA3-08					
	10	SIATON 3	SIA3-10					
	11	SIATON 3	SIA3-12					
	12	SIATON 3	SIA3-15					
	13	SIATON 3	SIA3-16					
	14	SIATON 3	SIA3-17					

4	1	SIATON 3	SIA3-19	May 17, 2027	AM	12	Grade 3- English	<p>Read phrases, sentences and short stories consisting vowel diphthongs: oy, oi, ou, ow.</p> <p>*Recognize and read some irregularly spelled words (e.g. such as enough, through, beautiful) EN3PWR-IVj-22</p> <p>*Present information in varied artistic ways (e.g. role playing, show and tell, radio play/podcast/broadcast/reporting/poster presentations)EN3OL-IVa-e-1.19</p>
	2	SIATON 3	SIA3-20					
	3	SIATON 3	SIA3-21					
	4	SIATON 3	SIA3-22					
	5	SIATON 3	SIA3-23					
	6	SIATON 3	SIA3-25					
	7	SIATON 3	SIA3-26					
	8	SIATON 3	SIA3-28					
	9	SIATON 3	SIA3-29					
	10	SIATON 3	SIA3-30					
	11	SIATON 3	SIA3-31					
	12	SIATON 3	SIA3-32					
	13	SIATON 3	SIA3-33					
	14	SIATON 3	SIA3-34					
SPED	1	STA. CATALINA 1	SC1-1		AM	SPED	<p>SPED HI- *Identifies objects that do not belong to a particular group.</p> <p>*Demonstrates awareness of sounds.</p> <p>SPED VI- * Discriminates/ compares high and low sounds. * identifies different faces expressing different moods/expressions. Expresses emotions using the different faces based on the pictures/situations given.</p>	
	2	STA. CATALINA 1	SC1-10					
	3	STA. CATALINA 1	SC1-24					
	4	STA. CATALINA 2	SC2-11					
	5	STA. CATALINA 4	SC4-37					
	6	STA. CATALINA 4	SC4-44					
	7	STA. CATALINA 4	SC4-45					
	8	VALENCIA	VAL-11					
	9	AMLAN	AML-28					
	10	VALENCIA	VAL-25					
	11	BINDOY 1	BIN1-50					
5	1	SIATON 3	SIA3-35		AM	13	Grade 4- Filipino	<p>*Nakapaghahambing ng iba't ibang debateng napanood.F4PDIV-g-i-9</p> <p>*Naipakikita ang nakalap na impormasyon sa pamamagitan ng nakalarawang balangkas o dayagram.F4EP-IVa-d-8</p> <p>*Nakakukuha ng tala buhat sa binasang teksto.F4EP-IVb-e-10</p>
	2	SIATON 3	SIA3-37					
	3	SIATON 3	SIA3-38					
	4	SIATON 3	SIA3-40					
	5	SIATON 3	SIA3-41					
	6	SIATON 3	SIA3-44					
	7	SIATON 3	SIA3-50					
	8	SIATON 3	SIA3-51					
	9	SIATON 3	SIA3-52					
	10	SIATON 4	SIA4-2					
	11	SIATON 4	SIA4-4					
	12	SIATON 4	SIA4-5					
	13	SIATON 4	SIA4-7					
	14	SIATON 4	SIA4-8					
6	1	SIATON 4	SIA4-9		AM	14	Grade 4- Filipino	<p>*Nakapaghahambing ng iba't ibang debateng napanood.F4PDIV-g-i-9</p> <p>*Naipakikita ang nakalap na impormasyon sa pamamagitan ng nakalarawang balangkas o dayagram.F4EP-IVa-d-8</p> <p>*Nakakukuha ng taia buhat sa binasang teksto.F4EP-IVb-e-10</p>
	2	SIATON 4	SIA4-10					
	3	SIATON 4	SIA4-11					
	4	SIATON 4	SIA4-12					
	5	SIATON 4	SIA4-13					
	6	SIATON 4	SIA4-14					
	7	SIATON 4	SIA4-15					
	8	SIATON 4	SIA4-16					
	9	SIATON 4	SIA4-17					
	10	SIATON 4	SIA4-18					
	11	SIATON 4	SIA4-19					
	12	SIATON 4	SIA4-22					
	13	SIATON 4	SIA4-24					
	14	SIATON 4	SIA4-25					

7	1	SIATON 4	SIA4-26	May 17, 2027	AM	15	Grade 4- Filipino	<p>*Nakapaghahambing ng iba't ibang debateng napanood. F4PDIV-g-i-9</p> <p>*Naipakikita ang nakalap na impormasyon sa pamamagitan ng nakalarawang balangkas o dayagram. F4EP-IVa-d-8</p> <p>*Nakakukuha ng tala buhat sa binasang teksto. F4EP-IVb-e-10</p>
	2	SIATON 4	SIA4-27					
	3	SIATON 4	SIA4-28		PM			
	4	STA. CATALINA 1	SC1-2					
	5	STA. CATALINA 1	SC1-5					
	6	STA. CATALINA 1	SC1-8					
	7	STA. CATALINA 1	SC1-11					
	8	STA. CATALINA 1	SC1-13					
	9	STA. CATALINA 1	SC1-14					
	10	STA. CATALINA 1	SC1-16					
	11	STA. CATALINA 1	SC1-21					
	12	STA. CATALINA 1	SC1-25					
	13	STA. CATALINA 1	SC1-26					
	14	STA. CATALINA 1	SC1-27					
8	1	STA. CATALINA 1	SC1-31		AM	16	Grade 4- Filipino	<p>*Nakapaghahambing ng iba't ibang debateng napanood. F4PDIV-g-i-9</p> <p>*Naipakikita ang nakalap na impormasyon sa pamamagitan ng nakalarawang balangkas o dayagram. F4EP-IVa-d-8</p> <p>*Nakakukuha ng tala buhat sa binasang teksto. F4EP-IVb-e-10</p>
	2	STA. CATALINA 2	SC2-1					
	3	STA. CATALINA 2	SC2-2		PM			
	4	STA. CATALINA 2	SC2-3					
	5	STA. CATALINA 2	SC2-4					
	6	STA. CATALINA 2	SC2-5					
	7	STA. CATALINA 2	SC2-6					
	8	STA. CATALINA 2	SC2-7					
	9	STA. CATALINA 2	SC2-9					
	10	STA. CATALINA 2	SC2-12					
	11	STA. CATALINA 2	SC2-15					
	12	STA. CATALINA 2	SC2-16					
	13	STA. CATALINA 2	SC2-17					
	14	STA. CATALINA 2	SC2-22					
9	1	STA. CATALINA 2	SC2-23	AM	17	Grade 5 - Math	<p>*Performs an experimental probability and records result by listing. M5SP-IVi-14</p> <p>M5SP-IVi-15</p> <p>*Analyzes data obtained from chance using experiments involving letter cards (A to Z) and number cards (0 to 20). M5SP-IVi-16</p> <p>*Solves routine and non-routine problems involving experimental probability. M5SP-IVj-17</p>	
	2	STA. CATALINA 2	SC2-25					
	3	STA. CATALINA 2	SC2-28	PM				
	4	STA. CATALINA 2	SC2-29					
	5	STA. CATALINA 2	SC2-33					
	6	STA. CATALINA 2	SC2-34					
	7	STA. CATALINA 2	SC2-35					
	8	STA. CATALINA 2	SC2-37					
	9	STA. CATALINA 3	SC3-1					
	10	STA. CATALINA 3	SC3-5					
	11	STA. CATALINA 3	SC3-7					
	12	STA. CATALINA 3	SC3-8					
	13	STA. CATALINA 3	SC3-9					
	14	STA. CATALINA 3	SC3-12					
10	1	STA. CATALINA 3	SC3-14	AM	18	Grade 5 - Math	<p>*Performs an experimental probability and records result by listing. M5SP-IVi-14</p> <p>M5SP-IVi-15</p> <p>*Analyzes data obtained from chance using experiments involving letter cards (A to Z) and number cards (0 to 20). M5SP-IVi-16</p> <p>*Solves routine and non-routine problems involving experimental probability. M5SP-IVj-17</p>	
	2	STA. CATALINA 3	SC3-16					
	3	STA. CATALINA 3	SC3-17	PM				
	4	STA. CATALINA 3	SC3-20					
	5	STA. CATALINA 3	SC3-21					
	6	STA. CATALINA 3	SC3-23					
	7	STA. CATALINA 3	SC3-24					
	8	STA. CATALINA 3	SC3-25					
	9	STA. CATALINA 3	SC3-30					
	10	STA. CATALINA 3	SC3-31					
	11	STA. CATALINA 3	SC3-32					
	12	STA. CATALINA 3	SC3-34					
	13	STA. CATALINA 3	SC3-37					
	14	STA. CATALINA 3	SC3-38					

11	1	STA. CATALINA 3	SC3-39	May 17, 2027	AM	19	Grade 5 - Math	<p>*Performs an experimental probability and records result by listing. M5SP-IVi-14 M5SP-IVi-15</p> <p>*Analyzes data obtained from chance using experiments involving letter cards (A to Z) and number cards (0 to 20). M5SP-IVi-16</p> <p>*Solves routine and non-routine problems involving experimental probability. M5SP-IVj-17</p>
	2	STA. CATALINA 3	SC3-41					
	3	STA. CATALINA 3	SC3-42					
	4	STA. CATALINA 3	SC3-43					
	5	STA. CATALINA 3	SC3-44					
	6	STA. CATALINA 3	SC3-45					
	7	STA. CATALINA 3	SC3-46					
	8	STA. CATALINA 3	SC3-47					
	9	STA. CATALINA 3	SC3-48					
	10	STA. CATALINA 3	SC3-50					
	11	STA. CATALINA 4	SC4-4					
	12	STA. CATALINA 4	SC4-5					
	13	STA. CATALINA 4	SC4-6					
	14	STA. CATALINA 4	SC4-7					
12	1	STA. CATALINA 4	SC4-8	May 17, 2027	AM	20	Grade 5 - Math	<p>*Performs an experimental probability and records result by listing. M5SP-IVi-14 M5SP-IVi-15</p> <p>*Analyzes data obtained from chance using experiments involving letter cards (A to Z) and number cards (0 to 20). M5SP-IVi-16</p> <p>*Solves routine and non-routine problems involving experimental probability. M5SP-IVj-17</p>
	2	STA. CATALINA 4	SC4-9					
	3	STA. CATALINA 4	SC4-11					
	4	STA. CATALINA 4	SC4-13					
	5	STA. CATALINA 4	SC4-14					
	6	STA. CATALINA 4	SC4-15					
	7	STA. CATALINA 4	SC4-17					
	8	STA. CATALINA 4	SC4-18					
	9	STA. CATALINA 4	SC4-19					
	10	STA. CATALINA 4	SC4-20					
	11	STA. CATALINA 4	SC4-22					
	12	STA. CATALINA 4	SC4-23					
	13	STA. CATALINA 4	SC4-25					
	14	STA. CATALINA 4	SC4-26					
13	1	STA. CATALINA 4	SC4-28	May 17, 2027	AM	21	Grade 6 - Science	<p>*Differentiate between rotation and revolution and describe the effects of the Earth's motions.</p> <p>*Compare the planets of the solar system. S6ES-IVg-h-6</p> <p>*Construct a model of the solar system showing the relative sizes of the planets and their relative distances from the Sun. S6ES-IVj-7</p>
	2	STA. CATALINA 4	SC4-29					
	3	STA. CATALINA 4	SC4-31					
	4	STA. CATALINA 4	SC4-34					
	5	STA. CATALINA 4	SC4-35					
	6	STA. CATALINA 4	SC4-36					
	7	STA. CATALINA 4	SC4-38					
	8	STA. CATALINA 4	SC4-40					
	9	STA. CATALINA 4	SC4-41					
	10	STA. CATALINA 4	SC4-42					
	11	STA. CATALINA 4	SC4-46					
	12	VALENCIA	VAL-3					
	13	VALENCIA	VAL-4					
	14	VALENCIA	VAL-6					

14	1	VALENCIA	VAL-7	May 17, 2027	AM	22	Grade 6- Science	<p>*Differentiate between rotation and revolution and describe the effects of the Earth's motions.</p> <p>*Compare the planets of the solar system.S6ES-IVg-h-6</p> <p>*Construct a model of the solar system showing the relative sizes of the planets and their relative distances from the Sun.S6ES-IVi-j-7</p>
	2	VALENCIA	VAL-8					
	3	VALENCIA	VAL-9					
	4	VALENCIA	VAL-10					
	5	VALENCIA	VAL-13					
	6	VALENCIA	VAL-15					
	7	VALENCIA	VAL-16					
	8	VALENCIA	VAL-18		PM			
	9	VALENCIA	VAL-19					
	10	VALENCIA	VAL-20					
	11	VALENCIA	VAL-21					
	12	VALENCIA	VAL-23					
	13	VALENCIA	VAL-26					
	14	VALENCIA	VAL-27					
15	1	VALENCIA	VAL-29	May 17, 2027	AM	23	Grade 6- Science	<p>*Differentiate between rotation and revolution and describe the effects of the Earth's motions.</p> <p>*Compare the planets of the solar system.S6ES-IVg-h-6</p> <p>*Construct a model of the solar system showing the relative sizes of the planets and their relative distances from the Sun.S6ES-IVi-j-7</p>
	2	VALENCIA	VAL-30					
	3	VALENCIA	VAL-31					
	4	ZAMBOAGUITA 1	ZAM1-1					
	5	ZAMBOAGUITA 1	ZAM1-2					
	6	ZAMBOAGUITA 1	ZAM1-3					
	7	ZAMBOAGUITA 1	ZAM1-4		PM			
	8	ZAMBOAGUITA 1	ZAM1-5					
	9	ZAMBOAGUITA 1	ZAM1-6					
	10	ZAMBOAGUITA 1	ZAM1-8					
	11	ZAMBOAGUITA 1	ZAM1-9					
	12	ZAMBOAGUITA 1	ZAM1-10					
	13	ZAMBOAGUITA 1	ZAM1-11					
16	1	ZAMBOAGUITA 1	ZAM1-12	May 17, 2027	AM	24	Grade 6- Science	<p>*Differentiate between rotation and revolution and describe the effects of the Earth's motions.</p> <p>*Compare the planets of the solar system.S6ES-IVg-h-6</p> <p>*Construct a model of the solar system showing the relative sizes of the planets and their relative distances from the Sun.S6ES-IVi-j-7</p>
	2	ZAMBOAGUITA 1	ZAM1-13					
	3	ZAMBOAGUITA 2	ZAM2-2					
	4	ZAMBOAGUITA 2	ZAM2-4					
	5	ZAMBOAGUITA 2	ZAM2-5					
	6	ZAMBOAGUITA 2	ZAM2-7					
	7	ZAMBOAGUITA 2	ZAM2-9		PM			
	8	ZAMBOAGUITA 2	ZAM2-10					
	9	ZAMBOAGUITA 2	ZAM2-12					
	10	ZAMBOAGUITA 2	ZAM2-13					
	11	ZAMBOAGUITA 2	ZAM2-14					
	12	ZAMBOAGUITA 2	ZAM2-15					
	13	ZAMBOAGUITA 2	ZAM2-16					



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS
Schools Division OF NEGROS ORIENTAL

Office of the Schools Division
Superintendent

1.2 Junior High School



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**JUNIOR HIGH SCHOOL
Demonstration Teaching**

DAY 1 - MAY 15, 2024

SUBJECT : ENGLISH							
OBSERVER NO.	No.	DISTRICT	APPLICATION CODE	TIME	Bldg. & Room No.	Grade Level	Competencies (Choose 1 only)
1	1	Ayungon 1	AY1-11	AM	LGU , 2nd floor, rm 205	G10- JUMENTO	<ul style="list-style-type: none"> • Distinguish technical terms used in research • Give technical and operational definitions • Give expanded definitions of words • Observe correct grammar in making definitions • Compose a research report on a relevant social issue
	2	Ayungon 1	AY1-19				
	3	Ayungon 1	AY1-22				
	4	Ayungon 2	AY2-8				
	5	Bindoy I	BIN1-2				
	6	Bindoy II	BIN2-22				
	7	Bindoy II	BIN2-24	PM			
	8	Bindoy II	BIN2-25				
	9	Bindoy II	BIN2-34				
	10	Bindoy II	BIN2-44				
	11	Bindoy II	BIN2-45				
	12	Jimalalud I	JIM1-10				
	13	Jimalalud I	JIM1-33				
2	14	Jimalalud II	JIM2-3	AM	LGU , 2nd floor, rm 201	G10- BLANCO	
	15	La Libertad I	LL1-17				
	16	La Libertad I	LL1-24				
	17	La Libertad I	LL1-25				
	18	La Libertad II	LL2-11				
	19	La Libertad II	LL2-14				
	20	La Libertad II	LL2-16	PM			
	21	La Libertad II	LL2-20				
	22	La Libertad II	LL2-28				
	23	La Libertad II	LL2-29				
24	Manjuyod I	MAN1-11	PM				
25	Manjuyod I	MAN1-16					
26	Manjuyod I	MAN1-23					
3	27	Manjuyod II	MAN2-2	AM	LGU , 2nd floor, rm 204	G10- ABAD	
	28	Manjuyod II	MAN2-7				
	29	Manjuyod II	MAN2-14				
	30	Manjuyod II	MAN2-17				
	31	Manjuyod II	MAN2-25				
	32	Manjuyod II	MAN2-40				
	33	Manjuyod II	MAN2-49	PM			
	34	Manjuyod II	MAN2-50				
	35	Manjuyod II	MAN2-56				
	36	Tayasan II	TAY2-5				
	37	Amlan	AML-1				
38	Amlan	AML-3					
39	Amlan	AML-5					

**JUNIOR HIGH SCHOOL
Demonstration Teaching**

DAY 1 - MAY 15, 2024

SUBJECT : FILIPINO							
OBSERVER NO.	No.	DISTRICT	APPLICATION CODE	TIME	Bldg. & Room No.	Grade Level	Competencies (Choose 1 only)
4	1	Ayungon 1	AY1-24	AM	GABALDON Bldg Room 10	G8 - VALENCIA	<p>* Nailalahad ang damdaming namamayani sa mga tauhan batay sa napakinggan. F8PN-IVg-h-37</p> <p>* Nasusuri ang mga sitwasyong nagpapakita ng iba't ibang damdamin at motibo ng mga tauhan. F8PB-IVg-h-37</p> <p>* Nakasulat ng isang islogan na tumatalakay sa paksang aralin. F8PU-IVg-h-39</p> <p>* Natutukoy ang mga hakbang sa pagsasagawa ng isang kawili-wiling radio broadcast batay sa nasaliksik na impormasyon tungkol dito. F8PB-IVi-j-38</p>
	2	Jimalalud I	JIM1-3				
	3	Jimalalud I	JIM1-37				
	4	Jimalalud II	JIM2-6				
	5	La Libertad I	LL1-1				
	6	La Libertad I	LL1-29				
	7	La Libertad II	LL2-23	PM			
	8	Manjuyod I	MAN1-8				
	9	Manjuyod I	MAN1-14				
	10	Manjuyod I	MAN1-20				
	11	Manjuyod II	MAN2-41				
5	12	Manjuyod II	MAN2-55	AM	GABALDON Bldg Room 11	8 - KITAY	<p>* Nabibigyang-pansin ang mga angkop na salitang dapat gamitin sa isang radio broadcast. F8PT-IVi-j-38</p> <p>* Nailalapat sa isang radio broadcast ang mga kaalamang natutuhan sa napanood sa telebisyon na programang nagbabalita. F8PD-Vi-j-38</p> <p>* Naipahahayag ang pansariling paniniwala at pagpapahalaga gamit ang mga salitang naghahayag ng pagsang-ayon at pagsalungat (Hal.: totoo, ngunit). F8PU-IVi-j-40</p>
	13	Manjuyod II	MAN2-57				
	14	Tayasan I	TAY1-9				
	15	Amlan	AML-13				
	16	Amlan	AML-34				
	17	Amlan	AML-45				
	18	Amlan	AML-51	PM			
	19	Amlan	AML-55				
	20	Amlan	AML-61				
	21	Amlan	AML-65				
	22	Mabinay 1	MAB1-3				

**JUNIOR HIGH SCHOOL
Demonstration Teaching**

DAY 1 - MAY 15, 2024

SUBJECT : MATHEMATICS											
OBSERVER NO.	No.	DISTRICT	APPLICATION CODE	TIME	Bldg. & Room No.	Grade Level	Competencies (Choose 1 only)				
6	1	Ayungon 2	AY2-4	AM	LGU 1st Floor Rm 105	G10 - LOMBART	1. Illustrate the following measures of position: quartiles, deciles and percentiles. M10SP - IVa – 1 2. calculate a specified measure of position (e.g. 90th percentile) of a set of data. M10SP - IVb – 1 3. interpret measures of position. M10SP - IVc – 1 4. solves problems involving measures of position. M10SP - IVd - e – 1				
	2	Ayungon 2	AY2-10								
	3	Ayungon 2	AY2-13								
	4	Bindoy II	BIN2-6								
	5	Bindoy II	BIN2-26								
	6	Bindoy II	BIN2-39								
	7	Bindoy II	BIN2-42								
		8	Jimalalud I	JIM1-5				PM			
		9	Jimalalud I	JIM1-18							
		10	Jimalalud I	JIM1-20							
		11	Jimalalud I	JIM1-27							
		12	Jimalalud II	JIM2-5							
		13	Jimalalud II	JIM2-8							
		14	Jimalalud II	JIM2-10							
		15	La Libertad I	LL1-3							
		16	La Libertad I	LL1-4							
		17	La Libertad I	LL1-6							
		18	La Libertad I	LL1-8							
7	19	La Libertad I	LL1-15	AM	LGU 1st Floor Rm 104	G10 - TROPEZADO					
	20	La Libertad I	LL1-16								
	21	La Libertad I	LL1-19								
	22	La Libertad I	LL1-20								
	23	La Libertad I	LL1-27								
	24	La Libertad I	LL1-33								
	25	La Libertad I	LL1-34								
	26	La Libertad I	LL1-41								
	27	La Libertad I	LL1-43								
		28	La Libertad II	LL2-1				PM			
		29	La Libertad II	LL2-7							
		30	La Libertad II	LL2-10							
		31	La Libertad II	LL2-18							
		32	La Libertad II	LL2-25							
		33	La Libertad II	LL2-26							
		34	Manjuyod I	MAN1-13							
		35	Manjuyod II	MAN2-1							
		36	Manjuyod II	MAN2-18							

**JUNIOR HIGH SCHOOL
Demonstration Teaching**

DAY 1 - MAY 15, 2024

SUBJECT : Social Studies, Social Science, Values Ed., and History							
OBSERVER NO.	No.	DISTRICT	APPLICATION CODE	TIME	Bldg. & Room No.	Grade Level	Competencies (Choose 1 only)
8	1	Ayungon 1	AY1-10	AM	Grade 7 Bldg., 2nd floor, Rm 202	G7- PINILI	1. Naipapahayag ang bahaging ginampanan ng Nasyonalismo sa bansang bumubuo sa Silangan at Timog Silangang Asya 2. Nasusuri ang mga anyo at tugon sa Neokolonyalismo sa Silangan at Timog Silangang Asya 3. Napapahakagahan ang mga kontribusyon ng Silangan at Timog Silangang Asya sa larangan ng sining, humanidades at palakasan
	2	Ayungon 2	AY2-2				
	3	Ayungon 2	AY2-17				
	4	Ayungon 2	AY2-18				
	5	Bindoy I	BIN1-1				
	6	Bindoy II	BIN2-27				
	7	Bindoy II	BIN2-31	PM			
	8	Bindoy II	BIN2-40				
	9	Bindoy II	BIN2-47				
	10	Jimalalud I	JIM1-1				
	11	Jimalalud I	JIM1-6				
	12	Jimalalud I	JIM1-7				
9	13	Jimalalud I	JIM1-9	AM	Grade 7 Bldg., 2nd floor, Rm 203	G7- MORA	
	14	Jimalalud I	JIM1-16				
	15	Jimalalud II	JIM2-1				
	16	Jimalalud II	JIM2-4				
	17	Jimalalud II	JIM2-7				
	18	Jimalalud II	JIM2-9				
	19	Jimalalud II	JIM2-13	PM			
	20	La Libertad I	LL1-9				
	21	La Libertad I	LL1-14				
	22	La Libertad I	LL1-22				
	23	La Libertad I	LL1-31				
	24	La Libertad I	LL1-32				
10	25	La Libertad I	LL1-38	AM	Grade 7 Bldg., 2nd floor, Rm 204	G7- MAÑOZA	
	26	La Libertad II	LL2-6				
	27	La Libertad II	LL2-13				
	28	La Libertad II	LL2-21				
	29	La Libertad II	LL2-22				
	30	Manjuyod I	MAN1-3				
	31	Manjuyod I	MAN1-12				
	32	Manjuyod I	MAN1-15				
	33	Manjuyod I	MAN1-17				
	34	Manjuyod I	MAN1-18				
	35	Manjuyod II	MAN2-10				
	36	Manjuyod II	MAN2-13	AM			
37	Manjuyod II	MAN2-16					
38	Manjuyod II	MAN2-19					
39	Manjuyod II	MAN2-20					
40	Manjuyod II	MAN2-27					
41	Manjuyod II	MAN2-30					
42	Manjuyod II	MAN2-35	PM				
43	Manjuyod II	MAN2-54					
44	Tayasan I	TAY1-6					
45	Tayasan I	TAY1-8					
46	Tayasan I	TAY1-11					
47	Tayasan I	TAY1-12					
48	Tayasan I	TAY1-17					

**JUNIOR HIGH SCHOOL
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DAY 1 - MAY 15, 2024

SUBJECT : Science							
OBSERVER NO.	No.	DISTRICT	APPLICATION CODE	TIME	Bldg. & Room No.	Grade Level	Competencies (Choose 1 only)
12	1	Ayungon 1	AY1-3	AM	LGU, 2ND FLOOR, ROOM 201	G10- CERNA	*Recognize the major categories of biomolecules such as carbohydrates, lipids, proteins, and nucleic acids. *Apply the principles of conservation of mass to chemical reactions. *Explain how the factors affecting rates of chemical reactions are applied in food preservation and materials production, control of fire, pollution, and corrosion.
	2	Ayungon 2	AY2-11				
	3	Bindoy II	BIN2-4				
	4	Bindoy II	BIN2-29				
	5	Jimalalud I	JIM1-30				
	6	La Libertad I	LL1-23				
	7	La Libertad I	LL1-28				
	8	La Libertad II	LL2-19				
	9	Manjuyod I	MAN1-2	PM			
	10	Manjuyod I	MAN1-24				
	11	Manjuyod II	MAN2-12				
	12	Manjuyod II	MAN2-22				
	13	Manjuyod II	MAN2-52				
	14	Amlan	AML-8				
	15	Amlan	AML-15				

**JUNIOR HIGH SCHOOL
Demonstration Teaching**

DAY 1 - MAY 15, 2024

SUBJECT : TLE											
OBSERVER NO.	No.	DISTRICT	APPLICATION CODE	TIME	Bldg. & Room No.	Grade Level	Competencies (Choose 1 only)				
13	1	Ayungon 1	AY1-9	AM	GRADE 7 BLDG., 2ND FLOOR, ROOM 205	G7- RIVERA	Module 7 1. Conduct complete testing of termination/connection of electrical wiring/electronics circuits in compliance with specifications and regulations using appropriate procedures and equipment 2. Check wirings and circuits using specified testing procedures 3. Respond to unplanned events or conditions in accordance with established procedures. Module 8 1. Identify tools and equipment for electronic components testing. 2. Perform functionality testing to ensure that components meet technical and quality requirements 3. Practice safety while testing electronic components				
	2	Ayungon 1	AY1-12								
	3	Ayungon 1	AY1-13								
	4	Ayungon 2	AY2-3								
	5	Ayungon 2	AY2-6								
	6	Bindoy I	BIN1-3								
		7	Jimalalud I	JIM1-13				PM			
		8	Jimalalud I	JIM1-17							
		9	Jimalalud I	JIM1-22							
		10	Jimalalud I	JIM1-24							
		11	Jimalalud I	JIM1-29							
		12	Jimalalud I	JIM1-36							
		13	Jimalalud II	JIM2-11							
		14	Jimalalud II	JIM2-12							
14	15	La Libertad I	LL1-2	AM	GRADE 7 BLDG., 2ND FLOOR, ROOM 201	G7- ACAL					
	16	La Libertad I	LL1-10								
	17	La Libertad I	LL1-13								
	18	La Libertad I	LL1-18								
	19	La Libertad I	LL1-21								
	20	La Libertad I	LL1-30								
		21	La Libertad I	LL1-39				PM			
		22	La Libertad I	LL1-42							
		23	La Libertad II	LL2-4							
		24	La Libertad II	LL2-5							
		25	La Libertad II	LL2-9							
		26	La Libertad II	LL2-12							
		27	La Libertad II	LL2-24							
		28	Manjuyod I	MAN1-1							

**JUNIOR HIGH SCHOOL
Demonstration Teaching**

DAY 1 - MAY 15, 2024

SUBJECT : MAPEH							
OBSERVER NO.	No.	DISTRICT	APPLICATION CODE	TIME	Bldg. & Room No.	Grade Level	Competencies (Choose 1 only)
15	1	Ayungon 1	AY1-2	AM	SEDP BLDG, 1ST FL., ROOM 101	G10- REAL	<p>*MUSIC - create appropriate sounds, music, gestures ,movements, and costume using media and technology for a selected part of a musical play; -performs an excerpt from a 20th or 21st century Philippine musical and highlight its similarities and differences to other western musical play.</p> <p>*ART - 7. analyze the uniqueness of the group that was given recognition for its performance and explain what component contributed to its selection 8. contributes to the conceptualization of an original performance 9. choreograph the movements and gestures needed in the effective delivery of an original performance with the use of media 10. improvise accompanying sound and rhythm needed in the effective delivery of an original performance with the use of different media</p> <p>*PE - 1. Assess physical activities, exercises and eating habits 2. Engage in moderate to vigorous physical activities for at least 60 minutes a day in and out of school</p> <p>*HEALTH -follow rules at home and in school. -follow rules during fire and other disaster drills -observe safety rules with stray or strange animals -describe what may happen if safety rules are not followed.</p>
	2	Ayungon 1	AY1-23				
	3	Ayungon 1	AY1-25				
	4	Ayungon 2	AY2-1				
	5	Ayungon 2	AY2-5				
	6	Ayungon 2	AY2-9				
	7	Ayungon 2	AY2-15	PM			
	8	Bindoy II	BIN2-9				
	9	Bindoy II	BIN2-23				
	10	Bindoy II	BIN2-50				
	11	Bindoy II	BIN2-51				
	12	Jimalalud I	JIM1-35				
16	13	La Libertad II	LL2-27	AM	SEDP BLDG, 1ST FL., ROOM 102	G10 - ARMENTANO	
	14	Manjuyod II	MAN2-4				
	15	Manjuyod II	MAN2-24				
	16	Manjuyod II	MAN2-28				
	17	Manjuyod II	MAN2-31				
	18	Amlan	AML-7	PM			
	19	Amlan	AML-44				
	20	Amlan	AML-52				
	21	Amlan	AML-67				
	22	Mabinay 2	MAB2-1				
	23	Mabinay 2	MAB2-20				

**JUNIOR HIGH SCHOOL
Demonstration Teaching**

DAY 2 - MAY 16, 2024

SUBJECT : ENGLISH											
OBSERVER NO.	No.	DISTRICT	APPLICATION CODE	TIME	Bldg. & Room No.	Grade Level	Competencies (Choose 1 only)				
1	1	Amlan	AML-9	AM	DPWH Rm2	G9- PATRON	<ul style="list-style-type: none"> • Judge relevance and worth of ideas, soundness of author's reasoning, and the effectiveness of the presentation • React to lay value judgment on critical issues that demand sound analysis and call for prompt actions 				
	2	Amlan	AML-12								
	3	Amlan	AML-14								
	4	Amlan	AML-17								
	5	Amlan	AML-18								
	6	Amlan	AML-19								
		7	Amlan	AML-21				PM			
		8	Amlan	AML-25							
		9	Amlan	AML-26							
		10	Amlan	AML-39							
		11	Amlan	AML-41							
		12	Amlan	AML-43							
		13	Amlan	AML-46							
2	14	Amlan	AML-59	AM	Science Bldg 2nd Floor Rm 202	G9- CORSAME					
	15	Mabinay 1	MAB1-7								
	16	Mabinay 2	MAB2-4								
	17	Mabinay 2	MAB2-7								
	18	Mabinay 3	MAB3-1								
	19	Mabinay 3	MAB3-14								
		20	Mabinay 3	MAB3-31				PM			
		21	Mabinay 3	MAB3-37							
		22	Mabinay 3	MAB3-41							
		23	Mabinay 4	MAB4-13							
		24	Mabinay 4	MAB4-16							
	25	Mabinay 4	MAB4-19								
	26	San Jose	SJ-9								
3	27	San Jose	SJ-21	AM	PE Room 2	G9- CALUMBA					
	28	San Jose	SJ-24								
	29	Sibulan 1	SIB1-11								
	30	Sibulan 1	SIB1-18								
	31	Sibulan 1	SIB1-35								
	32	NOHS	NO-1								
		33	NOHS	NO-5				PM			
		34	NOHS	NO-8							
		35	NOHS	NO-27							
		36	NOHS	NO-28							
		37	Bacong	BAC-1							
		38	Bacong	BAC-7							
		39	Bacong	BAC-15							

**JUNIOR HIGH SCHOOL
Demonstration Teaching**

DAY 2 - MAY 16, 2024

SUBJECT : FILIPINO							
OBSERVER NO.	No.	DISTRICT	APPLICATION CODE	TIME	Bldg. & Room No.	Grade Level	Competencies (Choose 1 only)
4	1	Mabinay 1	MAB1-12	AM	Grade 7 Bldg 1st Floor Rm 103	G9 - BUSCATO	salita/ ekspresyon sa: paglalarawan, paglalahad ng sariling pananaw, pag-iisa-isa, pagpapatunay. F9WG-Iva-b-57 Natutukoy ang kahalagahan sa bawat tauhan sa nobela. F9PN-IVc-57
	2	Mabinay 2	MAB2-2				
	3	Mabinay 2	MAB2-3				
	4	Mabinay 2	MAB2-1S				
	5	Mabinay 3	MAB3-4				
	6	Mabinay 3	MAB3-9				
	7	Mabinay 3	MAB3-13	PM			
	8	Mabinay 3	MAB3-15				
	9	Mabinay 3	MAB3-21				
	10	Mabinay 3	MAB3-29				
	11	Mabinay 4	MAB4-3				
5	12	Mabinay 4	MAB4-11	AM	Grade 7 Bldg 1st Floor Rm 104	G9 - ASEQUIA	F9WG-IVd-60 Natitiyak ang pagkamakatotohanan ng akdang napakinggan sa pamamagitan ng pag-uugnay sa ilang pangyayari sa kasalukuyan. F9PN-IVe-f-59 Naipaliliwanag ang mga kaugaliang binanggit sa kabanata na nakatutulong sa pagpapayaman ng Kulturang Asyano. F9PB-IVe-f-59 Naipaliliwanag ang ibat-ibang paraan ng pagbibigay pahiwatig sa kahulugan. F9PT-IVe-f-59 Naipaliliwanag ang mga kaisipang nakapaloob sa aralin gaya ng: pamamalakad ng pamahalaan, paniniwala sa Diyos, kalupitan sa kapuwa, kayamanan, kahirapan at
	13	Mabinay 4	MAB4-15				
	14	Sibulan 1	SIB1-7				
	15	Sibulan 1	SIB1-12				
	16	Sibulan 1	SIB1-21				
	17	Sibulan 1	SIB1-40				
	18	Sibulan 2	SIB2-5	PM			
	19	Sibulan 2	SIB2-8				
	20	NOHS	NO-9				
	21	NOHS	NO-22				
	22	NOHS	NO-39				

**JUNIOR HIGH SCHOOL
Demonstration Teaching**

DAY 2 - MAY 16, 2024

SUBJECT : MATHEMATICS								
OBSERVER NO.	No.	DISTRICT	APPLICATION CODE	TIME	Bldg. & Room No.	Grade Level	Competencies (Choose 1 only)	
6	1	Manjuyod II	MAN2-21	AM	GABALDON Bldg Room 6	8 - PINILI, F.	1. Illustrate an experiment, outcome, sample space and event. M8GE-IVf-1 2. Count the number of occurrences of an outcome in an experiment: (a) table; (b) tree diagram; (c) systematic listing; and (d) fundamental counting principle. M8GE-IVf-g-1 3. Find the probability of a simple event. 8GE-IVh-1 4. Illustrate an experimental probability and a theoretical probability. M8GE-IVi-1	
	2	Manjuyod II	MAN2-29					
	3	Manjuyod II	MAN2-37					
	4	Manjuyod II	MAN2-44					
	5	Manjuyod II	MAN2-45					
	6	Manjuyod II	MAN2-51					
	7	Tayasan II	TAY2-4					
	8	Tayasan II	TAY2-6					
	9	Amlan	AML-16					
		10	Amlan	AML-22				PM
		11	Amlan	AML-28				
		12	Amlan	AML-30				
		13	Amlan	AML-31				
		14	Amlan	AML-50				
		15	Amlan	AML-56				
		16	Mabinay 1	MAB1-1				
		17	Mabinay 1	MAB1-15				
		18	Mabinay 2	MAB2-6				
7	19	Mabinay 2	MAB2-14	AM	GABALDON Bldg Room 9	8 - CATACUTAN		
	20	Mabinay 2	MAB2-22					
	21	Mabinay 3	MAB3-18					
	22	Mabinay 3	MAB3-25					
	23	Mabinay 3	MAB3-33					
	24	Mabinay 3	MAB3-47					
	25	San Jose	SJ-12					
	26	San Jose	SJ-15					
	27	San Jose	SJ-27					
		28	Sibulan 1	SIB1-3			PM	
		29	Sibulan 1	SIB1-17				
		30	Sibulan 1	SIB1-23				
		31	Sibulan 2	SIB2-6				
		32	Sibulan 2	SIB2-9				
		33	NOHS	NO-34				
		34	Bacong	BAC-3				
		35	Dauin	DAU-16				
		36	Dauin	DAU-21				

**JUNIOR HIGH SCHOOL
Demonstration Teaching**

DAY 2 - MAY 16, 2024

SUBJECT : Social Studies, Social Science, Values Ed., and History

OBSERVER NO.	No.	DISTRICT	APPLICATION CODE	TIME	Bldg. & Room No.	Grade Level	Competencies (Choose 1 only)
8	1	Tayasan II	TAY2-2	AM	Science Bldg 2nd Floor Rm 201	9 - LEON	Nabibigyang-halaga ang mga ang mga gampanin ng sektor ng industriya at mga patakarang pang-ekonomiyang nakatutulong dito Nabibigyang-halaga ang mga ang mga gampanin ng sektor ng paglilingkod at mga patakarang pang-ekonomiyang nakatutulong dito
	2	Amlan	AML-32				
	3	Amlan	AML-37				
	4	Amlan	AML-48				
	5	Amlan	AML-54				
	6	Amlan	AML-63				
	7	Mabinay 1	MAB1-5	PM			
	8	Mabinay 1	MAB1-6				
	9	Mabinay 1	MAB1-14				
	10	Mabinay 1	MAB1-19				
	11	Mabinay 2	MAB2-5				
	12	Mabinay 2	MAB2-13				
9	13	San Jose	SJ-8	AM	Science Bldg 2nd Floor Rm 101	9 - CADIZ	Nabibigyang-halaga ang mga ang mga gampanin ng impormal na sektor at mga patakarang pang-ekonomiyang nakatutulong dito Nasusuri ang pang-ekonomikong ugnayan at patakarang panlabas na nakakatulong sa Pilipinas
	14	Sibulan 1	SIB1-10				
	15	Sibulan 1	SIB1-19				
	16	Sibulan 1	SIB1-48				
	17	NOHS	NO-2				
	18	NOHS	NO-7				
	19	NOHS	NO-11	PM			
	20	NOHS	NO-12				
	21	NOHS	NO-13				
	22	NOHS	NO-15				
	23	NOHS	NO-16				
	24	NOHS	NO-21				
10	25	NOHS	NO-24	AM	Grade 7 Bldg 1st Floor Rm 105	9 - DELA TORRE	
	26	NOHS	NO-30				
	27	NOHS	NO-31				
	28	NOHS	NO-32				
	29	NOHS	NO-36				
	30	NOHS	NO-41				
	31	NOHS	NO-45	PM			
	32	NOHS	NO-47				
	33	Bacong	BAC-4				
	34	Bacong	BAC-10				
	35	Bacong	BAC-11				
	36	Bacong	BAC-12				
11	37	Bacong	BAC-16	AM	GABALDON Bldg Room 7	8 - TOSE	
	38	Bacong	BAC-24				
	39	Bacong	BAC-25				
	40	Dauin	DAU-1				
	41	Dauin	DAU-15				
	42	Dauin	DAU-26				
	43	Dauin	DAU-31	PM			
	44	Siaton 1	SIA1-1				
	45	Siaton 1	SIA1-3				
	46	Siaton 1	SIA1-4				
	47	Siaton 1	SIA1-5				

**JUNIOR HIGH SCHOOL
Demonstration Teaching**

DAY 2 - MAY 16, 2024

SUBJECT : Science							
OBSERVER NO.	No.	DISTRICT	APPLICATION CODE	TIME	Bldg. & Room No.	Grade Level	Competencies (Choose 1 only)
12	1	Mabinay 3	MAB3-30	AM	Science Bldg 2nd Floor Rm 103	9 - GALON	*Perform activities to demonstrate conservation of mechanical energy *Construct a model to demonstrate that heat can do work *Explain how heat transfer and energy transformation make heat engines work *Explain how electrical energy is generated, transmitted, and distributed
	2	Mabinay 3	MAB3-35				
	3	Mabinay 3	MAB3-36				
	4	Mabinay 3	MAB3-38				
	5	Mabinay 4	MAB4-14				
	6	San Jose	SJ-5				
	7	San Jose	SJ-10				
	8	Sibulan 2	SIB2-1	PM			
	9	NOHS	NO-23				
	10	NOHS	NO-33				
	11	NOHS	NO-42				
	12	Siaton 4	SIA4-21				
	13	Sta. Catalina 1	SC1-1				
	14	Sta. Catalina 1	SC1-4				
	15	Sta. Catalina 1	SC1-5				

**JUNIOR HIGH SCHOOL
Demonstration Teaching**

DAY 2 - MAY 16, 2024

SUBJECT : TLE											
OBSERVER NO.	No.	DISTRICT	APPLICATION CODE	TIME	Bldg. & Room No.	Grade Level	Competencies (Choose 1 only)				
13	1	Manjuyod I	MAN1-9	AM	Grade 7 Bldg 2nd Floor Rm 203	7 - PABILLORE	1. Conduct complete testing of termination/connection of electrical wiring/electronics circuits in compliance with specifications and regulations using appropriate procedures and equipment 2. Check wirings and circuits using specified testing procedures 3. Respond to unplanned events or conditions in accordance with established procedures				
	2	Manjuyod I	MAN1-21								
	3	Manjuyod II	MAN2-3								
	4	Manjuyod II	MAN2-15								
	5	Manjuyod II	MAN2-32								
	6	Tayasan I	MAN2-39								
	7	Amlan	TAY1-3								
		8	Amlan	TAY1-7				PM			
		9	Amlan	AML-20							
		10	Mabinay 2	AML-23							
		11	Mabinay 2	AML-47							
		12	Mabinay 3	MAB1-9							
		13	Mabinay 3	MAB2-9							
		14	Mabinay 3	MAB2-21							
14	15	Mabinay 3	MAB3-3	AM	Protacio Bldg 3rd Floor Rm 301	8 - PIS-AN					
	16	Mabinay 3	MAB3-5								
	17	Mabinay 3	MAB3-6								
	18	Mabinay 3	MAB3-8								
	19	Mabinay 3	MAB3-16								
	20	Mabinay 3	MAB3-26								
	21	Mabinay 3	MAB3-28								
		22	Mabinay 4	MAB3-39				PM			
		23	Mabinay 4	MAB3-40							
		24	Mabinay 4	MAB3-42							
		25	San Jose	MAB4-4							
		26	Sibulan 1	MAB4-8							
		27	Sibulan 1	MAB4-12							
		28	Sibulan 1	SI-2							

**JUNIOR HIGH SCHOOL
Demonstration Teaching**

DAY 2 - MAY 16, 2024

SUBJECT : MAPEH							
OBSERVER NO.	No.	DISTRICT	APPLICATION COOE	TIME	Bldg. & Room No.	Grade Level	Competencies (Choose 1 only)
15	1	San Jose	SJ-3	AM	Protacio Bldg 3rd Floor Rm 302	8 - CULDORA	<p>*MUSIC- improvise appropriate sound, music, gesture, movements, props and costume for performance of a chosen Asian traditional musical and theatrical form</p> <p>-perform selection/s from chosen Asian musical theater</p> <p>-evaluate music and music performances using guided rubrics applying knowledge of musical elements and style</p> <p>*ART - analyze the uniqueness of each group's performance of their selected festival or theatrical form</p> <p>- show the relationship of the selected Asian festival and the festival in the Philippines in terms of form and reason for holding the celebration</p> <p>-choreograph the movements and gestures reflecting the mood of the selected festival/theatrical form of Asia</p> <p>- improvise accompanying sound and rhythm of the selected festival/theatrical form of Asia</p> <p>*PE - Execute the skills involved in the dance</p> <p>-Exert best effort to achieve positive feeling about self and others</p> <p>*HEALTH - discusse strategies in the prevention and control of cigarette smoking and drinking alcoholic beverages</p> <p>apply resistance skills in situations related to cigarette and alcohol use</p> <p>-follow policies and laws in the family, school and community related to cigarette and alcohol use</p> <p>-suggest healthy alternatives to cigarettes and alcohol to promote</p>
	2	San Jose	SJ-14				
	3	San Jose	SJ-23				
	4	San Jose	SJ-26				
	5	Sibulan 1	SIB1-2				
	6	Sibulan 1	SIB1-14	PM			
	7	Sibulan 1	SIB1-22				
	8	Sibulan 1	SIB1-24				
	9	Sibulan 1	SIB1-30				
	10	Sibulan 1	SIB1-31				
	11	Sibulan 1	SIB1-37				
16	12	Sibulan 1	SIB1-39	AM	GABALDON Bldg Room 4	8 - RUBIO	
	13	Sibulan 1	SIB1-41				
	14	Sibulan 1	SIB1-43				
	15	Sibulan 1	SIB1-47				
	16	NOHS	NO-3				
	17	NOHS	NO-4	PM			
	18	NOHS	NO-14				
	19	NOHS	NO-17				
	20	NOHS	NO-19				
	21	NOHS	NO-25				
	22	NOHS	NO-37				

**JUNIOR HIGH SCHOOL
Demonstration Teaching**

DAY 3 - MAY 17, 2024

SUBJECT : ENGLISH							
OBSERVER NO.	No.	DISTRICT	APPLICATION CODE	TIME	Bldg. & Room No.	Grade Level	Competencies (Choose 1 only)
1	1	Bacong	BAC-19	AM	GABALDON Bldg Room 9	8 - INAO	<ul style="list-style-type: none"> • Use appropriate grammar signals or expressions suitable to each pattern of idea development a. general to particular b. claim and counterclaim c. problem-solution d. cause-effect and others • Expand the content of an outline using notes from primary and secondary sources • Synthesize essential information found in various sources • Compose effective paragraphs
	2	Bacong	BAC-21				
	3	Dauin	DAU-9				
	4	Dauin	DAU-10				
	5	Siaton 1	SIA1-2				
	6	Siaton 1	SIA1-16				
	7	Siaton 1	SIA1-25				
	8	Siaton 1	SIA1-31				
	9	Siaton 1	SIA1-39				
	10	Siaton 2	SIA2-2				
	11	Siaton 2	SIA2-27				
	12	Siaton 2	SIA2-29				
2	13	Siaton 3	SIA3-28	AM	GABALDON Bldg Room 7	8 - SYGACO	
	14	Siaton 3	SIA3-29				
	15	Siaton 4	SIA4-13				
	16	Siaton 4	SIA4-17				
	17	Siaton 4	SIA4-19				
	18	Siaton 4	SIA4-23				
	19	Sta. Catalina 1	SC1-23				
	20	Sta. Catalina 2	SC2-12				
	21	Sta. Catalina 3	SC3-5				
	22	Sta. Catalina 3	SC3-6				
	23	Sta. Catalina 3	SC3-11				
	24	Sta. Catalina 3	SC3-18				
3	25	Sta. Catalina 3	SC3-23	AM	Protacio Bldg 2nd Floor Rm 201	8 - SY	
	26	Sta. Catalina 3	SC3-24				
	27	Sta. Catalina 3	SC3-25				
	28	Sta. Catalina 3	SC3-28				
	29	Sta. Catalina 3	SC3-31				
	30	Sta. Catalina 3	SC3-37				
	31	Sta. Catalina 4	SC4-4				
	32	Sta. Catalina 4	SC4-11				
	33	Sta. Catalina 4	SC4-12				
	34	Sta. Catalina 4	SC4-13				
	35	Sta. Catalina 4	SC4-18				
	36	Zamboanguita 1	ZAM1-6				

**JUNIOR HIGH SCHOOL
Demonstration Teaching**

DAY 3 - MAY 17, 2024

SUBJECT : FILIPINO							
OBSERVER NO.	No.	DISTRICT	APPLICATION CODE	TIME	Bldg. & Room No.	Grade Level	Competencies (Choose 1 only)
4	1	Bacong	BAC-27	AM	Grade 7 Bldg 2nd Floor Rm 201	7 - BEJAR	<p>*Nasusuri ang mga damdaming namamayani sa mga tauhan sa pinanood na dulang pantelebisyon/pampelikula. F7PD-IVc-d-19</p> <p>*Nagagamit ang dating kaalaman at karanasan sa pag-unawa at pagpapakahulugan sa mga kaisipan sa akda. F7PS-IVc-d-21</p> <p>*Nagagamit ang angkop na mga salita at simbolo sa pagsulat ng Iskrip. F7PT-IVc-d-23</p> <p>*Nasusuri ang mga katangian at papel na ginampanan ng pangunahing tauhan at mga pantulong na tauhan. F7PB-IVg-h-23</p>
	2	Dauin	DAU-24				
	3	Siaton 2	SIA2-9				
	4	Sta. Catalina 1	SC1-24				
	5	Sta. Catalina 3	SC3-16				
	6	Sta. Catalina 3	SC3-20	PM			
	7	Sta. Catalina 3	SC3-41				
	8	Sta. Catalina 4	SC4-3				
	9	Sta. Catalina 4	SC4-6				
	10	Sta. Catalina 4	SC4-7				
5	11	Sta. Catalina 4	SC4-8	AM	Grade 7 Bldg 2nd Floor Rm 202	7 - BUENVIAJE	<p>F7WG-IVj-23</p>
	12	Sta. Catalina 4	SC4-14				
	13	Sta. Catalina 4	SC4-17				
	14	Sta. Catalina 4	SC4-22				
	15	Sta. Catalina 4	SC4-28				
	16	Valencia	VAL-26	PM			
	17	Valencia	VAL-30				
	18	Zamboanguita 1	ZAM1-19				
	19	Zamboanguita 1	ZAM1-23				
	20	Zamboanguita 2	ZAM2-10				

JUNIOR HIGH SCHOOL
Demonstration Teaching

DAY 3 - MAY 17, 2024

SUBJECT : MATHEMATICS

OBSERVER NO.	No.	DISTRICT	APPLICATION CODE	TIME	Bldg. & Room No.	Grade Level	Competencies (Choose 1 only)
6	1	Siaton 1	SIA1-6	AM	PE Room 2	9 - MARIÑO	1. Find the trigonometric ratios of special angles. M9GE -IVb-c-1 2. Illustrates angles of elevation and angles of depression. M9GE-Vd-1 3. Use trigonometric ratios to solve real-life problems involving right triangles. M9GE-IVe-1 4. Illustrate laws of sines and cosines. M9GE-IVf-g-1
	2	Siaton 1	SIA1-15				
	3	Siaton 1	SIA1-18				
	4	Siaton 1	SIA1-21				
	5	Siaton 1	SIA1-33				
	6	Siaton 2	SIA2-3				
	7	Siaton 2	SIA2-6				
	8	Siaton 2	SIA2-8				
	9	Siaton 2	SIA2-10				
	10	Siaton 2	SIA2-11	PM			
	11	Siaton 2	SIA2-30				
	12	Siaton 2	SIA2-34				
	13	Siaton 4	SIA4-18				
	14	Siaton 4	SIA4-20				
	15	Sta. Catalina 1	SC1-7				
	16	Sta. Catalina 1	SC1-17				
	17	Sta. Catalina 2	SC2-2				
	18	Sta. Catalina 2	SC2-16				
7	19	Sta. Catalina 2	SC2-22	AM	PE Room 1	9 - DELORIA	
	20	Sta. Catalina 3	SC3-2				
	21	Sta. Catalina 3	SC3-9				
	22	Sta. Catalina 3	SC3-13				
	23	Sta. Catalina 3	SC3-33				
	24	Sta. Catalina 3	SC3-36				
	25	Sta. Catalina 3	SC3-40				
	26	Sta. Catalina 4	SC4-1				
	27	Sta. Catalina 4	SC4-20				
	28	Sta. Catalina 4	SC4-24	PM			
	29	Valencia	VAL-11				
	30	Valencia	VAL-19				
	31	Valencia	VAL-25				
	32	Zamboanguita 1	ZAM1-1				
	33	Zamboanguita 1	ZAM1-9				
	34	Zamboanguita 1	ZAM1-22				
	35	Zamboanguita 2	ZAM2-9				

JUNIOR HIGH SCHOOL
Demonstration Teaching
DAY 3 - MAY 17, 2024

SUBJECT : Social Studies, Social Science, Values Ed., and History

OBSERVER NO.	No.	DISTRICT	APPLICATION CODE	TIME	Bldg. & Room No.	Grade Level	Competencies (Choose 1 only)	
8	1	Siaton 1	SIA1-14	AM	LGU 2nd Floor Rm 104	10 - TROPEZAD O	*Natatalakay ang mga epekto ng aktibong pakikilahok ng mamamayan sa mga gawaing pansibiko sa kabuhayan, politika, at lipunan *Napahahalagahan ang papel ng mamamayan sa pagkakaran ng isang mabuting pamahalaan.	
	2	Siaton 1	SIA1-24					
	3	Siaton 1	SIA1-37					
	4	Siaton 1	SIA1-38					
	5	Siaton 2	SIA2-1					
	6	Siaton 2	SIA2-7	PM				
	7	Siaton 2	SIA2-16					
	8	Siaton 2	SIA2-26					
	9	Siaton 2	SIA2-28					
	10	Siaton 2	SIA2-32					
	11	Siaton 2	SIA2-35					
9	12	Siaton 2	SIA2-36	AM	LGU 2nd Floor Rm 103	10 - CABALIDA		
	13	Siaton 3	SIA3-8					
	14	Siaton 3	SIA3-9					
	15	Siaton 3	SIA3-10					
	16	Siaton 3	SIA3-15					
	17	Siaton 3	SIA3-18	PM				
	18	Siaton 3	SIA3-20					
	19	Siaton 3	SIA3-22					
	20	Siaton 3	SIA3-24					
	21	Siaton 3	SIA3-25					
10	22	Siaton 3	SIA3-30		LGU 2nd Floor Rm 102	10 - ESTRAVEL A		
	23	Siaton 4	SIA4-1					
	24	Siaton 4	SIA4-7					
	25	Siaton 4	SIA4-8					
	26	Siaton 4	SIA4-12					
	27	Siaton 4	SIA4-14					AM
	28	Siaton 4	SIA4-15					
	29	Siaton 4	SIA4-24					
	30	Sta. Catalina 1	SC1-10					
	31	Sta. Catalina 1	SC1-13					
11	32	Sta. Catalina 1	SC1-14	PM	GABALDON Bldg Room 11	8 - KITAY		
	33	Sta. Catalina 1	SC1-16					
	34	Sta. Catalina 3	SC3-22					
	35	Sta. Catalina 4	SC4-23					
	36	Valencia	VAL-1					
	37	Valencia	VAL-8	AM				
	38	Valencia	VAL-10					
	39	Valencia	VAL-15					
	40	Valencia	VAL-18					
	41	Zamboanguita 1	ZAM1-8	PM				
	42	Zamboanguita 1	ZAM1-12					
	43	Zamboanguita 1	ZAM1-18					
	44	Zamboanguita 1	ZAM1-24					

**JUNIOR HIGH SCHOOL
Demonstration Teaching**

DAY 3 - MAY 17, 2024

SUBJECT : Science							
OBSERVER NO.	No.	DISTRICT	APPLICATION CODE	TIME	Bldg. & Room No.	Grade Level	Competencies (Choose 1 only)
12	1	Sta. Catalina 1	SC1-21	AM	Protacio Bldg 1st Floor Rm 102	8 - CABASAG	*Perform activities to demonstrate conservation of mechanical energy *Construct a model to demonstrate that heat can do work *Explain how heat transfer and energy transformation make heat engines work *Explain how electrical energy is generated, transmitted, and distributed
	2	Sta. Catalina 2	SC2-5				
	3	Sta. Catalina 2	SC2-9				
	4	Sta. Catalina 3	SC3-1				
	5	Sta. Catalina 3	SC3-7				
	6	Sta. Catalina 3	SC3-8				
	7	Sta. Catalina 3	SC3-29				
	8	Sta. Catalina 3	SC3-30	PM			
	9	Sta. Catalina 3	SC3-32				
	10	Sta. Catalina 4	SC4-2				
	11	Sta. Catalina 4	SC4-5				
	12	Sta. Catalina 4	SC4-15				
	13	Sta. Catalina 4	SC4-19				
	14	Valencia	VAL-17				
	15	Zamboanguita 1	ZAM1-21				

**JUNIOR HIGH SCHOOL
Demonstration Teaching**

DAY 3 - MAY 17, 2024

SUBJECT : TLE								
OBSERVER NO.	No.	DISTRICT	APPLICATION CODE	TIME	Bldg. & Room No.	Grade Level	Competencies (Choose 1 only)	
13	1	Sibulan 1	SIB1-1	AM	Protacio Bldg 1st Floor Rm 101	8 - ACAB	1. Conduct complete testing of termination/connection of electrical wiring/electronics circuits in compliance with specifications and regulations using appropriate procedures and equipment 2. Check wirings and circuits using specified testing procedures 3. Respond to unplanned events or conditions in accordance with established procedures	
	2	Sibulan 1	SIB1-29					
	3	NOHS	SIB1-33					
	4	NOHS	SIB1-36					
	5	Bacong	SIB1-44					
	6	Bacong	NO-29					
	7	Bacong	NO-48					
		8	Dauin	BAC-18				PM
		9	Dauin	BAC-26				
		10	Dauin	BAC-29				
		11	Dauin	DAU-3				
		12	Siaton 1	DAU-13				
		13	Siaton 2	DAU-14				
		14	Siaton 4	DAU-30				
14	15	Sta. Catalina 1	SIA1-12	AM	Protacio Bldg 2nd Floor Rm 202	8 - PONTILLAS		
	16	Sta. Catalina 4	SIA2-37					
	17	Valencia	SIA4-2					
	18	Zamboanguita 1	SC1-19					
	19	Zamboanguita 1	SC4-10					
	20	Zamboanguita 1	VAL-16					
	21	Zamboanguita 1	ZAM1-3					
		22	Zamboanguita 2	ZAM1-4			PM	
		23	Zamboanguita 2	ZAM1-7				
		24	Zamboanguita 2	ZAM1-15				
		25	Zamboanguita 2	ZAM2-2				
		26	Zamboanguita 2	ZAM2-6				
		27	Zamboanguita 2	ZAM2-7				

JUNIOR HIGH SCHOOL
Demonstration Teaching

DAY 3 - MAY 17, 2024

SUBJECT : MAPEH							
OBSERVER NO.	No.	DISTRICT	APPLICATION CODE	TIME	Bldg. & Room No.	Grade Level	Competencies (Choose 1 only)
15	1	Dauin	DAU-5	AM	SEDP Bldg 2nd Floor Rm 201	9 - EMIA	<p>*MUSIC - improvise appropriate sounds, music, gestures, movements, and costumes for a chosen opera. - evaluate music performances using guided rubrics.</p> <p>*ART- identify the different materials that can be used in creating a 3-dimensional object:</p> <p>2.1 clay or wood (human or animal figure) 2.2 bamboo (furniture, bahay kubo) 1.3 softwood (trumpo) 2.4 paper, cardboard, (MASKS) 2.5 found material (parol, sarangol)</p> <p>3. create 3D objects that are well proportioned, balanced and show emphasis in design, like any of the following: a pencil holder, bowl, container, using recycled materials like plastic bottles, etc</p> <p>4. create masks, human figures out of recyclable materials such as cardboards, papers, baskets, leaves, strings, clay, cardboard, glue, found materials, bilao, paper plate, strings, seeds, floursalt mixture, or paper-mache, and other found materials</p> <p>*PE- 2. Participate in active recreation 3. Advocate community efforts to increase participation in physical activities and improve nutrition practices</p> <p>*HEALTH-2. Participate in active recreation 3. Advocate community efforts to increase participation in physical activities and improve nutrition practices 4. Practice environmental ethics (e.g Leave No Trace) during participation in recreational activities of the community</p>
	2	Dauin	DAU-25				
	3	Siaton 1	SIA1-30				
	4	Siaton 2	SIA2-19				
	5	Siaton 2	SIA2-38				
	6	Siaton 4	SIA4-3				
	7	Siaton 4	SIA4-9	PM			
	8	Siaton 4	SIA4-16				
	9	Sta. Catalina 1	SC1-11				
	10	Sta. Catalina 2	SC2-1				
	11	Sta. Catalina 3	SC3-12				
16	12	Sta. Catalina 3	SC3-21	AM	Science Bldg 2nd Floor Rm 102	9 - PARCO	
	13	Sta. Catalina 4	SC4-25				
	14	Valencia	VAL-4				
	15	Valencia	VAL-5				
	16	Valencia	VAL-7				
	17	Valencia	VAL-22	PM			
	18	Valencia	VAL-23				
	19	Valencia	VAL-24				
	20	Zamboanguita 1	ZAM1-10				
	21	Zamboanguita 1	ZAM1-17				
22	Sibulan 2	SIB2-4					



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS
Schools Division OF NEGROS ORIENTAL

**Office of the Schools Division
Superintendent**

1.3 Senior High School



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Senior High School (SHS)
Demonstration Teaching for T-1 Applicants

DAY 1

MAY 15, 2024

HUMSS - English

No.	DISTRICT	APPLICATION CODE	TIME	Building & Room No.	Grade Level	Competencies (choose 1 only)
1	AMLAN	AML-H-ENG-1	AM	Jose # 8	G11-Hornilla	<p>RWS:</p> <ul style="list-style-type: none"> Identifies the unique features of and requirements in composing professional correspondence. (Resume) Identifies the unique features of and requirements in composing professional correspondence. (Application for Employment) Identifies the unique features of and requirements in composing professional correspondence. (Various forms of office correspondence) <p>EAPP:</p> <ul style="list-style-type: none"> Gathers information from surveys, experiments, or observations Summarizes findings and executes the report through narrative and visual/graphic forms Writes various reports
2		AML-H-ENG-2				
3		AML-H-ENG-3				
4		AML-H-ENG-4				
5		AML-H-ENG-5				
6		AML-H-ENG-6				
7		AML-H-ENG-7				
8		AML-H-ENG-8				
9		AML-H-ENG-9				
10		AML-H-ENG-10				
11		AML-H-ENG-11				
12		AML-H-ENG-13				
13		AML-H-ENG-14				
14		AML-H-ENG-15				
15		AML-H-ENG-17				
16		AML-H-ENG-18				
17	AYUNGON 1	AY1-HUMSS-ENG-1		Jose # 12	G11-Eltanal	
18		AY1-HUMSS-ENG-2				
19		AY1-HUMSS-ENG-4				
20	AYUNGON 1	AY1-HUMSS-ENG-5				
21	BACONG	BAC-H-ENG-1	PM	Jose # 8	G11-Hornilla	
22		BAC-H-ENG-3				
23		BAC-H-ENG-4				
24	BIN2-H-ENG-2					
25	BIN2-H-ENG-4					
26	BIN2-H-ENG-5					
27	BIN2-H-ENG-7					
28	BIN2-H-ENG-9					
29	BIN2-H-ENG-10					
30	DAVIN	DAU-H-ENG-2				
31	DAVIN	DAU-H-ENG-3				
32	JIMALALUD 1	JIM1-H-ENG-4				
33	JIMALALUD 2	JIM2-H-ENG-1				
34	JIMALALUD 2	JIM2-H-ENG-2				
35	LA LIBERTAD 1	LL1-H-ENG-1				
36		LL1-H-ENG-4				
37		LL1-H-ENG-5				

Senior High School (SHS)
Demonstration Teaching for T-1 Applicants

DAY 1

MAY 15, 2024

HUMSS - FILIPINO

No.	DISTRICT	APPLICATION CODE	TIME	Building & Room No.	Grade Level	Competencies (choose 1 only)
1	AMLAN	AML-H-FIL-2	AM	Jose # 11	G11-Abbot	<p>PAGBASA at PAGESUSURI</p> <ul style="list-style-type: none"> • Nagbibigyang kahulugan ang mga konseptong kaugnay ng pananaliksik (Halimbawa: balangkas konseptwal, balangkas teoretikal, datos empirical, atbp.) • Naiisa-isa ang mga paraan at tamang proseso ng pagsulat ng isang pananaliksik sa Filipino batay sa layunin, gamit, metod, at etika ng pananaliksik. • Nagagamit ang mga katwirang lohikal at ugnayan ng mga ideya sa pagsulat ng isang pananaliksik • Nakabubuo ang mga katwirang lohikal at ugnayan ng mga ideya sa pagsulat ng isang pananaliksik • Nakabubuo ng isang maikling pananaliksik na napapanahon ang paksa.
2		AML-H-FIL-3				
3	BINDOY 2	BIN2-H-FIL-1				
4	JIMALALUD 1	JIM1-H-FIL-1				
5	JIMALALUD 2	JIM2-H-FIL-1				
6	LA LIBERTAD 1	LL1-H-FIL-1				
7		LL1-H-FIL-2				
8	LA LIBERTAD 2	LL2-H-FIL-1	PM	Jose # 11		
9	MABINAY 1	MAB1-HUMSS-FIL-1				
10	MABINAY 2	MAB2-HUMSS-FIL-1				
11		MAB2-HUMSS-FIL-2				
12		MAB2-HUMSS-FIL-3				
13	MABINAY 3	MAB3-H-FIL-1				
14		MAB3-H-FIL-3				

Senior High School (SHS)
Demonstration Teaching for T-1 Applicants

DAY 1

MAY 15, 2024

HUMSS - SOCIAL SCIENCE

No.	DISTRICT	APPLICATION CODE	TIME	Building & Room No.	Grade Level	Competencies (choose 1 only)
1	AYUNGON 1	AY1-HUMSS-SOCSCI-1	AM	Rizal # 2	G12-Alrich	<p>UCSP:</p> <ul style="list-style-type: none"> • Examine the concept, characteristics and forms of stratification systems using sociological perspectives • Explain government programs and initiatives in addressing social inequalities e.g. local, national, global • Suggest ways to address social inequalities (local, national, global) <p>DIAS</p> <ul style="list-style-type: none"> • Describe the clientele of social work • Distinguish the needs of individuals, groups, organizations, and communities • Illustrate the different processes and methods involved in undertaking social work • Identify the goals and scope of communication • Explain the principles of communication • Describe the elements and levels of the communication processes • Explain the roles and functions of communicators and journalists
2	AYUNGON 2	AY2-HUMSS-SOCSCI-1				
3		AY2-HUMSS-SOCSCI-2				
4	BACONG	BAC-H-SOCSCI-1				
5		BAC-H-SOCSCI-2				
6	BINDOY 2	BIN2-H-SOCSCI-1				
7		BIN2-H-SOCSCI-3				
8		BIN2-H-SOCSCI-4				
9		BIN2-H-SOCSCI-8				
10	DAUIN	DAU-H-SOCSCI-3				
11		DAU-H-SOCSCI-4				
12		DAU-H-SOCSCI-5				
13	JIMALALUD 1	JIM1-H-SOCSCI-1		Rizal # 7	G12-Agus	
14		JIM1-H-SOCSCI-3				
15	JIMALALUD 2	JIM2-H-SOCSCI-2				
16		JIM2-H-SOCSCI-3				
17	LA LIBERTAD 1	LL1-H-SOCSCI-1	PM	Rizal # 2	G12-Alrich	
18		LL1-H-SOCSCI-2				
19		LL1-H-SOCSCI-3				
20		LL1-H-SOCSCI-6				
21	LA LIBERTAD 2	LL2-H-SOCSCI-1				
22	MABINAY 1	MAB1-HUMSS-SOCSCI-1				
23		MAB1-HUMSS-SOCSCI-2				
24		MAB1-HUMSS-SOCSCI-3				
25		MAB1-HUMSS-SOCSCI-4				
26	MABINAY 2	MAB2-HUMSS-SOCSCI-1				
27	MABINAY 3	MAB3-H-SOCSCI-1	Rizal # 7	G12-Agus		
28		MAB3-H-SOCSCI-2				
29		MAB3-H-SOCSCI-3				
30	MABINAY 4	MAB4-H-SOCSCI-2				
31		MAB4-H-SOCSCI-3				

Senior High School (SHS)
Demonstration Teaching for T-1 Applicants

DAY 1

MAY 15, 2024

SPORTS

No.	DISTRICT	APPLICATION COD	TIME	Building & Room No.	Grade Level	Competencies (choose 1 only)
1	AMLAN	AML-SP-1	AM	Rizal # 12		<p>PE and HEALTH 2:</p> <ul style="list-style-type: none"> • Demonstrate knowledge and practical skills in outdoor recreational safety by creating a video presentation focused on identifying common injuries and administering effective first aid technique. Fostering a proactive approach to outdoor recreation. - Develop an awareness of environmental hazards through in-depth exploration of real life examples in the Philippines, fostering deeper understanding of the importance of environmental consciousness and safety in outdoor activities • Showcase their comprehensive understanding of outdoor recreational safety and management by creating a short film that addresses key topics, promoting holistic and proactive approaches to outdoor recreational activities. <p>PE and HEALTH 4:</p> <ul style="list-style-type: none"> • Identify and assess potential environmental hazards encountered during outdoor recreational activities, including natural phenomena such as weather changes, terrain variations, wildlife encounters, and human-made risks like pollution or infrastructure hazards • Participates in an organized event that addresses health/fitness issues and concerns <p>Analyze user demographics, preferences, and behavior to tailor outdoor recreational experiences and ensure safety, satisfaction, and inclusivity</p>
2		AML-SP-2				
3		AML-SP-4				
4	AYUNGON 1	AY1-SPORTS-1				
5	AYUNGON 2	AY2-SPORTS-1				
6	BINDOY 2	BIN2-SP-1	PM		G12-HIII	<p>ASPECT OF SPORTS:</p> <ul style="list-style-type: none"> • Develop a comprehensive understanding of various physical training • Gain insights into the psychological aspects of sports performance and develop mental toughness and resilience • Understand the role of nutrition in sports performance and develop strategies for optimal dietary management. <p>SPORTS PROGRAM & RECREATION</p> <ul style="list-style-type: none"> • Foster an inclusive and supportive environment that promotes participant engagement, enjoyment, and social interaction within sports recreation programs • Implement effective risk management strategies and safety protocols to ensure the well-being of participants and staff within sports recreation programs. • Develop proficiency in designing and planning sports recreation programs that cater to diverse participant needs and interests. <p>FUNDAMENTALS OF COACHING</p> <ul style="list-style-type: none"> • Develop a solid foundation in coaching principles, techniques, and methodologies across various sports • Acquire skills in assessing athlete performance, identifying strengths and areas for improvement, and delivering personalized coaching interventions • Cultivate ethical and professional behavior in coaching practices, fostering a positive and supportive learning environment for athletes.
7		BIN2-SP-2				
8		BIN2-SP-3				
9		BIN2-SP-4				
10		BIN2-SP-6				
11		BIN2-SP-7				
12		BIN2-SP-8				
13		JIMALALUD 1				
14	JIMALALUD 1	JIM1-SP-8				

Senior High School (SHS)
Demonstration Teaching for T-1 Applicants

DAY 1

MAY 15, 2024

STEM - MATHEMATICS

No.	DISTRICT	APPLICATION CODE	TIME	Building & Room No.	Grade Level	Competencies (choose 1 only)
1	AMLAN	AML-S-MATH-1	AM	Jose # 6	G11-Abes	<p>BASIC CALCULUS:</p> <ul style="list-style-type: none"> Solve separable differential equations using antidifferentiation Solve situational problems involving exponential growth and decay, bounded and logistic growth Approximate the area of a region under a curve using Riemann sums: a. Left, b. Right, c. Midpoint Define the definite integral as the limit of the Riemann Sums Illustrate the Fundamental Theorem of Calculus Compute the definite integral of a function using the Fundamental Theorem of Calculus Illustrate the substitution rule Compute the definite integral of a function using the substitution rule
2		AML-S-MATH-2				
3		AML-S-MATH-3				
4		AML-S-MATH-4				
5		AML-S-MATH-5				
6		AML-S-MATH-8				
7	AYUNGON 1	AY1-STEM-MATH-1	AM	Jose # 7	G11-Lorenzo	<p>STATISTICS & PROBABILITY:</p> <ul style="list-style-type: none"> Formulates the appropriate null and alternative hypotheses on a population mean (M11/12SP-IVb-1). Identifies the appropriate form of test- statistic when (a) the population variance is assumed to be known;(M11-12SPIVb-2) (b) the population variance is assumed to be unknown; and the Central Limit Theorem is to be used (M11-12SPIVb-2) Identifies the appropriate rejection region for a given level of significance when: (a) the population variance is assumed to be known; (b) the population variance is assumed to be unknown; and (c) the Central Limit Theorem is to be used (M11-12SPIVc-1) Solves problems involving of test hypothesis on the population mean (M11-12SP-IVe-1). Formulates the appropriate null and alternative hypotheses on a population proportion (M11-12SP-IVe-2) Identifies the appropriate form of test statistic when the central limit is to be used (M11-12SP-IVe-3)
8		AY1-STEM-MATH-3				
9		AY1-STEM-MATH-5				
10	BINDOY 2	BIN2-S-MATH-2	AM	Jose # 7	G11-Lorenzo	<p>STATISTICS & PROBABILITY:</p> <ul style="list-style-type: none"> Formulates the appropriate null and alternative hypotheses on a population mean (M11/12SP-IVb-1). Identifies the appropriate form of test- statistic when (a) the population variance is assumed to be known;(M11-12SPIVb-2) (b) the population variance is assumed to be unknown; and the Central Limit Theorem is to be used (M11-12SPIVb-2) Identifies the appropriate rejection region for a given level of significance when: (a) the population variance is assumed to be known; (b) the population variance is assumed to be unknown; and (c) the Central Limit Theorem is to be used (M11-12SPIVc-1) Solves problems involving of test hypothesis on the population mean (M11-12SP-IVe-1). Formulates the appropriate null and alternative hypotheses on a population proportion (M11-12SP-IVe-2) Identifies the appropriate form of test statistic when the central limit is to be used (M11-12SP-IVe-3)
11		BIN2-S-MATH-3				
12		BIN2-S-MATH-4				
13	DAUIN	DAU-ST-MATH-1	PM	Jose # 6	G11-Abes	<p>STATISTICS & PROBABILITY:</p> <ul style="list-style-type: none"> Formulates the appropriate null and alternative hypotheses on a population mean (M11/12SP-IVb-1). Identifies the appropriate form of test- statistic when (a) the population variance is assumed to be known;(M11-12SPIVb-2) (b) the population variance is assumed to be unknown; and the Central Limit Theorem is to be used (M11-12SPIVb-2) Identifies the appropriate rejection region for a given level of significance when: (a) the population variance is assumed to be known; (b) the population variance is assumed to be unknown; and (c) the Central Limit Theorem is to be used (M11-12SPIVc-1) Solves problems involving of test hypothesis on the population mean (M11-12SP-IVe-1). Formulates the appropriate null and alternative hypotheses on a population proportion (M11-12SP-IVe-2) Identifies the appropriate form of test statistic when the central limit is to be used (M11-12SP-IVe-3)
14	DAUIN	DAU-ST-MATH-4				
15	JIMALALUD 1	JIM1-ST-MATH-1				
16		JIM1-ST-MATH-2				
17		JIM1-ST-MATH-3				
18		JIM1-ST-MATH-4				
19		JIM1-ST-MATH-5				
20	JIMALALUD 2	JIM2-S-MATH-1	PM	Jose # 7	G11-Lorenzo	<p>STATISTICS & PROBABILITY:</p> <ul style="list-style-type: none"> Formulates the appropriate null and alternative hypotheses on a population mean (M11/12SP-IVb-1). Identifies the appropriate form of test- statistic when (a) the population variance is assumed to be known;(M11-12SPIVb-2) (b) the population variance is assumed to be unknown; and the Central Limit Theorem is to be used (M11-12SPIVb-2) Identifies the appropriate rejection region for a given level of significance when: (a) the population variance is assumed to be known; (b) the population variance is assumed to be unknown; and (c) the Central Limit Theorem is to be used (M11-12SPIVc-1) Solves problems involving of test hypothesis on the population mean (M11-12SP-IVe-1). Formulates the appropriate null and alternative hypotheses on a population proportion (M11-12SP-IVe-2) Identifies the appropriate form of test statistic when the central limit is to be used (M11-12SP-IVe-3)
21		JIM2-S-MATH-2				
22	LA LIBERTAD 1	LL1-S-MATH-1	PM	Jose # 7	G11-Lorenzo	<p>STATISTICS & PROBABILITY:</p> <ul style="list-style-type: none"> Formulates the appropriate null and alternative hypotheses on a population mean (M11/12SP-IVb-1). Identifies the appropriate form of test- statistic when (a) the population variance is assumed to be known;(M11-12SPIVb-2) (b) the population variance is assumed to be unknown; and the Central Limit Theorem is to be used (M11-12SPIVb-2) Identifies the appropriate rejection region for a given level of significance when: (a) the population variance is assumed to be known; (b) the population variance is assumed to be unknown; and (c) the Central Limit Theorem is to be used (M11-12SPIVc-1) Solves problems involving of test hypothesis on the population mean (M11-12SP-IVe-1). Formulates the appropriate null and alternative hypotheses on a population proportion (M11-12SP-IVe-2) Identifies the appropriate form of test statistic when the central limit is to be used (M11-12SP-IVe-3)
23		LL1-S-MATH-2				
24		LL1-S-MATH-3				
25		LL1-S-MATH-4				
26		LL1-S-MATH-5				

**Senior High School (SHS)
Demonstration Teaching for T-1 Applicants**

DAY 1

MAY 15, 2024

TVL - INDUSTRIAL ARTS

No.	DISTRICT	APPLICATION CODE	TIME	Building & Room No.	Grade Level	Competencies (choose 1 only)
1	BINDOY 2	BIN2-T-IA-1	AM	Jose # 2	G11-TVL 11A	<p>INDUSTRIAL ARTS:</p> <p>SMAW</p> <ul style="list-style-type: none"> • WELD CARBON STEEL PLATES IN HORIZONTAL POSITION (2G) • WELD CARBON STEEL PLATES IN VERTICAL POSITION (3G) • WELD CARBON STEEL PLATES IN OVERHEAD POSITION (4G) <p>EIM</p> <ul style="list-style-type: none"> • Terminate and connect electrical wiring and electronic circuit
2	JIMALALUD 1	JIM1-T-IA-1				
3	LA LIBERTAD 1	LL1-T-IA-1				
4	MABINAY 2	MAB2-TVL-IA-1				
5	MABINAY 3	MAB3-T-IA-1				
6	MABINAY 4	MAB4-TVL-IA-1				
7	MANJUYOD 2	MAN2-T-IA-1				
8		MAN2-T-IA-2				
9	SAN JOSE	SJ-TVL-IA-1				
10	SIATON 3	SIA3-T-IA-1				

Senior High School (SHS)
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DAY 1

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TVL - HOME ECONOMICS

No.	DISTRICT	APPLICATION CODE	TIME	Building & Room No.	Grade Level	Competencies (choose 1 only)
1	AMLAN	AML-T-HE-1	AM	Jose # 2	G11-TVL 11B	HOME ECONOMICS COOKERY • HANDLE SEAFOOD DISHES • COOK SEAFOOD DISHES • PLATE/PRESENT SEAFOOD DISHES HAIRDRESSING • Fundamentals in Hair Coloring • Prepare Client • Apply hair color • Fundamentals in Hair Bleaching • Prepare Client • Bleach Hair • Perform Post-service Activities BPP • PRESENT DESSERTS • PLAN, PREPARE AND PRESENT DESSERT BUFFET SELECTION OR PLATING • STORE AND PACKAGE DESSERTS
2		AML-T-HE-2				
3	AYUNGON 1	AY1-TVL-HE-1				
4	BACONG	BAC-T-HE-1				
5		BAC-T-HE-2				
6		BAC-T-HE-3				
7	BINDOY 2	BIN2-T-HE-1				
8		BIN2-T-HE-2				
9	BINDOY 2	BIN2-T-HE-4	PM	Jose # 2	G11-TVL 11B	
10	DAUIN	DAU-T-HE-1				
11	JIMALALUD 1	JIM1-T-HE-2				
12		JIM1-T-HE-3				
13		JIM1-T-HE-4				
14		JIM1-T-HE-5				
15		JIM1-T-HE-8				
16	JIMALALUD 2	JIM2-T-HE-1				
17		JIM2-T-HE-2				
18	LA LIBERTAD 1	LL1-T-HE-3				Jose # 3
19		LL1-T-HE-4				
20		LL1-T-HE-5				

Senior High School (SHS)
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DAY 2

MAY 16, 2024

ABM

No.	DISTRICT	APPLICATION CODE	TIME	Building & Room No.	Grade Level	Competencies (choose 1 only)			
1	AMLAN	AML-A-2	AM	Jose # 10	G11-Ascaño	<p>APPLIED ECONOMICS:</p> <ul style="list-style-type: none"> Analyze and evaluate the viability of a business and its impact on the community ABM_AE12II-e-g-12 Formulate recommendations and strategies on how to minimize and maximize a business's negative impact and positive impact, respectively ABM_AE12II-e-g-13 <p>BUSINESS FINANCE:</p> <ul style="list-style-type: none"> Compare and contrast the different types of investments ((ABM_BF12-IVm-n-23) Classify investments according to its type, features, and advantages and disadvantages (ABM_BF12-IVm-n-24). <p>FABM 2</p> <ul style="list-style-type: none"> Describe the nature of a bank reconciliation statement (ABM_FABM12-IIId-10 Identify common reconciling items and describe each of them (ABM_FABM12-IIId-11) Define income and business taxation and its principles and processes (ABM_FABM12-IIh-j-15). Prepare the list of sources of gross income from compensation and gross income from business, and the corresponding personal and additional deductions (ABM_FABM12-IIh-j-16) Explain the procedure in the computation of gross taxable income and tax due (ABM_FABM12-IIh-j-17) <p>PRINCIPLES OF MARKETING</p> <ul style="list-style-type: none"> Integrate the marketing concepts and techniques learned by preparing a marketing plan ABM_PM11-IIg-j-24 Present a mini-marketing plan, orally and in writing ABM_PM11-IIg-j-25 			
2		AML-A-3							
3	BACONG	BAC-A-1							
4		BAC-A-3							
5		BAC-A-5							
6	DAVIN	DAU-ABM-1					PM	Jose # 10	G11-Ascaño
7	JIMALALUD 1	JIM1-A-1							
8		JIM1-A-2							
9		JIM1-A-3							
10		JIM1-A-4							
11	LA LIBERTAD 1	LL1-A-1							
12	LA LIBERTAD 2	LL2-A-2							
13	MABINAY 1	MAB1-ABM-1							
14	MANJUYOD 2	MAN2-A-1							
15		MAN2-A-2							

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DAY 2

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HUMSS - ENGLISH

No.	DISTRICT	APPLICATION CODE	TIME	Building & Room No.	Grade Level	Competencies (choose 1 only)
1	LA LIBERTAD 1	LL1-H-ENG-6	AM	Jose # 8	G11-Hornilla	<p>RWS:</p> <ul style="list-style-type: none"> Identifies the unique features of and requirements in composing professional correspondence. (Resume) Identifies the unique features of and requirements in composing professional correspondence. (Application for Employment) Identifies the unique features of and requirements in composing professional correspondence. (Various forms of office correspondence) <p>EAPP:</p> <ul style="list-style-type: none"> Gathers information from surveys, experiments, or observations Summarizes findings and executes the report through narrative and visual/graphic forms Writes various reports
2		LL1-H-ENG-9				
3	LA LIBERTAD 2	LL2-H-ENG-2				
4		LL2-H-ENG-3				
5		LL2-H-ENG-4				
6		LL2-H-ENG-5				
7		LL2-H-ENG-6				
8		LL2-H-ENG-7		Jose # 9	G11-Manalo	
9		LL2-H-ENG-8				
10	MABINAY 1	MAB1-HUMSS-ENG-1				
11		MAB1-HUMSS-ENG-2				
12	MABINAY 2	MAB2-HUMSS-ENG-1	Jose # 12	G11-Eltanal		
13	MABINAY 3	MAB3-H-ENG-1				
14		MAB3-H-ENG-3				
15		MAB3-H-ENG-6				
16		MAB3-H-ENG-7				
17		MAB3-H-ENG-8				
18	MABINAY 4	MAB4-H-ENG-1	Jose # 8	G11-Hornilla		
19		MAB4-H-ENG-2				
20		MAB4-H-ENG-3				
21	MANJUYOD 1	MAN1-H-ENG-2	PM	Jose # 9	G11-Manalo	
22		MAN1-H-ENG-3				
23	MANJUYOD 2	MAN2-H-ENG-1				
24		MAN2-H-ENG-2				
25		MAN2-H-ENG-3				
26		MAN2-H-ENG-4				
27		MAN2-H-ENG-5				
28		MAN2-H-ENG-6				
29		MAN2-H-ENG-7				
30		MAN2-H-ENG-8				
31		MAN2-H-ENG-11				
32		MAN2-H-ENG-12				
33		MAN2-H-ENG-13	Jose # 12	G11-Eltanal		
34	NOHS	NO-H-ENG-1				
35		NO-H-ENG-2				
36		NO-H-ENG-3				

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DAY 2

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HUMSS - FILIPINO

No.	DISTRICT	APPLICATION CODE	TIME	Building & Room No.	Grade Level	Competencies (choose 1 only)
1	MABINAY 3	MAB3-H-FIL-4	AM	Jose # 11	G11- Abbot	PAGBASA at PAGSUSURI • Nagbibigyang kahulugan ang mga konseptong kaugnay ng pananaliksik (Halimbawa: balangkas konseptwal, balangkas teoretikal, datos empirical, atbp.) • Naiisa-isa ang mga paraan at tamang proseso ng pagsulat ng isang pananaliksik sa Filipino batay sa layunin, gamit, metod, at etika ng pananaliksik. • Nagagamit ang mga katwirang lohikal at ugnayan ng mga ideya sa pagsulat ng isang pananaliksik • Nakabubuo ang mga katwirang lohikal at ugnayan ng mga ideya sa pagsulat ng isang pananaliksik • Nakabubuo ng isang maikling pananaliksik na napapanahon ang paksa.
2		MAB3-H-FIL-5				
3	MABINAY 4	MAB4-H-FIL-2				
4	MANJUYOD 1	MAN1-H-FIL-1				
5		MAN1-H-FIL-2				
6		MAN1-H-FIL-3				
7	MANJUYOD 2	MAN2-H-FIL-1				
8	NOHS	NO-H-FIL-1	PM	Jose # 11		
9		NO-H-FIL-2				
10		NO-H-FIL-4				
11		NO-H-FIL-5				
12	SIBULAN 1	SIB1-H-FIL-2				
13		SIB1-H-FIL-4				
14		SIB1-H-FIL-6				

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DAY 2

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HUMSS - SOCIAL SCIENCE

No.	DISTRICT	APPLICATION CODE	TIME	Building & Room No.	Grade Level	Competencies (choose 1 only)		
1	MANJUYOD 1	MAN1-H-SOCSCI-1	AM	Rizal # 2	G12-Alrich	<p>UCSP:</p> <ul style="list-style-type: none"> • Examine the concept, characteristics and forms of stratification systems using sociological perspectives • Explain government programs and initiatives in addressing social inequalities e.g. local, national, global • Suggest ways to address social inequalities (local, national, global) DIAS • Describe the clientele of social work • Distinguish the needs of individuals, groups, organizations, and communities • Illustrate the different processes and methods involved in undertaking social work • Identify the goals and scope of communication • Explain the principles of communication • Describe the elements and levels of the communication processes • Explain the roles and functions of communicators and journalists 		
2		MAN1-H-SOCSCI-4						
3		MAN1-H-SOCSCI-5						
4	MANJUYOD 2	MAN2-H-SOCSCI-2						
5		MAN2-H-SOCSCI-3						
6		MAN2-H-SOCSCI-4						
7	NOHS	NO-H-SOCSCI-1		Rizal # 7	G12-Agus			
8		NO-H-SOCSCI-2						
9		NO-H-SOCSCI-3						
10		NO-H-SOCSCI-4						
11		NO-H-SOCSCI-5						
12		NO-H-SOCSCI-6						
13		NO-H-SOCSCI-7						
14		NO-H-SOCSCI-8						
15		NO-H-SOCSCI-9						
16	SAN JOSE	SJ-HUMSS-SOCSCI-1						
17	SIATON 1	SIA1-H-SOCSCI-1	PM	Rizal # 2	G12-Alrich			
18		SIA1-H-SOCSCI-2						
19		SIA1-H-SOCSCI-5						
20	SIATON 2	SIA2-H-SOCSCI-1					Rizal # 7	G12-Agus
21		SIA2-H-SOCSCI-2						
22		SIA2-H-SOCSCI-3						
23		SIA2-H-SOCSCI-4						
24		SIA2-H-SOCSCI-5						
25		SIA2-H-SOCSCI-6						
26		SIA2-H-SOCSCI-7						
27		SIA2-H-SOCSCI-8						
28		SIA2-H-SOCSCI-9						
29	SIA2-H-SOCSCI-10							
30	SIA2-H-SOCSCI-11							

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DAY 2

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SPORTS

No.	DISTRICT	APPLICATION CODE	TIME	Building & Room No.	Grade Level	Competencies (choose 1 only)
1	LA LIBERTAD 2	LL2-SP-1	AM	Rizal # 12	G12-Hill	<p>PE and HEALTH 2:</p> <ul style="list-style-type: none"> • Demonstrate knowledge and practical skills in outdoor recreational safety by creating a video presentation focused on identifying common injuries and administering effective first aid technique. Fostering a proactive approach to outdoor recreation. • Develop an awareness of environmental hazards through in-depth exploration of real-life examples in the Philippines, fostering deeper understanding of the importance of environmental consciousness and safety in outdoor activities • Showcase their comprehensive understanding of outdoor recreational safety and management by creating a short film that addresses key topics, promoting holistic and proactive approaches to outdoor recreational activities. <p>PE and HEALTH 4:</p> <ul style="list-style-type: none"> • Identify and assess potential environmental hazards encountered during outdoor recreational activities, including natural phenomena such as weather changes, terrain variations, wildlife encounters, and human-made risks like pollution or infrastructure hazards • Participates in an organized event that addresses health/fitness issues and concerns <p>Analyze user demographics, preferences, and behavior to tailor outdoor recreational experiences and ensure safety, satisfaction, and inclusivity</p> <p>ASPECT OF SPORTS:</p> <ul style="list-style-type: none"> • Develop a comprehensive understanding of various physical training • Gain insights into the psychological aspects of sports performance and develop mental toughness and resilience • Understand the role of nutrition in sports performance and develop strategies for optimal dietary management. <p>SPORTS PROGRAM & RECREATION</p> <ul style="list-style-type: none"> • Foster an inclusive and supportive environment that promotes participant engagement, enjoyment, and social interaction within sports recreation programs • Implement effective risk management strategies and safety protocols to ensure the well-being of participants and staff within sports recreation programs. <p>FUNDAMENTALS OF COACHING</p> <ul style="list-style-type: none"> • Develop proficiency in designing and planning sports recreation programs that cater to diverse participant needs and interests. • Develop a solid foundation in coaching principles, techniques, and methodologies across various sports • Acquire skills in assessing athlete performance, identifying strengths and areas for improvement, and delivering personalized coaching interventions • Cultivate ethical and professional behavior in coaching practices, fostering a positive and supportive learning environment for athletes.
2	MABINAY 2	MAB2-SPORTS-3				
3	NOHS	NO-SP-1				
4		NO-SP-2				
5		NO-SP-3				
6		NO-SP-4				
7		NO-SP-5				
8	SAN JOSE	SJ-SP-1	PM	Rizal # 12	G12-Hill	
9		SJ-SP-3				
10		SJ-SP-4				
11	SIATON 1	SIA1-SP-1				
12	SIATON 3	SIA3-SP-1				
13	SIATON 4	SIA4-SP-1				
14		SIA4-SP-2				

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DAY 2

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STEM-MATHEMATICS

No.	DISTRICT	APPLICATION CODE	TIME	Building & Room No.	Grade Level	Competencies (choose 1 only)
1	LA LIBERTAD 1	LL1-S-MATH-6	AM	Jose # 7	G11-Lorenzo	<p>BASIC CALCULUS:</p> <ul style="list-style-type: none"> • Solve separable differential equations using antidifferentiation • Solve situational problems involving exponential growth and decay, bounded and logistic growth • Approximate the area of a region under a curve using Riemann sums: a. Left, b. Right, c. Midpoint • Define the definite integral as the limit of the Riemann Sums • Illustrate the Fundamental Theorem of Calculus • Compute the definite integral of a function using the Fundamental Theorem of Calculus • Illustrate the substitution rule • Compute the definite integral of a function using the substitution rule <p>STATISTICS & PROBABILITY:</p> <ul style="list-style-type: none"> • Formulates the appropriate null and alternative hypotheses on a population mean (M11/12SP-IVb-1). • Identifies the appropriate form of test- statistic when (a) the population variance is assumed to be known;(M11-12SPIVb-2) (b) the population variance is assumed to be unknown; and the Central Limit Theorem is to be used (M11-12SPIVb-2) • Identifies the appropriate rejection region for a given level of significance when: (a) the population variance is assumed to be known; (b) the population variance is assumed to be unknown; and (c) the Central Limit Theorem is to be used (M11-12SPIVc-1) • Solves problems involving of test hypothesis on the population mean (M11-12SP-IVe-1). • Formulates the appropriate null and alternative hypotheses on a population proportion (M11-12SP-IVe-2) • Identifies the appropriate form of test statistic when the central limit is to be used (M11-12SP-IVe-3)
2		LL1-S-MATH-7				
3		LL1-S-MATH-8				
4		LL1-S-MATH-9				
5		LL1-S-MATH-10				
6	LA LIBERTAD 2	LL2-S-MATH-1				
7		LL2-S-MATH-2				
8		LL2-S-MATH-3				
9		LL2-S-MATH-4				
10	LL2-S-MATH-5	Jose # 6		G11-Abes		
11	MAB3-ST-MATH-1					
12	MAB3-ST-MATH-3					
13	MAB3-ST-MATH-4					
14	MANJUYOD 2	MAN2-S-MATH-1	PM	Jose # 7	G11-Lorenzo	
15	MANJUYOD 2	MAN2-S-MATH-2				
16		MAN2-S-MATH-3				
17		MAN2-S-MATH-4				
18	NOHS	NO-ST-MATH-1				
19		NO-ST-MATH-2				
20		NO-ST-MATH-4				
21	SAN JOSE	SJ-STEM-MATH-1	Jose # 6	G11-Abes		
22	SIATON 1	SIA1-ST-MATH-2				
23		SIA1-ST-MATH-5				
24		SIA1-ST-MATH-6				
25		SIA1-ST-MATH-7				
26	SIATON 3	SIA3-ST-MATH-1				

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DAY 2

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STEM - SCIENCE

No.	DISTRICT	APPLICATION CODE	TIME	Building & Room No.	Grade Level	Competencies (choose 1 only)
1	AMLAN	AML-S-SCI-1	AM	Rizal # 11	G12- Osborn	<p>GENERAL BIOLOGY 2</p> <ul style="list-style-type: none"> Compare and contrast the following processes in plants and animals: reproduction, development, nutrition, gas exchange, transport/circulation, regulation of body fluids, chemical and nervous control, immune systems, and sensory and motor mechanisms. (STEM_BIO11/12-IVa-b-1) Explain how some organisms maintain steady internal conditions (e.g., temperature regulation, osmotic balance, and glucose levels) that possess various structures and processes. (STEM_BIO11/12-IVi-j-2) <p>Module Week 7</p> <ul style="list-style-type: none"> Explain how some organisms maintain steady internal conditions (e.g., temperature regulation, osmotic balance, and glucose levels) that possess various structures and processes. (STEM_BIO11/12-IVi-j-2) <p>PHYSICAL SCIENCE:</p> <ul style="list-style-type: none"> Describe how Hertz produced radio pulses (S11/12PS-lvi-68) Explain how special relativity resolved the conflict between Newtonian mechanics and Maxwell's electromagnetic theory (S11/12PS-lvi-j-69) Explain the consequences of the postulates of Special and General Theories of Relativity (S11/12PS-lvi-j-70 & 71) Explain how the speeds and distances of far-off objects are estimated (e.g., doppler effect and cosmic distance ladder (S11/12PS-lvi-j-72) Explain how we know that we live in an expanding universe, which used to be hot and is approximately 14 billion years old (S11/12PS-lvi-j-73) <p>GENERAL PHYSICS 2:</p> <ul style="list-style-type: none"> Narrate the story behind Young's Two-slit experiments (wave versus particle) Determine the conditions (superposition, path and phase difference, polarization, amplitude) for interference to occur emphasizing the properties of a laser (as a monochromatic and coherent light source. Relate the geometry of the two-slit experiment set up (slit separation, and screen-to-slit distance) and properties of light (wavelength) to the properties of the interference pattern (width, Predict the occurrence of constructive and destructive reflection from thin films based on their thickness, index of refraction, and wavelength of illumination State the postulates of Special Relativity and their consequences. Apply the time dilation and length contraction formulae Apply the relativistic velocity addition formula. Calculate kinetic energy, rest energy, momentum, and speed of objects moving with speeds comparable to the speed of light Explain the photoelectric effect using the idea of light quanta or photons. Calculating radioisotope activity using the concept of half-life.
2		AML-S-SCI-3				
3	BINDOY 2	BIN2-S-SCI-1				
4		BIN2-S-SCI-3				
5	JIMALALUD 1	JIM1-ST-SCI-1				
6	LA LIBERTAD 1	LL1-S-SCI-1				
7		LL1-S-SCI-2				
8	LA LIBERTAD 2	LL2-S-SCI-1				
9	MABINAY 2	MAB2-STEM-SCI-1				
10	MABINAY 3	MAB3-ST-SCI-1				
11	MABINAY 3	MAB3-ST-SCI-2	PM	Rizal # 11	G12- Osborn	<p>GENERAL PHYSICS 2:</p> <ul style="list-style-type: none"> Narrate the story behind Young's Two-slit experiments (wave versus particle) Determine the conditions (superposition, path and phase difference, polarization, amplitude) for interference to occur emphasizing the properties of a laser (as a monochromatic and coherent light source. Relate the geometry of the two-slit experiment set up (slit separation, and screen-to-slit distance) and properties of light (wavelength) to the properties of the interference pattern (width, Predict the occurrence of constructive and destructive reflection from thin films based on their thickness, index of refraction, and wavelength of illumination State the postulates of Special Relativity and their consequences. Apply the time dilation and length contraction formulae Apply the relativistic velocity addition formula. Calculate kinetic energy, rest energy, momentum, and speed of objects moving with speeds comparable to the speed of light Explain the photoelectric effect using the idea of light quanta or photons. Calculating radioisotope activity using the concept of half-life.
12		MAB3-ST-SCI-3				
13		MAB3-ST-SCI-4				
14	MABINAY 4	MAB4-ST-SCI-1				
15	MANJUYOD 1	MAN1-ST-SCI-1				
16		MAN1-ST-SCI-2				
17	MANJUYOD 2	MAN2-S-SCI-1				
18		MAN2-S-SCI-2				
19		MAN2-S-SCI-3				

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TVL - AGRI-FISHERIES

No.	DISTRICT	APPLICATION CODE	TIME	Building & Room No.	Grade Level	Competencies (choose 1 only)
1	AYUNGON 2	AY2-TVL-AFA-1	AM	Jose # 2	G11-TVL 11B	AFA • Harvest marketable products and use appropriate harvesting tools and materials according to PNS, PNS Organic Agriculture practice. • Perform harvest and Post-Harvest Activities • Accomplish production record according to farm procedure
2		AY2-TVL-AFA-2				
3		AY2-TVL-AFA-3				
4	BINDOY 1	BIN1-TVL-AFA-1				
5	BINDOY 2	BIN2-T-AFA-1				
6	MABINAY 1	MAB1-TVL-AFA-1				
7		MAB1-TVL-AFA-2				
8		MAB1-TVL-AFA-3				
9	MABINAY 2	MAB2-TVL-AFA-1				
10	MABINAY 3	MAB3-AFA-1				

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TVL - HOME ECONOMICS

No.	DISTRICT	APPLICATION CODE	TIME	Building & Room No.	Grade Level	Competencies (choose 1 only)	
1	LA LIBERTAD 1	LL1-T-HE-6	AM	Jose # 2	G11-TVL 11B	<p>HOME ECONOMICS</p> <p>COOKERY</p> <ul style="list-style-type: none"> • HANDLE SEAFOOD DISHES • COOK SEAFOOD DISHES • PLATE/PRESENT SEAFOOD DISHES <p>HAIRDRESSING</p> <ul style="list-style-type: none"> • Fundamentals in Hair Coloring • Prepare Client • Apply hair color • Fundamentals in Hair Bleaching • Prepare Client • Bleach Hair • Perform Post-service Activities <p>BPP</p> <ul style="list-style-type: none"> • PRESENT DESSERTS • PLAN, PREPARE AND PRESENT DESSERT BUFFET SELECTION OR PLATING • STORE AND PACKAGE DESSERTS 	
2		LL1-T-HE-7					
3		LL1-T-HE-8					
4	LA LIBERTAD 2	LL2-T-HE-1					
5		LL2-T-HE-2					
6		LL2-T-HE-3					
7		LL2-T-HE-4					
8		LL2-T-HE-5					
9	MABINAY 2	MAB2-TVL-HE-2	PM	Jose # 2	G11-TVL 11B		
10	MABINAY 2	MAB2-TVL-HE-3					
11	MABINAY 3	MAB3-T-HE-1					
12		MAB3-T-HE-2					
13		MAB3-T-HE-4					
14		MAB3-T-HE-5					
15		MAB3-T-HE-6					
16		MAB3-T-HE-7					
17		MAB3-T-HE-8					
18	MABINAY 3	MAB3-T-HE-10				Jose # 3	G11-TVL 11C
19		MAB3-T-HE-11					
20	MABINAY 4	MAB4-TVL-HE-1					

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DAY 2

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TVL - INFORMATION AND COMMUNICATIONS TECHNOLOGY

No.	DISTRICT	APPLICATION CODE	TIME	Building & Room No.	Grade Level	Competencies (choose 1 only)
1	AMLAN	AML-T-ICT-1	AM	Jose # 2	G11-TVL 11A	ICT/CSS • Plan and prepare for maintenance and repair • Maintain computer systems and networks • Diagnose faults of computer systems and networks • Rectify/ correct defects in computer systems and networks • Inspect and test the computer systems and networks
2		AML-T-ICT-2				
3	AYUNGON 1	AY1-TVL-ICT-1				
4	DAUIN	DAU-T-ICT-1				
5		DAU-T-ICT-2				
6	JIMALALUD 1	JIM1-T-ICT-1				
7	JIMALALUD 2	JIM2-T-ICT-2				
8	LA LIBERTAD 1	LL1-T-ICT-1	PM	Jose # 2	G11-TVL 11A	
9		LL1-T-ICT-2				
10	LA LIBERTAD 2	LL2-T-ICT-1				
11	MABINAY 3	MAB3-T-ICT-1				
12		MAB3-T-ICT-3				
13	MANJUYOD 2	MAN2-T-ICT-1				

**Senior High School (SHS)
Demonstration Teaching for T-1 Applicants**

DAY 3

MAY 17, 2024

ABM

No.	DISTRICT	APPLICATION CODE	TIME	Building & Room No.	Grade Level	Competencies (choose 1 only)
1	NOHS	NO-ABM-1	AM	Jose # 10	G11-Ascaño	<p>APPLIED ECONOMICS:</p> <ul style="list-style-type: none"> Analyze and evaluate the viability of a business and its impact on the community ABM_AE12II-e-g- 12 Formulate recommendations and strategies on how to minimize and maximize a business's negative impact and positive impact, respectively ABM_AE12II-e-γ-13 <p>BUSINESS FINANCE:</p> <ul style="list-style-type: none"> Compare and contrast the different types of investments ((ABM_BF12-IVm-n-23) Classify investments according to its type, features, and advantages and disadvantages (ABM_BF12-IVm-n-24). <p>FABM 2</p> <ul style="list-style-type: none"> Describe the nature of a bank reconciliation statement (ABM_FABM12-IId- 10) Identify common reconciling items and describe each of them (ABM_FABM12-IId- 11) Define income and business taxation and its principles and processes (ABM_FABM12-IIh-j- 15). Prepare the list of sources of gross income from compensation and gross income from business, and the corresponding personal and additional deductions (ABM_FABM12-IIh-j- 16) Explain the procedure in the computation of gross taxable income and tax due (ABM_FABM12-IIh-j- 17) <p>PRINCIPLES OF MARKETING</p> <ul style="list-style-type: none"> Integrate the marketing concepts and techniques learned by preparing a marketing plan ABM_PM11-IIg-j-24 Present a mini-marketing plan, orally and in writing ABM_PM11-IIg-j-25
2		NO-ABM-3				
3		NO-ABM-6				
4	SAN JOSE	SJ-ABM-1				
5	SIATON 1	SIA1-A-1				
6	SIATON 4	SIA4-A-1				
7	SIBULAN 1	SIB1-A-1				
8		SIB1-A-2				
9	STA. CATALINA 1	SC1-A-2				
10	STA. CATALINA 3	SC3-ABM-1				
11		SC3-ABM-2				
12	TAYASAN 1	TAY1-ABM-1				
13	TAYASAN 2	TAY2-ABM-1				
14	VALENCIA	VAL-ABM-1				

**Senior High School (SHS)
Demonstration Teaching for T-1 Applicants**

DAY 3

MAY 17, 2024

HUMSS - ENGLISH

No.	DISTRICT	APPLICATION CODE	TIME	Building & Room No.	Grade Level	Competencies (choose 1 only)
1	NOHS	NO-H-ENG-4	AM	Jose # 8	G11-Hornilla	<p>RWS:</p> <ul style="list-style-type: none"> Identifies the unique features of and requirements in composing professional correspondence. (Resume) Identifies the unique features of and requirements in composing professional correspondence. (Application for Employment) Identifies the unique features of and requirements in composing professional correspondence. (Various forms of office correspondence) <p>EAPP:</p> <ul style="list-style-type: none"> Gathers information from surveys, experiments, or observations Summarizes findings and executes the report through narrative and visual/graphic forms Writes various reports
2		NO-H-ENG-5				
3	SAN JOSE	SJ-HUMSS-ENG-2				
4		SJ-HUMSS-ENG-5				
5		SJ-HUMSS-ENG-6				
6		SJ-HUMSS-ENG-8				
7	SIATON 1	SIA1-H-ENG-1		Jose # 9	G11-Manalo	
8		SIA1-H-ENG-5				
9		SIA1-H-ENG-6				
10		SIA1-H-ENG-11				
11	SIATON 2	SIA2-H-ENG-4		Jose # 12	G11-Eltanal	
12		SIA2-H-ENG-5				
13		SIA2-H-ENG-6				
14	SIATON 3	SIA3-H-ENG-10				
15	SIATON 4	SIA4-H-ENG-4				
16		SIA4-H-ENG-5				
17		SIA4-H-ENG-6				
18		SIA4-H-ENG-7				
19	SIBULAN 1	SIB1-H-ENG-1	Jose # 8			G11-Hornilla
20		SIB1-H-ENG-2				
21	STA. CATALINA 1	SC1-H-ENG-2				
22		SC1-H-ENG-5				
23	STA. CATALINA 2	SC2-HUMSS-ENG-3		Jose # 9	G11-Manalo	
24		SC2-HUMSS-ENG-5				
25		SC2-HUMSS-ENG-7				
26	STA. CATALINA 3	SC3-HUMSS-ENG-1				
27		SC3-HUMSS-ENG-2				
28		SC3-HUMSS-ENG-4				
29		SC3-HUMSS-ENG-5				
30	SC3-HUMSS-ENG-7					
31	STA. CATALINA 4	SC4-H-ENG-1	Jose # 12	G11-Eltanal		
32		SC4-H-ENG-2				
33		SC4-H-ENG-3				
34		SC4-H-ENG-4				
35	TAYASAN 2	TAY2-HUMSS-ENGLISH-1	PM	Jose # 9	G11-Manalo	
36	ZAMBOANGUITA 1	ZAM1-H-ENG-1				

**Senior High School (SHS)
Demonstration Teaching for T-1 Applicants**

DAY 3

MAY 17, 2024

HUMSS - FILIPINO

No.	DISTRICT	APPLICATION CODE	TIME	Building & Room No.	Grade Level	Competencies (choose 1 only)
1	SIBULAN 1	SIB1-H-FIL-7	AM	Jose # 11	G11-Abbot	PAGBASA at PAGSUSURI •Nagbibigyang kahulugan ang mga konseptong kaugnay ng pananaliksik (Halimbawa: balangkas konseptwal, balangkas teoretikal, datos empirical, atbp.) •Naiisa-isa ang mga paraan at tamang proseso ng pagsulat ng isang pananaliksik sa Filipino batay sa layunin, gamit, metod, at etika ng pananaliksik. •Nagagamit ang mga katwirang lohikal at ugnayan ng mga ideya sa pagsulat ng isang pananaliksik •Nakabubuo ang mga katwirang lohikal at ugnayan ng mga ideya sa pagsulat ng isang pananaliksik •Nakabubuo ng isang maikling pananaliksik na napapanahon ang paksa.
2		SIB1-H-FIL-8				
3		SIB1-H-FIL-9				
4	SIBULAN 2	SIB2-HUMSS-FIL-1				
5	STA. CATALINA 1	SC1-H-FIL-1	PM			
6		SC1-H-FIL-2				
7	STA. CATALINA 3	SC3-HUMSS-FIL-1				
8		SC3-HUMSS-FIL-2				
9		SC3-HUMSS-FIL-3				
10	STA. CATALINA 4	SC4-H-FIL-1				
11	TAYASAN 1	TAY1-HUMSS-FIL-1				
12	VALENCIA	VAL-HUMSS-FIL-2				
13	ZAMBOANGUITA 1	ZAM1-H-FIL-1				
14	ZAMBOANGUITA 2	ZAM2-HUMSS-FIL-1				

**Senior High School (SHS)
Demonstration Teaching for T-1 Applicants**

DAY 3

MAY 17, 2024

HUMSS - SOCIAL SCIENCE

No.	DISTRICT	APPLICATION CODE	TIME	Building & Room No.	Grade Level	Competencies (choose 1 only)		
1	SIATON 2	SIA2-H-SOCSCI-12	AM	Rizal # 2	G12-Alrich	<p>UCSP:</p> <ul style="list-style-type: none"> •Examine the concept, characteristics and forms of stratification systems using sociological perspectives •Explain government programs and initiatives in addressing social inequalities e.g. local, national, global •Suggest ways to address social inequalities (local, national, global) <p>DIAS</p> <ul style="list-style-type: none"> •Describe the clientele of social work •Distinguish the needs of individuals, groups, organizations, and communities 		
2	SIATON 3	SIA3-H-SOCSCI-1						
3		SIA3-H-SOCSCI-2						
4		SIA3-H-SOCSCI-3						
5		SIA3-H-SOCSCI-4						
6		SIA3-H-SOCSCI-5						
7		SIA3-H-SOCSCI-6						
8	SIATON 4	SIA4-H-SOCSCI-2		Rizal # 7	G12-Agus			
9		SIA4-H-SOCSCI-3						
10		SIA4-H-SOCSCI-4						
11		SIA4-H-SOCSCI-5						
12		SIA4-H-SOCSCI-7						
13	SIBULAN 1	SIB1-H-SOCSCI-2						
14		SIB1-H-SOCSCI-3						
15	STA. CATALINA 1	SC1-H-SOCSCI-1						
16		SC1-H-SOCSCI-2						
17		SC1-H-SOCSCI-3						
18	STA. CATALINA 2	SC2-HUMSS-SOCSCI-1	Rizal # 2	G12-Alrich				
19		SC2-HUMSS-SOCSCI-2						
20	STA. CATALINA 4	SC4-H-SOCSCI-1						
21	TAYASAN 1	TAY1-SOCSCI-1						
22	VALENCIA	VAL-HUMSS-SOCSCI-1			PM		Rizal # 7	G12-Agus
23		VAL-HUMSS-SOCSCI-2						
24		VAL-HUMSS-SOCSCI-3						
25		VAL-HUMSS-SOCSCI-5						
26		VAL-HUMSS-SOCSCI-6						
27	ZAMBOANGUITA 1	ZAM1-H-SOCSCI-1						
28		ZAM1-H-SOCSCI-3						
29		ZAM1-H-SOCSCI-4						
30	ZAMBOANGUITA 2	ZAM2-HUMSS-SOCSCI-1						

**Senior High School (SHS)
Demonstration Teaching for T-1 Applicants**

DAY 3

MAY 17, 2024

SPORTS

No.	DISTRICT	APPLICATION CODE	TIME	Building & Room No.	Grade Level	Competencies (choose 1 only)
1	SIATON 4	SIA4-SP-3	AM	Rizal # 12	G12-Hill	<p>PE and HEALTH 2:</p> <ul style="list-style-type: none"> •Demonstrate knowledge and practical skills in outdoor recreational safety by creating a video presentation focused on identifying common injuries and administering effective first aid technique. Fostering a proactive approach to outdoor recreation. •Develop an awareness of environmental hazards through in-depth exploration of real-life examples in the Philippines, fostering deeper understanding of the importance of environmental consciousness and safety in outdoor activities •Showcase their comprehensive understanding of outdoor recreational safety and management by creating a short film that addresses key topics, promoting holistic and proactive approaches to outdoor recreational activities. <p>PE and HEALTH 4:</p> <ul style="list-style-type: none"> •Identify and assess potential environmental hazards encountered during outdoor recreational activities, including natural phenomena such as weather changes, terrain variations, wildlife encounters, and human-made risks like pollution or infrastructure hazards •Participates in an organized event that addresses health/fitness issues and concerns <p>Analyze user demographics, preferences, and behavior to tailor outdoor recreational experiences and ensure safety, satisfaction, and inclusivity</p>
2	SIBULAN 1	SIB1-SP- 1				
3		SIB1-SP- 2				
4		SIB1-SP- 4				
5		SIB1-SP- 5				
6		SIB1-SP-6				
7	STA. CATALINA 1	SC1-SP-1	PM			
8	STA. CATALINA 3	SC3-SP-1				
9	VALENCIA	VAL-SPORTS-2				
10		VAL-SPORTS-3				
11		VAL-SPORTS-4				
12		VAL-SPORTS-5				
13	ZAMBOANGUITA 1	ZAM1-SP-2				
14		ZAM1-SP-4				

**Senior High School (SHS)
Demonstration Teaching for T-1 Applicants**

DAY 3

MAY 17, 2024

STEM - MATHEMATICS

No.	DISTRICT	APPLICATION CODE	TIME	Building & Room No.	Grade Level	Competencies (choose 1 only)					
1	SIATON 3	SIA3-ST-MATH-3	AM	Jose # 7	G11-Lorenzo	<p>BASIC CALCULUS:</p> <ul style="list-style-type: none"> •Solve separable differential equations using antidifferentiation •Solve situational problems involving exponential growth and decay, bounded and logistic growth •Approximate the area of a region under a curve using Riemann sums: a. Left, b. Right, c. Midpoint •Define the definite integral as the limit of the Riemann Sums •Illustrate the Fundamental Theorem of Calculus •Compute the definite integral of a function using the Fundamental Theorem of Calculus •Illustrate the substitution rule •Compute the definite integral of a function using the substitution rule 					
2		SIA3-ST-MATH-4									
3	SIATON 4	SIA4-S-MATH-5									
4		SIA4-S-MATH-6									
5	SIBULAN 1	SIB1-ST-MATH-1									
6		SIB1-ST-MATH-2									
7		SIB1-ST-MATH-3									
8	STA. CATALINA 1	SC1-S-MATH-1					Jose # 6	G11-Abes	<p>STATISTICS & PROBABILITY:</p> <ul style="list-style-type: none"> •Formulates the appropriate null and alternative hypotheses on a population mean (M11/12SP-IVb-1). •Identifies the appropriate form of test-statistic when (a) the population variance is assumed to be known;(M11-12SPIVb-2) (b) the population variance is assumed to be unknown; and the Central Limit Theorem is to be used (M11-12SPIVb-2) •Identifies the appropriate rejection region for a given level of significance when: (a) the population variance is assumed to be known; (b) the population variance is assumed to be unknown; and (c) the Central Limit Theorem is to be used (M11-12SPIVc-1) •Solves problems involving of test hypothesis on the population mean (M11-12SP-IVe-1). •Formulates the appropriate null and alternative hypotheses on a population proportion (M11-12SP-IVe-2) •Identifies the appropriate form of test statistic when the central limit is to be used (M11-12SP-IVe-3) 		
9		SC1-S-MATH-2									
10		SC1-S-MATH-3									
11	STA. CATALINA 2	SC2-STEM-MATH-1									
12		SC2-STEM-MATH-4									
13	STA. CATALINA 3	SC3-STEM-MATH-2	Jose # 7	G11-Lorenzo							
14		SC3-STEM-MATH-3									
15		SC3-STEM-MATH-4									
16		SC3-STEM-MATH-5									
17	STA. CATALINA 4	SC4-ST-MATH-1				Jose # 7				G11-Lorenzo	
18		SC4-ST-MATH-3									
19		SC4-ST-MATH-4									
20		SC4-ST-MATH-5									
21	TAYASAN 2	TAY2-STEM-MATH-1					Jose # 6	G11-Abes			
22	VALENCIA	VAL-STEM-MATH-1									
23		VAL-STEM-MATH-3									
24		VAL-STEM-MATH-5									
25		VAL-STEM-MATH-6									
26	ZAMBOANGUITA 1	ZAM1-S-MATH-1	Jose # 6	G11-Abes							

**Senior High School (SHS)
Demonstration Teaching for T-1 Applicants**

DAY 3

MAY 17, 2024

STEM - SCIENCE

No.	DISTRICT	APPLICATION CODE	TIME	Building & Room No.	Grade Level	Competencies (choose 1 only)
1	MANJUYOD 2	MAN2-S-SCI-4	AM	Rizal # 11	G12- Osborn	GENERAL BIOLOGY 2
2	NOHS	NO-ST-SCI-1				<ul style="list-style-type: none"> •Compare and contrast the following processes in plants and animals: reproduction, development, nutrition, gas exchange, transport/circulation, regulation of body fluids, chemical and nervous control, immune systems, and sensory and motor mechanisms. (STEM_BIO11/12-IVa-h-1) •Explain how some organisms maintain steady internal conditions (e.g., temperature regulation, osmotic balance, and glucose levels) that possess various structures and processes. (STEM_BIO11/12-IVi-j-2) Module Week 7
3		NO-ST-SCI-2				<ul style="list-style-type: none"> •Explain how some organisms maintain steady internal conditions (e.g., temperature regulation, osmotic balance, and glucose levels) that possess various structures and processes. (STEM_BIO11/12-IVi-j-2)
4	SAN JOSE	SJ-STEM-SCI-2				<p>PHYSICAL SCIENCE:</p> <ul style="list-style-type: none"> •Describe how Hertz produced radio pulses (S11/12PS-IVi-68) •Explain how special relativity resolved the conflict between Newtonian mechanics and Maxwell's electromagnetic theory (S11/12PS-IVi-j-69) •Explain the consequences of the postulates of Special and General Theories of Relativity (S11/12PS-IVi-j-70 & 71) •Explain how the speeds and distances of far-off objects are estimated (e.g., doppler effect and cosmic distance ladder (S11/12PS-IVi-j-72) •Explain how we know that we live in an expanding universe, which used to be hot and is approximately 14 billion years old (S11/12PS-IVi-j-73)
5		SC2-STEM-SCI-2				<p>GENERAL PHYSICS 2:</p> <ul style="list-style-type: none"> •Narrate the story behind Young's Two-slit experiments (wave versus particle)
6	SIATON 4	SIA4-S-SCI-1				<ul style="list-style-type: none"> •Determine the conditions (superposition, path and phase difference, polarization, amplitude) for interference to occur emphasizing the properties of a laser (as a monochromatic and coherent light source). •Relate the geometry of the two-slit experiment set up (slit separation, and screen to slit distance) and properties of light (wavelength) to the properties of the interference pattern (width). •Predict the occurrence of constructive and destructive reflection from thin films based on their thickness, index of refraction, and wavelength of illumination •State the postulates of Special Relativity and their consequences •Apply the time dilation and length contraction formulae •Apply the relativistic velocity addition formula. •Calculate kinetic energy, rest energy, momentum, and speed of objects moving with speeds comparable to the speed of light •Explain the photoelectric effect using the idea of light quanta or photons. •Calculating radioisotope activity using the concept of half-life.
7	STA. CATALINA 1	SC1-S-SCI-1				PM
8		SC1-S-SCI-2				
9		SC1-S-SCI-3				
10	STA. CATALINA 3	SC3-STEM-SCI-2				
11		SC3-STEM-SCI-3				
12		SC3-STEM-SCI-4				
13		SC3-STEM-SCI-5				
14	STA. CATALINA 4	SC4-ST-SCI-1				
15	TAYASAN 1	TAY1-STEM-SCI-1				
16	VALENCIA	VAL-STEM-SOCSCI-1				
17		VAL-STEM-SOCSCI-2				
18	ZAMBOANGUITA 1	ZAM1-S-SCI-1				

**Senior High School (SHS)
Demonstration Teaching for T-1 Applicants**

DAY 3

MAY 17, 2024

TVL - AGRI-FISHERIES

No.	DISTRICT	APPLICATION CODE	TIME	Building & Room No.	Grade Level	Competencies (choose 1 only)
1	MABINAY 4	MAB4-TVL-AFA-1	AM	Jose # 2	G11-TVL 11B	<p>AFA</p> <ul style="list-style-type: none"> •Harvest marketable products and use appropriate harvesting tools and materials according to PNS, PNS Organic Agriculture practice. •Perform harvest and Post-Harvest Activities •Accomplish production record according to farm procedure
2	MANJUYOD 2	MAN2-T-AFA-1				
3	NOHS	NO-TVL-AFA-1				
4	SAN JOSE	SJ-TVL-AFA-1				
5	SIATON 4	SIA4-T-AFA-1				
6	STA. CATALINA 2	SC2-TVL-AFA-1				
7	STA. CATALINA 4	SC4-T-AFA-1				
8	TAYASAN 2	TAY2-TVL-AFA-1				
9	VALENCIA	VAL-TVL-AFA-1				
10	ZAMBOANGUITA 2	ZAM2-TVL- AFA-1				

**Senior High School (SHS)
Demonstration Teaching for T-1 Applicants**

DAY 3

MAY 17, 2024

TVL - HOME ECONOMICS

No.	DISTRICT	APPLICATION CODE	TIME	Building & Room No.	Grade Level	Competencies (choose 1 only)
1	MABINAY 4	MAB4-TVL-HE-2	AM	Jose # 2	G11-TVL 11B	HOME ECONOMICS COOKERY •HANDLE SEAFOOD DISHES •COOK SEAFOOD DISHES •PLATE/PRESENT SEAFOOD DISHES HAIRDRESSING •Fundamentals in Hair Coloring •Prepare Client •Apply hair color •Fundamentals in Hair Bleaching •Prepare Client •Bleach Hair •Perform Post-service Activities BPP •PRESENT DESSERTS •PLAN, PREPARE AND PRESENT DESSERT BUFFET SELECTION OR PLATING •STORE AND PACKAGE DESSERTS
2		NO-T-HE-1				
3	NOHS	NO-T-HE-2				
4		NO-T-HE-3				
5	SIATON 1	SIA1-T-HE-1				
6		SIA1-T-HE-3				
7	SIATON 2	SIA2-T-HE-1				
8	SIATON 4	SIA4-T-HE-2				
9	SIBULAN 1	SIB1-T-HE-1	PM	Jose # 2	G11-TVL 11B	
10	STA. CATALINA 1	SC1-T-HE-1				
11	STA. CATALINA 2	SC2-TVL-HE-1				
12		SC2-TVL-HE-2				
13	STA. CATALINA 3	SC3-TVL-HE-1				
14	TAYASAN 1	TAY1-TVL-HE-2				
15		TAY1-TVL-HE-4				
16		TAY1-TVL-HE-5				
17		TAY1-TVL-HE-7				
18	VALENCIA	VAL-TVL-HE-2				
19	ZAMBOANGUITA 1	ZAM1-T-HE-2				
20	ZAMBOANGUITA 2	ZAM2-TVL-HE-1				

**Senior High School (SHS)
Demonstration Teaching for T-1 Applicants**

DAY 3

MAY 17, 2024

TVL - INFORMATION AND COMMUNICATIONS TECHNOLOGY

No.	DISTRICT	APPLICATION CODE	TIME	Building & Room No.	Grade Level	Competencies (choose 1 only)
1	NOHS	NO-T-ICT-1	AM	Jose # 2	G11-TVL 11A	ICT/CSS •Plan and prepare for maintenance and repair •Maintain computer systems and networks •Diagnose faults of computer systems and networks •Rectify/ correct defects in computer systems and networks •Inspect and test the computer systems and networks
2		NO-T-ICT-2				
3		NO-T-ICT-3				
4	SIATON 4	SIA4-T-ICT-1				
5	SIBULAN 1	SIB1-T-ICT-1				
6		SIB1-T-ICT-2				
7		SIB1-T-ICT-3				
8		SIB1-T-ICT-4				
9	STA. CATALINA 2	SC2-TVL-ICT-1	PM			
10	ZAMBOANGUITA 1	ZAM1-T-ICT-2				
11	ZAMBOANGUITA 2	ZAM2-TVL-ICT-1				
12		ZAM2-TVL-ICT-2				
13	VALENCIA	VAL-TVL-ICT-1				



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
Schools Division OF NEGROS ORIENTAL

Office of the Schools Division
Superintendent

2. Teacher Reflection

2.1 SPED, Kindergarten &
Elementary

2.2 Junior High School

2.3 Senior High School



Address: Kagawasan Avenue, Capitol Area, Daro, Dumaguete City
Telephone Nos.: (035) 225-2838 / 225-2376 / 422-7644

 Ed TA VO SDO Negros Oriental

 ros.oriental@deped.gov.ph

 www.deped.gov.ph



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
Schools Division **OF NEGROS ORIENTAL**

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Superintendent

2.1 SPED, Kindergarten & Elementary



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Telephone Nos.: (035) 225-2838 / 225-2376 / 422-7644

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ELEMENTARY AND KINDERGARTEN TEACHER REFLECTION

DAY 1

May 15, 2024

AM Schedule

No.	DISTRICT	APPLICATION CODE	DATE	TIME	VENUE		
1	AYUNGON 1	AY1-14	May 15, 2024	AM	Sibulan Central School (Covered Court)		
2	AYUNGON 1	AY1-16					
3	AYUNGON 1	AY1-19					
4	AYUNGON 1	AY1-20					
5	AYUNGON 1	AY1-22					
6	AYUNGON 1	AY1-23					
7	AYUNGON 2	AY2-5					
8	AYUNGON 2	AY2-7					
9	AYUNGON 2	AY2-9					
10	AYUNGON 2	AY2-13					
11	AYUNGON 2	AY2-14		AM	Sibulan Central School (Covered Court)		
12	BINDOY 1	BIN1-07					
13	BINDOY 1	BIN1-08					
14	BINDOY 1	BIN1-09					
15	BINDOY 1	BIN1-10					
16	BINDOY 1	BIN1-11					
17	BINDOY 1	BIN1-13					
18	BINDOY 1	BIN1-24					
19	BINDOY 1	BIN1-26					
20	BINDOY 1	BIN1-29					
21	BINDOY 1	BIN1-30		AM	Sibulan Central School (Covered Court)		
22	BINDOY 1	BIN1-31					
23	BINDOY 1	BIN1-33					
24	BINDOY 1	BIN1-34					
25	JIMALALUD 2	JIM2-32					
26	LA LIBERTAD 2	LL2-6					
27	LA LIBERTAD 2	LL2-27					
28	LA LIBERTAD 2	LL2-36					
29	TAYASAN 1	TAY1-17		AM	Sibulan Central School (Covered Court)		
30	TAYASAN 1	TAY1-21					
31	TAYASAN 1	TAY1-26					
32	TAYASAN 1	TAY1-30					
33	BINDOY 1	BIN1-45				AM	Sibulan Central School (Covered Court)
34	BINDOY 1	BIN1-48					
35	BINDOY 1	BIN1-49					
36	BINDOY 1	BIN1-51					
37	BINDOY 2	BIN2-2					
38	BINDOY 2	BIN2-14					
39	BINDOY 2	BIN2-15					
40	BINDOY 2	BIN2-16					
41	BINDOY 2	BIN2-18		AM	Sibulan Central School (Covered Court)		
42	BINDOY 2	BIN2-21					
43	BINDOY 2	BIN2-22					
44	MANJUYOD 1	MAN1-5					
45	MANJUYOD 1	MAN1-6					
46	MANJUYOD 1	MAN1-7					
47	MANJUYOD 1	MAN1-8					
48	MANJUYOD 1	MAN1-9					
49	MANJUYOD 1	MAN1-10					
50	MANJUYOD 1	MAN1-20					

51	MANJUYOD 1	MAN1-21	May 15, 2024	AM	Sibulan Central School (Covered Court)
52	MANJUYOD 1	MAN1-22			
53	MANJUYOD 1	MAN1-24			
54	MANJUYOD 1	MAN1-25			
55	MANJUYOD 1	MAN1-26			
56	MANJUYOD 1	MAN1-27			
57	MANJUYOD 1	MAN1-35			
58	MANJUYOD 1	MAN1-36			
59	MANJUYOD 1	MAN1-38			
60	MANJUYOD 2	MAN2-02			
61	MANJUYOD 2	MAN2-4		AM	Sibulan Central School (Covered Court)
62	MANJUYOD 2	MAN2-6			
63	MANJUYOD 2	MAN2-11			
64	MANJUYOD 2	MAN2-27			
65	MANJUYOD 2	MAN2-29			
66	MANJUYOD 2	MAN2-30			
67	MANJUYOD 2	MAN2-32			
68	MANJUYOD 2	MAN2-33			
69	MANJUYOD 2	MAN2-35			
70	MANJUYOD 2	MAN2- 36			
71	JIMALALUD 1	JIM1-7		AM	Sibulan Central School (Covered Court)
72	JIMALALUD 1	JIM1-9			
73	JIMALALUD 1	JIM1-10			
74	JIMALALUD 1	JIM1-11			
75	JIMALALUD 1	JIM1-12			
76	JIMALALUD 1	JIM1-14			
77	JIMALALUD 1	JIM1-16			
78	JIMALALUD 2	JIM2-11			
79	JIMALALUD 2	JIM2-13			
80	JIMALALUD 2	JIM2- 16			
81	JIMALALUD 2	JIM2-18		AM	Sibulan Central School (Covered Court)
82	JIMALALUD 2	JIM2-19			
83	LA LIBERTAD 1	LL1-5			
84	LA LIBERTAD 1	LL1-6			
85	LA LIBERTAD 1	LL1-7			
86	LA LIBERTAD 1	LL1-8			
87	LA LIBERTAD 1	LL1-10			
88	LA LIBERTAD 1	LL1-14			
89	LA LIBERTAD 1	LL1-27			
90	LA LIBERTAD 1	LL1-28			
91	LA LIBERTAD 1	LL1-30		AM	Sibulan Central School (Covered Court)
92	LA LIBERTAD 2	LL2-1			
93	LA LIBERTAD 2	LL2-2			
94	LA LIBERTAD 2	LL2-4			
95	LA LIBERTAD 2	LL2-7			
96	LA LIBERTAD 2	LL2-16			
97	LA LIBERTAD 2	LL2-18			
98	LA LIBERTAD 2	LL2-19			
99	LA LIBERTAD 2	LL2-21			
100	LA LIBERTAD 2	LL2-23			

101	LA LIBERTAD 2	LL2-24	May 15, 2024	AM	Sibulan Central School (Covered Court)
102	LA LIBERTAD 2	LL2-25			
103	TAYASAN 1	TAY1-12			
104	TAYASAN 1	TAY1-15			
105	TAYASAN 1	TAY1-28			
106	TAYASAN 1	TAY1-32			
107	TAYASAN 1	TAY1-34			
108	AYUNGON 1	AY1-10			
109	AYUNGON 1	AY1-36			
110	AYUNGON 1	AY1-46			
111	AYUNGON 1	AY1-47			
112	AYUNGON 2	AY2-10		AM	Sibulan Central School (Covered Court)
113	AYUNGON 2	AY2-11			
114	AYUNGON 2	AY2-23			
115	BINDOY 1	BIN1-04			
116	BINDOY 1	BIN1-05			
117	BINDOY 1	BIN1-06			
118	BINDOY 1	BIN1-25			
119	BINDOY 1	BIN1-27			
120	BINDOY 1	BIN1-41			
121	BINDOY 1	BIN1-47			
122	BINDOY 1	BIN1-52		AM	Sibulan Central School (Covered Court)
123	BINDOY 2	BIN2-28			
124	MANJUYOD 1	MAN1-11			
125	MANJUYOD 1	MAN1-18			
126	MANJUYOD 2	MAN2-03			
127	MANJUYOD 2	MAN2-5			
128	MANJUYOD 2	MAN2-7			
129	MANJUYOD 2	MAN2-10			
130	MANJUYOD 2	MAN2-13			
131	MANJUYOD 2	MAN2-16	AM		
132	MANJUYOD 2	MAN2-17			
133	MANJUYOD 2	MAN2-23			
134	MANJUYOD 2	MAN2-25			
135	MANJUYOD 2	MAN2-26			
136	MANJUYOD 2	MAN2-28			
137	MANJUYOD 2	MAN2-31			
138	MANJUYOD 2	MAN2-34			
139	MANJUYOD 2	MAN2-42			
140	MANJUYOD 2	MAN2-44		AM	Sibulan Central School (Covered Court)
141	JIMALALUD 2	JIM2-8			
142	JIMALALUD 2	JIM2-12			
143	JIMALALUD 2	JIM2-17			
144	LA LIBERTAD 2	LL2-5			
145	LA LIBERTAD 2	LL2-17			
146	LA LIBERTAD 2	LL2-20			
147	LA LIBERTAD 2	LL2-34			
148	TAYASAN 1	TAY1-10			
149	TAYASAN 1	TAY1-27			
150	TAYASAN 2	TAY2-18			

ELEMENTARY AND KINDERGARTEN TEACHER REFLECTION

DAY 1

May 15, 2024

PM Schedule

No.	DISTRICT	APPLICATION CODE	DATE	TIME	VENUE
1	AYUNGON 1	AY1-3	May 15, 2024	PM	Sibulan Central School (Covered Court)
2	AYUNGON 1	AY1-4			
3	AYUNGON 1	AY1-5			
4	AYUNGON 1	AY1-6			
5	AYUNGON 1	AY1-8			
6	AYUNGON 1	AY1-9			
7	AYUNGON 1	AY1-12			
8	AYUNGON 1	AY1-34			
9	AYUNGON 1	AY1-38			
10	AYUNGON 1	AY1-44			
11	AYUNGON 1	AY1-49			
12	AYUNGON 2	AY2-2			Sibulan Central School (Covered Court)
13	AYUNGON 2	AY2-4			
14	AYUNGON 2	AY2-34			
15	AYUNGON 2	AY2-36			
16	AYUNGON 2	AY2-38			
17	BINDOY 1	BIN1-01			
18	BINDOY 1	BIN1-02			
19	BINDOY 1	BIN1-03			
20	BINDOY 1	BIN1-15			
21	BINDOY 1	BIN1-16			
22	BINDOY 1	BIN1-17			Sibulan Central School (Covered Court)
23	BINDOY 1	BIN1-19			
24	BINDOY 1	BIN1-20			
25	BINDOY 1	BIN1-22			
26	BINDOY 1	BIN1-23			
27	AYUNGON 2	AY2-3			
28	AYUNGON 2	AY2-12			
29	BINDOY 1	BIN1-14			
30	BINDOY 1	BIN1-21			
31	ZAMBOAGUITA 2	ZAM2-6			
32	BINDOY 2	BIN2-12			
33	BINDOY 2	BIN2-26			
34	MANJUYOD 2	MAN2-39			
35	BINDOY 1	BIN1-36			
36	BINDOY 1	BIN1-37			
37	BINDOY 1	BIN1-39			
38	BINDOY 1	BIN1-40			
39	BINDOY 1	BIN1-43			
40	BINDOY 1	BIN1-44			
41	BINDOY 2	BIN2-4			Sibulan Central School (Covered Court)
42	BINDOY 2	BIN2-6			
43	BINDOY 2	BIN2-7			
44	BINDOY 2	BIN2-8			
45	BINDOY 2	BIN2-9			
46	BINDOY 2	BIN2-10			
47	BINDOY 2	BIN2-13			
48	BINDOY 2	BIN2-23			
49	BINDOY 2	BIN2-25			
50	BINDOY 2	BIN2-27			

51	BINDOY 2	BIN2-30	May 15, 2024	PM	Sibulan Central School (Covered Court)			
52	BINDOY 2	BIN2-32						
53	BINDOY 2	BIN2-33						
54	MANJUYOD 1	MAN1-1						
55	MANJUYOD 1	MAN1-12						
56	MANJUYOD 1	MAN1-13						
57	MANJUYOD 1	MAN1-14						
58	MANJUYOD 1	MAN1-15						
59	MANJUYOD 1	MAN1-16						
60	MANJUYOD 1	MAN1-17						
61	MANJUYOD 1	MAN1-19					Sibulan Central School (Covered Court)	
62	MANJUYOD 1	MAN1-28						
63	MANJUYOD 1	MAN1-29						
64	MANJUYOD 1	MAN1-30						
65	MANJUYOD 1	MAN1-31						
66	MANJUYOD 1	MAN1-32						
67	MANJUYOD 1	MAN1-33						
68	MANJUYOD 1	MAN1-34						
69	MANJUYOD 2	MAN2-12						
70	MANJUYOD 2	MAN2-14						
71	MANJUYOD 2	MAN2-15					Sibulan Central School (Covered Court)	
72	MANJUYOD 2	MAN2-20						
73	MANJUYOD 2	MAN2-21						
74	MANJUYOD 2	MAN2-22						
75	MANJUYOD 2	MAN2-24						
76	MANJUYOD 2	MAN2-37						
77	MANJUYOD 2	MAN2-38						
78	MANJUYOD 2	MAN2-40						
79	MANJUYOD 2	MAN2-41						
80	MANJUYOD 2	MAN2-43						
81	MANJUYOD 2	MAN2-45					Sibulan Central School (Covered Court)	
82	JIMALALUD 1	JIM1-2						
83	JIMALALUD 1	JIM1-17						
84	JIMALALUD 1	JIM1-22						
85	JIMALALUD 2	JIM2-1						
86	JIMALALUD 2	JIM2-2						
87	JIMALALUD 2	JIM2-3						
88	JIMALALUD 2	JIM2-5						
89	JIMALALUD 2	JIM2-7						
90	JIMALALUD 2	JIM2-26						
91	JIMALALUD 2	JIM2-28					Sibulan Central School (Covered Court)	
92	JIMALALUD 2	JIM2-30						
93	JIMALALUD 2	JIM2-31						
94	LA LIBERTAD 1	LL1-2						
95	LA LIBERTAD 1	LL1-4						
96	LA LIBERTAD 1	LL1-15						
97	LA LIBERTAD 1	LL1-19						
98	LA LIBERTAD 1	LL1-22						
99	LA LIBERTAD 1	LL1-23						
100	LA LIBERTAD 1	LL1-24						

101	LA LIBERTAD 1	LL1-25	May 15, 2027	PM	Sibulan Central School (Covered Court)
102	LA LIBERTAD 2	LL2-9			
103	LA LIBERTAD 2	LL2-10			
104	LA LIBERTAD 2	LL2-11			
105	LA LIBERTAD 2	LL2-12			
106	LA LIBERTAD 2	LL2-13			
107	LA LIBERTAD 2	LL2-14			
108	LA LIBERTAD 2	LL2-15			
109	LA LIBERTAD 2	LL2-26			
110	LA LIBERTAD 2	LL2-30			
111	LA LIBERTAD 2	LL2-32			
112	LA LIBERTAD 2	LL2-38			Sibulan Central School (Covered Court)
113	TAYASAN 1	TAY1-3			
114	TAYASAN 1	TAY1-4			
115	TAYASAN 1	TAY1-11			

ELEMENTARY AND KINDERGARTEN TEACHER REFLECTION

DAY 2

May 16, 2024

AM Schedule

No.	DISTRICT	APPLICATION CODE	DATE	TIME	VENUE
1	TAYASAN 2	TAY2-13	May 16, 2024	AM	Sibulan Central School (Covered Court)
2	TAYASAN 2	TAY2-16			
3	TAYASAN 2	TAY2-21			
4	TAYASAN 2	TAY2-23			
5	TAYASAN 2	TAY2-24			
6	TAYASAN 2	TAY2-26			
7	TAYASAN 2	TAY2-29			
8	AMLAN	AML-9			Sibulan Central School (Covered Court)
9	AMLAN	AML-10			
10	AMLAN	AML-12			
11	AMLAN	AML-14			
12	AMLAN	AML-15			
13	AMLAN	AML-17			
14	AMLAN	AML-18			
15	AMLAN	AML-40			
16	AMLAN	AML-41			
17	AMLAN	AML-42			
18	AMLAN	AML-45			
19	AMLAN	AML-46			
20	AMLAN	AML 48			
21	AMLAN	AML 49			Sibulan Central School (Covered Court)
22	MABINAY 1	MAB1-1			
23	MABINAY 1	MAB1-3			
24	MABINAY 1	MAB1-4			
25	MABINAY 1	MAB1-5			
26	MABINAY 1	MAB1-6			
27	MABINAY 1	MAB1-7			
28	MABINAY 1	MAB1-8			
29	SIBULAN 2	SIB2-21			Sibulan Central School (Covered Court)
30	BACONG	BAC-18			
31	BACONG	BAC-20			
32	DAUIN	DAU-13			
33	DAUIN	DAU-18			
34	SIATON 1	SIA1-20			
35	SIATON 4	SIA4-3			
36	SIATON 4	SIA4-21			
37	MABINAY 1	MAB1-18			
38	MABINAY 1	MAB1-19			
39	MABINAY 1	MAB1-20			
40	MABINAY 1	MAB1-21			
41	MABINAY 1	MAB1-22			
42	MABINAY 1	MAB1-23			
43	MABINAY 1	MAB1-24			
44	MABINAY 2	MAB2-4			
45	MABINAY 2	MAB2-5			
46	MABINAY 2	MAB2-7			
47	MABINAY 2	MAB2-8			
48	MABINAY 2	MAB2-10			
49	MABINAY 2	MAB2-13			
50	MABINAY 2	MAB2-16			Sibulan Central School (Covered Court)

51	MABINAY 2	MAB2-30	May 16, 2024	AM	Sibulan Central School (Covered Court)
52	MABINAY 2	MAB2-31			
53	MABINAY 2	MAB2-33			
54	MABINAY 2	MAB2-35			
55	MABINAY 2	MAB2-36			
56	MABINAY 2	MAB2-38			
57	MABINAY 3	MAB3-1			
58	MABINAY 3	MAB3-25			
59	MABINAY 3	MAB3-27			
60	MABINAY 3	MAB3-30			
61	MABINAY 3	MAB3-33			
62	MABINAY 3	MAB3-34			
63	MABINAY 3	MAB3-36			
64	MABINAY 4	MAB4-9			
65	MABINAY 4	MAB4-11			
66	MABINAY 4	MAB4-15			
67	MABINAY 4	MAB4-18			
68	MABINAY 4	MAB4-22			
69	MABINAY 4	MAB4-24			
70	MABINAY 4	MAB4-37			
71	SAN JOSE	SJ-2			
72	SAN JOSE	SJ-4			
73	SAN JOSE	SJ-5			
74	SAN JOSE	SJ-8			
75	SAN JOSE	SJ-10			
76	SAN JOSE	SJ-25			
77	SAN JOSE	SJ-27			
78	SIBULAN 1	SIB1-1			
79	SIBULAN 1	SIB1-2			
80	SIBULAN 1	SIB1-8			
81	SIBULAN 1	SIB1-9			
82	SIBULAN 1	SIB1-25			
83	SIBULAN 1	SIB1-28			
84	SIBULAN 1	SIB1-30			
85	SIBULAN 1	SIB1-31			
86	SIBULAN 1	SIB1-32			
87	SIBULAN 1	SIB1-35			
88	SIBULAN 2	SIB2-12			
89	SIBULAN 2	SIB2-14			
90	SIBULAN 2	SIB2-16			
91	SIBULAN 2	SIB2-17			
92	SIBULAN 2	SIB2-20			
93	SIBULAN 2	SIB2-22			
94	SIBULAN 2	SIB2-23			
95	BACONG	BAC-13			
96	BACONG	BAC-15			
97	BACONG	BAC-19			
98	BACONG	BAC-24			
99	BACONG	BAC-27			
100	DAUJIN	DAU-3			

101	DAUIN	DAU-24	May 16, 2024	AM	Sibulan Central School (Covered Court)			
102	DAUIN	DAU-25						
103	DAUIN	DAU-26						
104	SIATON 1	SIA1-2						
105	SIATON 1	SIA1-4						
106	SIATON 1	SIA1-5						
107	SIATON 1	SIA1-6						
108	SIATON 1	SIA1-16						
109	SIATON 1	SIA1-17						
110	SIATON 1	SIA1-18						
111	SIATON 1	SIA1-19						
112	SIATON 1	SIA1-21						
113	SIATON 1	SIA1-22						
114	SIATON 1	SIA1-23						
115	MABINAY 2	MAB2-14						
116	MABINAY 2	MAB2-15						
117	MABINAY 2	MAB2-34						
118	MABINAY 2	MAB2-37						
119	MABINAY 2	MAB2-41						
120	MABINAY 3	MAB3-7						
121	MABINAY 3	MAB3-8						
122	MABINAY 3	MAB3-21						
123	MABINAY 3	MAB3-23						
124	MABINAY 3	MAB3-26						
125	MABINAY 3	MAB3-28						
126	MABINAY 3	MAB3-31						
127	MABINAY 3	MAB3-32						
128	MABINAY 4	MAB4-7						
129	MABINAY 4	MAB4-12						
130	MABINAY 4	MAB4-19						
131	MABINAY 4	MAB4-25						
132	MABINAY 4	MAB4-27						
133	SAN JOSE	SJ-24						
134	SIBULAN 1	SIB1-4						
135	SIBULAN 1	SIB1-26						
136	SIBULAN 2	SIB2-29						

**ELEMENTARY AND KINDERGARTEN
TEACHER REFLECTION**

DAY 2

May 16, 2024

PM Schedule

No.	DISTRICT	APPLICATION CODE	DATE	TIME	VENUE
1	TAYASAN 1	TAY1-35	May 16, 2024	PM	Sibulan Central School (Covered Court)
2	TAYASAN 2	TAY2-4			
3	TAYASAN 2	TAY2-6			
4	TAYASAN 2	TAY2-8			
5	TAYASAN 2	TAY2-9			
6	TAYASAN 2	TAY2-11			
7	TAYASAN 2	TAY2-12			
8	TAYASAN 2	TAY2-32			
9	TAYASAN 2	TAY2-33			
10	TAYASAN 2	TAY2-34			
11	AMLAN	AML-3			Sibulan Central School (Covered Court)
12	AMLAN	AML-4			
13	AMLAN	AML-8			
14	AMLAN	AML-19			
15	AMLAN	AML-35			
16	AMLAN	AML-36			
17	AMLAN	AML-37			
18	AMLAN	AML-38			
19	AMLAN	AML-39			
20	AMLAN	AML 50			
21	AMLAN	AML 51			Sibulan Central School (Covered Court)
22	AMLAN	AML-53			
23	AMLAN	AML-55			
24	AMLAN	AML-56			
25	AMLAN	AML 57			
26	AMLAN	AML-58			
27	TAYASAN 2	TAY2-20			
28	TAYASAN 2	TAY2-22			
29	TAYASAN 2	TAY2-31			
30	TAYASAN 2	TAY2-37			
31	SAN JOSE	SJ-15			Sibulan Central School (Covered Court)
32	SAN JOSE	SJ-17			
33	SIBULAN 1	SIB1-6			
34	SIBULAN 1	SIB1-27			
35	MABINAY 1	MAB1-9			
36	MABINAY 1	MAB1-10			
37	MABINAY 1	MAB1-12			
38	MABINAY 1	MAB1-13			
39	MABINAY 1	MAB1-14			
40	MABINAY 1	MAB1-16			
41	MABINAY 1	MAB1-17			Sibulan Central School (Covered Court)
42	MABINAY 1	MAB1-25			
43	MABINAY 1	MAB1-26			
44	MABINAY 1	MAB1-28			
45	MABINAY 1	MAB1-29			
46	MABINAY 1	MAB1-30			
47	MABINAY 1	MAB1-32			
48	MABINAY 2	MAB2-2			
49	MABINAY 2	MAB2-19			
50	MABINAY 2	MAB2-21			

51	MABINAY 2	MAB2-22	May 16, 2024	PM	Sibulan Central School (Covered Court)			
52	MABINAY 2	MAB2-23						
53	MABINAY 2	MAB2-24						
54	MABINAY 2	MAB2-25						
55	MABINAY 2	MAB2-26						
56	MABINAY 3	MAB3-4						
57	MABINAY 3	MAB3-12						
58	MABINAY 3	MAB3-14						
59	MABINAY 3	MAB3-18						
60	MABINAY 3	MAB3-19						
61	MABINAY 3	MAB3-24						
62	MABINAY 4	MAB4-1					Sibulan Central School (Covered Court)	
63	MABINAY 4	MAB4-2						
64	MABINAY 4	MAB4-3						
65	MABINAY 4	MAB4-4						
66	MABINAY 4	MAB4-5						
67	MABINAY 4	MAB4-6						
68	MABINAY 4	MAB4-8						
69	MABINAY 4	MAB4-28						
70	MABINAY 4	MAB4-29						
71	MABINAY 4	MAB4-30						
72	MABINAY 4	MAB4-31					Sibulan Central School (Covered Court)	
73	MABINAY 4	MAB4-32						
74	MABINAY 4	MAB4-35						
75	MABINAY 4	MAB4-36						
76	SAN JOSE	SJ-11						
77	SAN JOSE	SJ-13						
78	SAN JOSE	SJ-18						
79	SAN JOSE	SJ-19						
80	SAN JOSE	SJ-21						
81	SAN JOSE	SJ-22						
82	SAN JOSE	SJ-23						
83	SIBULAN 1	SIB1-13					Sibulan Central School (Covered Court)	
84	SIBULAN 1	SIB1-15						
85	SIBULAN 1	SIB1-17						
86	SIBULAN 1	SIB1-20						
87	SIBULAN 1	SIB1-21						
88	SIBULAN 1	SIB1-23						
89	SIBULAN 1	SIB1-24						
90	SIBULAN 1	SIB1-36						
91	SIBULAN 1	SIB1-37						
92	SIBULAN 1	SIB1-39						
93	SIBULAN 1	SIB1-40					Sibulan Central School (Covered Court)	
94	SIBULAN 2	SIB2-2						
95	SIBULAN 2	SIB2-9						
96	SIBULAN 2	SIB2-10						
97	SIBULAN 2	SIB2-25						
98	SIBULAN 2	SIB2-26						
99	SIBULAN 2	SIB2-27						
100	SIBULAN 2	SIB2-28						

101	BACONG	BAC-1	May 16, 2024	PM	Sibulan Central School (Covered Court)
102	BACONG	BAC-7			
103	BACONG	BAC-10			
104	DAUIN	DAU-4			
105	DAUIN	DAU-5			
106	DAUIN	DAU-8			
107	DAUIN	DAU-10			
108	DAUIN	DAU-11			
109	DAUIN	DAU-15			
110	DAUIN	DAU-16			
111	SIATON 1	SIA1-7			Sibulan Central School (Covered Court)
112	SIATON 1	SIA1-8			
113	SIATON 1	SIA1-9			
114	SIATON 1	SIA1-10			
115	SIATON 1	SIA1-11			
116	SIATON 1	SIA1-13			
117	SIATON 1	SIA1-14			

ELEMENTARY AND KINDERGARTEN TEACHER REFLECTION

DAY 3

May 17, 2024

AM Schedule

No.	DISTRICT	APPLICATION CODE	DATE	TIME	VENUE
1	SIATON 2	SIA2-8	May 17, 2024	AM	Sibulan Central School (Covered Court)
2	SIATON 2	SIA2-9			
3	SIATON 2	SIA2-11			
4	SIATON 2	SIA2-12			
5	SIATON 2	SIA2-13			
6	SIATON 2	SIA2-15			
7	SIATON 2	SIA2-23			
8	SIATON 2	SIA2-24			
9	SIATON 2	SIA2-28			
10	SIATON 2	SIA2-29			
11	SIATON 2	SIA2-30			
12	SIATON 2	SIA2-31			
13	SIATON 2	SIA2-32			
14	SIATON 3	SIA3-05			
15	SIATON 3	SIA3-08			
16	SIATON 3	SIA3-10			
17	SIATON 3	SIA3-12			
18	SIATON 3	SIA3-15			
19	SIATON 3	SIA3-16			
20	SIATON 3	SIA3-17			
21	SIATON 3	SIA3-28			
22	SIATON 3	SIA3-29			
23	SIATON 3	SIA3-30			
24	SIATON 3	SIA3-31			
25	SIATON 3	SIA3-32			
26	SIATON 3	SIA3-33			
27	SIATON 3	SIA3-34			
28	STA. CATALINA 4	SC4-45			
29	VALENCIA	VAL-11			
30	AMLAN	AML-28			
31	BINDOY 1	BIN1-50			
32	SIATON 3	SIA3-51			
33	SIATON 3	SIA3-52			
34	SIATON 4	SIA4-2			
35	SIATON 4	SIA4-4			
36	SIATON 4	SIA4-5			
37	SIATON 4	SIA4-7			
38	SIATON 4	SIA4-8			
39	SIATON 4	SIA4-16			
40	SIATON 4	SIA4-17			
41	SIATON 4	SIA4-18			
42	SIATON 4	SIA4-19			
43	SIATON 4	SIA4-22			
44	SIATON 4	SIA4-24			
45	SIATON 4	SIA4-25			
46	STA. CATALINA 1	SC1-13			
47	STA. CATALINA 1	SC1-14			
48	STA. CATALINA 1	SC1-16			
49	STA. CATALINA 1	SC1-21			
50	STA. CATALINA 1	SC1-25			

51	STA. CATALINA 1	SC1-26	May 17, 2024	AM	Sibulan Central School (Covered Court)	
52	STA. CATALINA 1	SC1-27				
53	STA. CATALINA 2	SC2-7				
54	STA. CATALINA 2	SC2-9				
55	STA. CATALINA 2	SC2-12				
56	STA. CATALINA 2	SC2-15				
57	STA. CATALINA 2	SC2-16				
58	STA. CATALINA 2	SC2-17				
59	STA. CATALINA 2	SC2-22				
60	STA. CATALINA 2	SC2-37				
61	STA. CATALINA 3	SC3-1				Sibulan Central School (Covered Court)
62	STA. CATALINA 3	SC3-5				
63	STA. CATALINA 3	SC3-7				
64	STA. CATALINA 3	SC3-8				
65	STA. CATALINA 3	SC3-9				
66	STA. CATALINA 3	SC3-12				
67	STA. CATALINA 3	SC3-25				
68	STA. CATALINA 3	SC3-30				
69	STA. CATALINA 3	SC3-31				
70	STA. CATALINA 3	SC3-32				
71	STA. CATALINA 3	SC3-34				Sibulan Central School (Covered Court)
72	STA. CATALINA 3	SC3-37				
73	STA. CATALINA 3	SC3-38				
74	STA. CATALINA 3	SC3-47				
75	STA. CATALINA 3	SC3-48				
76	STA. CATALINA 3	SC3-50				
77	STA. CATALINA 4	SC4-4				
78	STA. CATALINA 4	SC4-5				
79	STA. CATALINA 4	SC4-6				
80	STA. CATALINA 4	SC4-7				
81	STA. CATALINA 4	SC4-18				Sibulan Central School (Covered Court)
82	STA. CATALINA 4	SC4-19				
83	STA. CATALINA 4	SC4-20				
84	STA. CATALINA 4	SC4-22				
85	STA. CATALINA 4	SC4-23				
86	STA. CATALINA 4	SC4-25				
87	STA. CATALINA 4	SC4-26				
88	STA. CATALINA 4	SC4-40				
89	STA. CATALINA 4	SC4-41				
90	STA. CATALINA 4	SC4-42				
91	STA. CATALINA 4	SC4-46				Sibulan Central School (Covered Court)
92	VALENCIA	VAL-3				
93	VALENCIA	VAL-4				
94	VALENCIA	VAL-6				
95	VALENCIA	VAL-18				
96	VALENCIA	VAL-19				
97	VALENCIA	VAL-20				
98	VALENCIA	VAL-21				
99	VALENCIA	VAL-23				
100	VALENCIA	VAL-26				

101	VALENCIA	VAL-27	May 17, 2024	AM	Sibulan Central School (Covered Court)
102	ZAMBOAGUITA 1	ZAM1-6			
103	ZAMBOAGUITA 1	ZAM1-8			
104	ZAMBOAGUITA 1	ZAM1-9			
105	ZAMBOAGUITA 1	ZAM1-10			
106	ZAMBOAGUITA 1	ZAM1-11			
107	ZAMBOAGUITA 2	ZAM2-10			
108	ZAMBOAGUITA 2	ZAM2-12			
109	ZAMBOAGUITA 2	ZAM2-13			
110	ZAMBOAGUITA 2	ZAM2-14			
111	ZAMBOAGUITA 2	ZAM2-15			Sibulan Central School (Covered Court)
112	ZAMBOAGUITA 2	ZAM2-16			
113	SIATON 1	SIA1-12			
114	SIATON 1	SIA1-15			
115	SIATON 1	SIA1-24			
116	SIATON 2	SIA2-1			
117	SIATON 2	SIA2-7			
118	SIATON 3	SIA3-07			Sibulan Central School (Covered Court)
119	SIATON 3	SIA3-11			
120	SIATON 3	SIA3-36			
121	SIATON 4	SIA4-1			
122	STA. CATALINA 1	SC1-9			
123	STA. CATALINA 1	SC1-17			
124	STA. CATALINA 1	SC1-18			
125	STA. CATALINA 1	SC1-19			
126	STA. CATALINA 1	SC1-20			
127	STA. CATALINA 1	SC1-23			
128	STA. CATALINA 1	SC1-28			Sibulan Central School (Covered Court)
129	STA. CATALINA 3	SC3-40			
130	STA. CATALINA 4	SC4-2			
131	STA. CATALINA 4	SC4-24			
132	ZAMBOAGUITA 1	ZAM1-7			

ELEMENTARY AND KINDERGARTEN TEACHER REFLECTION

DAY 3

May 17, 2024

PM Schedule

No.	DISTRICT	APPLICATI ON CODE	DATE	TIME	VENUE
1	SIATON 1	SIA1-28	May 17, 2024	PM	Sibulan Central School (Covered Court)
2	SIATON 1	SIA1-29			
3	SIATON 1	SIA1-32			
4	SIATON 1	SIA1-35			
5	SIATON 2	SIA2-2			
6	SIATON 2	SIA2-3			
7	SIATON 2	SIA2-5			
8	SIATON 2	SIA2-16			
9	SIATON 2	SIA2-17			
10	SIATON 2	SIA2-18			
11	SIATON 2	SIA2-19			
12	SIATON 2	SIA2-20			
13	SIATON 2	SIA2-21			
14	SIATON 2	SIA2-22			
15	SIATON 2	SIA2-33			
16	SIATON 2	SIA2-34			
17	SIATON 2	SIA2-35			
18	SIATON 3	SIA3-01			
19	SIATON 3	SIA3-02			
20	SIATON 3	SIA3-03			
21	SIATON 3	SIA3-04			
22	SIATON 3	SIA3-19			
23	SIATON 3	SIA3-20			
24	SIATON 3	SIA3-21			
25	SIATON 3	SIA3-22			
26	SIATON 3	SIA3-23			
27	SIATON 3	SIA3-25			
28	SIATON 3	SIA3-26			
29	STA. CATALINA 1	SC1-1			
30	STA. CATALINA 1	SC1-10			
31	STA. CATALINA 1	SC1-24			
32	STA. CATALINA 2	SC2-11			
33	STA. CATALINA 4	SC4 37			
34	STA. CATALINA 4	SC4-44			
35	SIATON 3	SIA3-35			
36	SIATON 3	SIA3-37			
37	SIATON 3	SIA3-38			
38	SIATON 3	SIA3-40			
39	SIATON 3	SIA3-41			
40	SIATON 3	SIA3-44			
41	SIATON 3	SIA3-50			
42	SIATON 4	SIA4-9			
43	SIATON 4	SIA4-10			
44	SIATON 4	SIA4-11			
45	SIATON 4	SIA4-12			
46	SIATON 4	SIA4-13			
47	SIATON 4	SIA4-14			
48	SIATON 4	SIA4-15			
49	SIATON 4	SIA4-26			
50	SIATON 4	SIA4-27			
					Sibulan Central School (Covered Court)
					Sibulan Central School (Covered Court)
					Sibulan Central School (Covered Court)
					Sibulan Central School (Covered Court)

51	SIATON 4	SIA4-28	May 17, 2024	PM	Sibulan Central School (Covered Court)
52	STA. CATALINA 1	SC1-2			
53	STA. CATALINA 1	SC1-5			
54	STA. CATALINA 1	SC1-8			
55	STA. CATALINA 1	SC1-11			
56	STA. CATALINA 1	SC1-31			
57	STA. CATALINA 2	SC2-1			
58	STA. CATALINA 2	SC2-2			
59	STA. CATALINA 2	SC2-3			
60	STA. CATALINA 2	SC2-4			
61	STA. CATALINA 2	SC2-5			
62	STA. CATALINA 2	SC2-6			
63	STA. CATALINA 2	SC2-23			
64	STA. CATALINA 2	SC2-25			
65	STA. CATALINA 2	SC2-28			
66	STA. CATALINA 2	SC2-29			
67	STA. CATALINA 2	SC2-33			
68	STA. CATALINA 2	SC2-34			
69	STA. CATALINA 2	SC2-35			
70	STA. CATALINA 3	SC3-14			
71	STA. CATALINA 3	SC3-16			
72	STA. CATALINA 3	SC3-17			
73	STA. CATALINA 3	SC3-20			
74	STA. CATALINA 3	SC3-21			
75	STA. CATALINA 3	SC3-23			
76	STA. CATALINA 3	SC3-24			
77	STA. CATALINA 3	SC3-39			
78	STA. CATALINA 3	SC3-41			
79	STA. CATALINA 3	SC3-42			
80	STA. CATALINA 3	SC3-43			
81	STA. CATALINA 3	SC3-44			
82	STA. CATALINA 3	SC3-45			
83	STA. CATALINA 3	SC3-46			
84	STA. CATALINA 4	SC4-8			
85	STA. CATALINA 4	SC4-9			
86	STA. CATALINA 4	SC4-11			
87	STA. CATALINA 4	SC4-13			
88	STA. CATALINA 4	SC4-14			
89	STA. CATALINA 4	SC4-17			
90	STA. CATALINA 4	SC4-28			
91	STA. CATALINA 4	SC4-31			
92	STA. CATALINA 4	SC4-34			
93	STA. CATALINA 4	SC4-35			
94	STA. CATALINA 4	SC4-36			
95	STA. CATALINA 4	SC4-38			
96	VALENCIA	VAL-7			
97	VALENCIA	VAL-8			
98	VALENCIA	VAL-9			
99	VALENCIA	VAL-10			
100	VALENCIA	VAL-13			

Sibulan Central School (Covered Court)

Sibulan Central School (Covered Court)

Sibulan Central School (Covered Court)

Sibulan Central School (Covered Court)

Sibulan Central School (Covered Court)

101	VALENCIA	VAL-15	May 17, 2024	PM	Sibulan Central School (Covered Court)
102	VALENCIA	VAL-16			
103	VALENCIA	VAL-30			
104	VALENCIA	VAL-31			
105	ZAMBOAGUITA 1	ZAM1-1			
106	ZAMBOAGUITA 1	ZAM1-2			
107	ZAMBOAGUITA 1	ZAM1-3			
108	ZAMBOAGUITA 1	ZAM1-4			
109	ZAMBOAGUITA 1	ZAM1-12			
110	ZAMBOAGUITA 2	ZAM2-2			
111	ZAMBOAGUITA 2	ZAM2-4			
112	ZAMBOAGUITA 2	ZAM2-5			
113	ZAMBOAGUITA 2	ZAM2-7			
114	ZAMBOAGUITA 2	ZAM2-9			



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
Schools Division OF NEGROS ORIENTAL

Office of the Schools Division
Superintendent

2.2 Junior High School



Address: Kagawasan Avenue, Capitol Area, Daro, Dumaguete City
Telephone Nos.: (035) 225-2838 / 225-2376 / 422-7644

 E: TAYO SDO Negros Oriental

 negros.oriental@deped.gov.ph



**JUNIOR HIGH SCHOOL
Teacher Reflection**

DAY 1 - MAY 15, 2024

SUBJECT : ENGLISH				
No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	Ayungon 1	AY1-11	PM	NOHS Assembly Hall
2	Ayungon 1	AY1-19		
3	Ayungon 1	AY1-22		
4	Ayungon 2	AY2-8		
5	Bindoy I	BIN1-2		
6	Bindoy II	BIN2-22		
7	Bindoy II	BIN2-24		
8	La Libertad I	LL1-17		
9	La Libertad I	LL1-24		
10	La Libertad I	LL1-25		
11	La Libertad II	LL2-11		
12	La Libertad II	LL2-14		
13	La Libertad II	LL2-16		
14	Manjuyod II	MAN2-2		
15	Manjuyod II	MAN2-7		
16	Manjuyod II	MAN2-14		
17	Manjuyod II	MAN2-17		
18	Manjuyod II	MAN2-25		
19	Manjuyod II	MAN2-40		
20	Manjuyod II	MAN2-49		
21	Bindoy II	BIN2-25	AM	
22	Bindoy II	BIN2-34		
23	Bindoy II	BIN2-44		
24	Bindoy II	BIN2-45		
25	Jimalalud I	JIM1-33		
26	La Libertad II	LL2-20		
27	La Libertad II	LL2-28		
28	La Libertad II	LL2-29		
29	Manjuyod I	MAN1-11		
30	Manjuyod I	MAN1-16		
31	Manjuyod I	MAN1-23		
32	Manjuyod II	MAN2-50		
33	Manjuyod II	MAN2-56		
34	Tayasan II	TAY2-5		
35	Amlan	AML-1		
36	Amlan	AML-3		
37	Amlan	AML-5		
38	Ayungon 1	AY1-17		
39	Jimalalud I	JIM1-2		
40	Jimalalud I	JIM1-25		
41	La Libertad I	LL1-12		
42	La Libertad I	LL1-37		
43	La Libertad II	LL2-8		
44	Manjuyod II	MAN2-8		

**JUNIOR HIGH SCHOOL
Teacher Reflection**

DAY 1 - MAY 15, 2024

SUBJECT : FILIPINO

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	Ayungon I	AY1-24	PM	NOHS Assembly Hall
2	Jimalalud I	JIM1-3		
3	Jimalalud I	JIM1-37		
4	Jimalalud II	JIM2-6		
5	La Libertad I	LL1-1		
6	La Libertad I	LL1-29		
7	Manjuyod II	MAN2-55		
8	Manjuyod II	MAN2-57		
9	Tayasan I	TAY1-9		
10	Amlan	AML-34		
11	Amlan	AML-45		
12	La Libertad II	LL2-23	AM	
13	Manjuyod I	MAN1-20		
14	Manjuyod II	MAN2-41		
15	Amlan	AML-51		
16	Amlan	AML-55		
17	Amlan	AML-61		
18	Amlan	AML-65		
19	Mabinay 1	MAB1-3		
20	Manjuyod I	MAN1-10		

**JUNIOR HIGH SCHOOL
Teacher Reflection**

DAY 1 - MAY 15, 2024

SUBJECT : MATHEMATICS

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	Ayungon 2	AY2-4	PM	NOHS Assembly Hall
2	Ayungon 2	AY2-10		
3	Ayungon 2	AY2-13		
4	Bindoy II	BIN2-6		
5	Bindoy II	BIN2-26		
6	Bindoy II	BIN2-39		
7	Bindoy II	BIN2-42		
8	Jimalalud I	JIM1-5		
9	Jimalalud I	JIM1-18		
10	La Libertad I	LL1-15		
11	La Libertad I	LL1-16		
12	La Libertad I	LL1-19		
13	La Libertad I	LL1-20		
14	La Libertad I	LL1-27		
15	La Libertad I	LL1-33		
16	La Libertad I	LL1-34		
17	La Libertad I	LL1-41		
18	La Libertad I	LL1-43		
19	Jimalalud I	JIM1-20	AM	
20	Jimalalud I	JIM1-27		
21	Jimalalud II	JIM2-5		
22	Jimalalud II	JIM2-8		
23	Jimalalud II	JIM2-10		
24	La Libertad I	LL1-3		
25	La Libertad I	LL1-4		
26	La Libertad I	LL1-6		
27	La Libertad I	LL1-8		
28	La Libertad II	LL2-1		
29	La Libertad II	LL2-7		
30	La Libertad II	LL2-10		
31	La Libertad II	LL2-18		
32	La Libertad II	LL2-25		
33	La Libertad II	LL2-26		
34	Manjuyod I	MAN1-13		
35	Manjuyod II	MAN2-1		
36	Manjuyod II	MAN2-18		
37	Ayungon 1	AY1-5		
38	Ayungon 1	AY1-8		
39	Ayungon 2	AY2-7		
40	Bindoy II	BIN2-5		

**JUNIOR HIGH SCHOOL
Teacher Reflection**

DAY 1 - MAY 15, 2024

SUBJECT : Social Studies, Social Science, Values Ed., and History

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	Ayungon 1	AY1-10	PM	NOHS Assembly Hall
2	Ayungon 2	AY2-2		
3	Ayungon 2	AY2-17		
4	Ayungon 2	AY2-18		
5	Bindoy I	BIN1-1		
6	Bindoy II	BIN2-27		
7	Jimalalud I	JIM1-9		
8	Jimalalud I	JIM1-16		
9	Jimalalud II	JIM2-1		
10	Jimalalud II	JIM2-4		
11	Jimalalud II	JIM2-7		
12	La Libertad I	LL1-38		
13	La Libertad II	LL2-6		
14	La Libertad II	LL2-13		
15	La Libertad II	LL2-21		
16	La Libertad II	LL2-22		
17	Manjuyod I	MAN1-3		
18	Manjuyod II	MAN2-16		
19	Manjuyod II	MAN2-19		
20	Manjuyod II	MAN2-20		
21	Manjuyod II	MAN2-27		
22	Manjuyod II	MAN2-30		
23	Manjuyod II	MAN2-35		
24	Bindoy II	BIN2-31	AM	
25	Bindoy II	BIN2-40		
26	Bindoy II	BIN2-47		
27	Jimalalud I	JIM1-1		
28	Jimalalud I	JIM1-6		
29	Jimalalud I	JIM1-7		
30	Jimalalud II	JIM2-13		
31	La Libertad I	LL1-9		
32	La Libertad I	LL1-14		
33	La Libertad I	LL1-22		
34	La Libertad I	LL1-31		
35	La Libertad I	LL1-32		
36	Manjuyod I	MAN1-12		
37	Manjuyod I	MAN1-15		
38	Manjuyod I	MAN1-17		
39	Manjuyod I	MAN1-18		
40	Manjuyod II	MAN2-10		
41	Manjuyod II	MAN2-13		
42	Manjuyod II	MAN2-54		
43	Tayasan I	TAY1-6		
44	Tayasan I	TAY1-8		
45	Tayasan I	TAY1-11		
46	Tayasan I	TAY1-12		
47	Tayasan I	TAY1-17		
48	Bindoy II	BIN2-38		
49	Bindoy II	BIN2-43		
50	Bindoy II	BIN2-49		
51	Manjuyod I	MAN1-25		
52	Manjuyod I	MAN1-29		
53	Manjuyod II	MAN2-6		

**JUNIOR HIGH SCHOOL
Teacher Reflection**

DAY 1 - MAY 15, 2024

SUBJECT : Science

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	Ayungon 1	AY1-3	PM	NOHS Assembly Hall
2	Ayungon 2	AY2-11		
3	Bindoy II	BIN2-4		
4	Bindoy II	BIN2-29		
5	Jimalalud I	JIM1-30		
6	La Libertad I	LL1-23		
7	La Libertad I	LL1-28		
8	La Libertad II	LL2-19		
9	Manjuyod I	MAN1-2	AM	
10	Manjuyod I	MAN1-24		
11	Manjuyod II	MAN2-12		
12	Manjuyod II	MAN2-22		
13	Manjuyod II	MAN2-52		
14	Amlan	AML-8		
15	Amlan	AML-15		

**JUNIOR HIGH SCHOOL
Teacher Reflection**

DAY 1 - MAY 15, 2024

SUBJECT : TLE

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	Ayungon 1	AY1-9	PM	NOHS Assembly
2	Ayungon 1	AY1-12		
3	Ayungon 1	AY1-13		
4	Ayungon 2	AY2-3		
5	Ayungon 2	AY2-6		
6	Bindoy I	BIN1-3		
7	Jimalalud I	JIM1-13		
8	La Libertad I	LL1-2		
9	La Libertad I	LL1-10		
10	La Libertad I	LL1-13		
11	La Libertad I	LL1-18		
12	La Libertad I	LL1-21		
13	La Libertad I	LL1-30		
14	La Libertad I	LL1-39		
15	Jimalalud I	JIM1-17	AM	
16	Jimalalud I	JIM1-22		
17	Jimalalud I	JIM1-24		
18	Jimalalud I	JIM1-29		
19	Jimalalud I	JIM1-36		
20	Jimalalud II	JIM2-11		
21	Jimalalud II	JIM2-12		
22	La Libertad I	LL1-42		
23	La Libertad II	LL2-4		
24	La Libertad II	LL2-5		
25	La Libertad II	LL2-9		
26	La Libertad II	LL2-12		
27	La Libertad II	LL2-24		
28	Manjuyod I	MAN1-1		

**JUNIOR HIGH SCHOOL
Teacher Reflection**

DAY 1 - MAY 15, 2024

SUBJECT : MAPEH

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	Ayungon 1	AY1-2	PM	NOHS Assembly Hall
2	Ayungon 1	AY1-23		
3	Ayungon 2	AY2-1		
4	Ayungon 2	AY2-5		
5	Ayungon 2	AY2-9		
6	La Libertad II	LL2-27		
7	Manjuyod II	MAN2-4		
8	Manjuyod II	MAN2-24		
9	Manjuyod II	MAN2-28		
10	Manjuyod II	MAN2-31		
11	Amlan	AML-7		
12	Ayungon 2	AY2-15		
13	Bindoy II	BIN2-9		
14	Bindoy II	BIN2-23		
15	Bindoy II	BIN2-51		
16	Jimalalud I	JIM1-35		
17	Amlan	AML-44		
18	Amlan	AML-52		
19	Amlan	AML-67		
20	Mabinay 2	MAB2-1		
21	Mabinay 2	MAB2-20		
22	Ayungon 2	AY2-14		
23	Bindoy II	BIN2-17		
24	Bindoy II	BIN2-52		
25	Manjuyod I	MAN1-26		
26	Manjuyod II	MAN2-5		
27	Manjuyod II	MAN2-36		
28	Manjuyod II	MAN2-42		

**JUNIOR HIGH SCHOOL
Teacher Reflection**

DAY 2 - MAY 16, 2024

SUBJECT : ENGLISH

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	Amlan	AML-9	PM	NOHS Assembly Hall
2	Amlan	AML-12		
3	Amlan	AML-14		
4	Amlan	AML-17		
5	Amlan	AML-18		
6	Amlan	AML-19		
7	Amlan	AML-21		
8	Amlan	AML-59		
9	Mabinay 1	MAB1-7		
10	Mabinay 2	MAB2-4		
11	Mabinay 2	MAB2-7		
12	Mabinay 3	MAB3-1		
13	Mabinay 3	MAB3-14		
14	Mabinay 3	MAB3-31		
15	San Jose	SJ-21		
16	San Jose	SJ-24		
17	Sibulan 1	SIB1-11		
18	Sibulan 1	SIB1-18		
19	Sibulan 1	SIB1-35		
20	NOHS	NO-1		
21	NOHS	NO-5		
22	Amlan	AML-25	AM	
23	Amlan	AML-26		
24	Amlan	AML-39		
25	Amlan	AML-41		
26	Amlan	AML-43		
27	Amlan	AML-46		
28	Mabinay 3	MAB3-37		
29	Mabinay 3	MAB3-41		
30	Mabinay 4	MAB4-13		
31	Mabinay 4	MAB4-16		
32	Mabinay 4	MAB4-19		
33	San Jose	SJ-9		
34	NOHS	NO-8		
35	NOHS	NO-27		
36	NOHS	NO-28		
37	Bacong	BAC-1		
38	Bacong	BAC-7		
39	Bacong	BAC-15		
40	Amlan	AML-57		
41	Amlan	AML-60		
42	Sibulan 1	SIB1-28		
43	NOHS	NO-43		

**JUNIOR HIGH SCHOOL
Teacher Reflection**

DAY 2 - MAY 16, 2024

SUBJECT : FILIPINO

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	Mabinay 1	MAB1-12	PM	NOHS Assembly Hall
2	Mabinay 2	MAB2-2		
3	Mabinay 2	MAB2-3		
4	Mabinay 2	MAB2-15		
5	Mabinay 3	MAB3-4		
6	Mabinay 3	MAB3-9		
7	Mabinay 4	MAB4-11		
8	Mabinay 4	MAB4-15		
9	Sibulan 1	SIB1-7		
10	Sibulan 1	SIB1-21		
11	Sibulan 1	SIB1-40		
12	Mabinay 3	MAB3-13	AM	
13	Mabinay 3	MAB3-15		
14	Mabinay 3	MAB3-21		
15	Mabinay 3	MAB3-29		
16	Mabinay 4	MAB4-3		
17	Sibulan 2	SIB2-5		
18	NOHS	NO-9		
19	NOHS	NO-22		
20	NOHS	NO-39		
21	Sibulan 1	SIB1-8		
22	Sibulan 1	SIB1-27		
23	Sibulan 1	SIB1-46		
24	NOHS	NO-44		

**JUNIOR HIGH SCHOOL
Teacher Reflection**

DAY 2 - MAY 16, 2024

SUBJECT : MATHEMATICS

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	Manjuyod II	MAN2-21	PM	NOHS Assembly Hall
2	Manjuyod II	MAN2-29		
3	Manjuyod II	MAN2-37		
4	Manjuyod II	MAN2-44		
5	Manjuyod II	MAN2-45		
6	Manjuyod II	MAN2-51		
7	Tayasan II	TAY2-4		
8	Tayasan II	TAY2-6		
9	Amlan	AML-16		
10	Mabinay 2	MAB2-14		
11	Mabinay 2	MAB2-22		
12	Mabinay 3	MAB3-18		
13	Mabinay 3	MAB3-25		
14	Mabinay 3	MAB3-33		
15	Mabinay 3	MAB3-47		
16	San Jose	SJ-12		
17	San Jose	SJ-15		
18	San Jose	SJ-27		
19	Amlan	AML-22	AM	
20	Amlan	AML-28		
21	Amlan	AML-30		
22	Amlan	AML-31		
23	Amlan	AML-50		
24	Amlan	AML-56		
25	Mabinay 1	MAB1-1		
26	Mabinay 1	MAB1-15		
27	Mabinay 2	MAB2-6		
28	Sibulan 1	SIB1-3		
29	Sibulan 1	SIB1-17		
30	Sibulan 1	SIB1-23		
31	Sibulan 2	SIB2-6		
32	Sibulan 2	SIB2-9		
33	NOHS	NO-34		
34	Bacong	BAC-3		
35	Dauin	DAU-16		
36	Dauin	DAU-21		
37	Mabinay 1	MAB1-2		
38	Mabinay 3	MAB3-34		
39	Sibulan 1	SIB1-5		

**JUNIOR HIGH SCHOOL
Teacher Reflection**

DAY 2 - MAY 16, 2024

SUBJECT : Social Studies, Social Science, Values Ed., and History

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	Tayasan II	TAY2-2	PM	NOHS Assembly Hall
2	Amlan	AML-32		
3	Amlan	AML-37		
4	Amlan	AML-48		
5	Amlan	AML-54		
6	Amlan	AML-63		
7	San Jose	SJ-8		
8	Sibulan 1	SIB1-10		
9	Sibulan 1	SIB1-19		
10	Sibulan 1	SIB1-48		
11	NOHS	NO-2		
12	NOHS	NO-7		
13	NOHS	NO-24		
14	NOHS	NO-30		
15	NOHS	NO-31		
16	NOHS	NO-32		
17	NOHS	NO-36		
18	NOHS	NO-41		
19	Bacong	BAC-16		
20	Bacong	BAC-24		
21	Bacong	BAC-25		
22	Dauin	DAU-1		
23	Dauin	DAU-15		
24	Dauin	DAU-26		
25	Mabinay 1	MAB1-5	AM	
26	Mabinay 1	MAB1-6		
27	Mabinay 1	MAB1-14		
28	Mabinay 1	MAB1-19		
29	Mabinay 2	MAB2-5		
30	Mabinay 2	MAB2-13		
31	NOHS	NO-11		
32	NOHS	NO-12		
33	NOHS	NO-13		
34	NOHS	NO-15		
35	NOHS	NO-16		
36	NOHS	NO-21		
37	NOHS	NO-45		
38	NOHS	NO-47		
39	Bacong	BAC-4		
40	Bacong	BAC-10		
41	Bacong	BAC-11		
42	Bacong	BAC-12		
43	Dauin	DAU-31		
44	Siaton 1	SIA1-1		
45	Siaton 1	SIA1-3		
46	Siaton 1	SIA1-4		
47	Siaton 1	SIA1-5		
48	Mabinay 1	MAB1-18		
49	Mabinay 2	MAB2-11		
50	Mabinay 2	MAB2-17		
51	Sibulan 1	SIB1-25		

**JUNIOR HIGH SCHOOL
Teacher Reflection**

DAY 2 - MAY 16, 2024

SUBJECT : Science

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	Mabinay 3	MAB3-30	PM	NOHS Assembly Hall
2	Mabinay 3	MAB3-35		
3	Mabinay 3	MAB3-36		
4	Mabinay 3	MAB3-38		
5	Mabinay 4	MAB4-14		
6	San Jose	SJ-5		
7	San Jose	SJ-10		
8	Sibulan 2	SIB2-1		
9	NOHS	NO-23	AM	
10	NOHS	NO-33		
11	NOHS	NO-42		
12	Siaton 4	SIA4-21		
13	Sta. Catalina 1	SC1-1		
14	Sta. Catalina 1	SC1-4		
15	Sta. Catalina 1	SC1-5		

**JUNIOR HIGH SCHOOL
Teacher Reflection**

DAY 2 - MAY 16, 2024

SUBJECT : TLE

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	Manjuyod I	MAN1-9	PM	NOHS Assembly Hall
2	Manjuyod I	MAN1-21		
3	Manjuyod II	MAN2-3		
4	Manjuyod II	MAN2-15		
5	Manjuyod II	MAN2-32		
6	Tayasan I	MAN2-39		
7	Amlan	TAY1-3		
8	Mabinay 3	MAB3-3		
9	Mabinay 3	MAB3-5		
10	Mabinay 3	MAB3-6		
11	Mabinay 3	MAB3-8		
12	Mabinay 3	MAB3-16		
13	Mabinay 3	MAB3-26		
14	Mabinay 3	MAB3-28		
15	Amlan	TAY1-7	AM	
16	Amlan	AML-20		
17	Mabinay 2	AML-23		
18	Mabinay 2	AML-47		
19	Mabinay 3	MAB1-9		
20	Mabinay 3	MAB2-9		
21	Mabinay 3	MAB2-21		
22	Mabinay 4	MAB3-39		
23	Mabinay 4	MAB3-40		
24	Mabinay 4	MAB3-42		
25	San Jose	MAB4-4		
26	Sibulan 1	MAB4-8		
27	Sibulan 1	MAB4-12		
28	Sibulan 1	SJ-2		

**JUNIOR HIGH SCHOOL
Teacher Reflection**

DAY 2 - MAY 16, 2024

SUBJECT : MAPEH

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	San Jose	SJ-3	PM	NOHS Assembly Hall
2	San Jose	SJ-14		
3	San Jose	SJ-23		
4	San Jose	SJ-26		
5	Sibulan 1	SIB1-2		
6	Sibulan 1	SIB1-14		
7	Sibulan 1	SIB1-39		
8	Sibulan 1	SIB1-41		
9	Sibulan 1	SIB1-43		
10	Sibulan 1	SIB1-47		
11	NOHS	NO-3		
12	NOHS	NO-4		
13	Sibulan 1	SIB1-22		
14	Sibulan 1	SIB1-24		
15	Sibulan 1	SIB1-30		
16	Sibulan 1	SIB1-31		
17	Sibulan 1	SIB1-37		
18	NOHS	NO-14		
19	NOHS	NO-17		
20	NOHS	NO-19		
21	NOHS	NO-25		
22	NOHS	NO-37		
23	Amlan	AML-27		
24	Mabinay 1	MAB1-16		
25	Mabinay 2	MAB2-16		
26	San Jose	SJ-25		

**JUNIOR HIGH SCHOOL
Teacher Reflection**

DAY 3 - MAY 17, 2024

SUBJECT : ENGLISH

No.	DISTRICT	APPLICATION CODE	TIME	Venue
1	Bacong	BAC-19	PM	NOHS Assembly Hall
2	Bacong	BAC-21		
3	Dauin	DAU-9		
4	Dauin	DAU-10		
5	Siaton 1	SIA1-2		
6	Siaton 1	SIA1-16		
7	Siaton 3	SIA3-28		
8	Siaton 4	SIA4-13		
9	Siaton 4	SIA4-17		
10	Siaton 4	SIA4-19		
11	Siaton 4	SIA4-23		
12	Sta. Catalina 3	SC3-23		
13	Sta. Catalina 3	SC3-24		
14	Sta. Catalina 3	SC3-25		
15	Sta. Catalina 3	SC3-28		
16	Sta. Catalina 3	SC3-31		
17	Sta. Catalina 3	SC3-37		
18	Siaton 1	SIA1-25	AM	
19	Siaton 1	SIA1-39		
20	Siaton 2	SIA2-2		
21	Siaton 2	SIA2-27		
22	Siaton 2	SIA2-29		
23	Sta. Catalina 1	SC1-23		
24	Sta. Catalina 2	SC2-12		
25	Sta. Catalina 3	SC3-5		
26	Sta. Catalina 3	SC3-6		
27	Sta. Catalina 3	SC3-11		
28	Sta. Catalina 3	SC3-18		
29	Sta. Catalina 4	SC4-4		
30	Sta. Catalina 4	SC4-11		
31	Sta. Catalina 4	SC4-12		
32	Sta. Catalina 4	SC4-13		
33	Sta. Catalina 4	SC4-18		
34	Zamboanguita 1	ZAM1-6		
35	Siaton 1	SIA1-8		
36	Siaton 1	SIA1-28		
37	Siaton 1	SIA1-29		
38	Siaton 2	SIA2-4		

**JUNIOR HIGH SCHOOL
Teacher Reflection**

DAY 3 - MAY 17, 2024

SUBJECT : FILIPINO

No.	DISTRICT	APPLICATION CODE	TIME	Venue
1	Bacong	BAC-27	PM	NOHS Assembly Hall
2	Dauin	DAU-24		
3	Sta. Catalina 1	SC1-24		
4	Sta. Catalina 3	SC3-16		
5	Sta. Catalina 4	SC4-8		
6	Sta. Catalina 4	SC4-14		
7	Sta. Catalina 4	SC4-17		
8	Sta. Catalina 4	SC4-22		
9	Sta. Catalina 4	SC4-28		
10	Sta. Catalina 3	SC3-20	AM	
11	Sta. Catalina 3	SC3-41		
12	Sta. Catalina 4	SC4-3		
13	Sta. Catalina 4	SC4-7		
14	Valencia	VAL-26		
15	Valencia	VAL-30		
16	Zamboanguita 1	ZAM1-19		
17	Zamboanguita 1	ZAM1-23		
18	Zamboanguita 2	ZAM2-10		
19	Sta. Catalina 1	SC1-8		

**JUNIOR HIGH SCHOOL
Teacher Reflection**

DAY 3 - MAY 17, 2024

SUBJECT : MATHEMATICS

No.	DISTRICT	APPLICATION CODE	TIME	Venue
1	Siaton 1	SIA1-6	PM	NOHS Assembly Hall
2	Siaton 1	SIA1-15		
3	Siaton 1	SIA1-18		
4	Siaton 1	SIA1-21		
5	Siaton 1	SIA1-33		
6	Siaton 2	SIA2-3		
7	Siaton 2	SIA2-8		
8	Siaton 2	SIA2-10		
9	Sta. Catalina 2	SC2-22		
10	Sta. Catalina 3	SC3-2		
11	Sta. Catalina 3	SC3-9		
12	Sta. Catalina 3	SC3-13		
13	Sta. Catalina 3	SC3-33		
14	Sta. Catalina 3	SC3-36		
15	Sta. Catalina 3	SC3-40		
16	Sta. Catalina 4	SC4-1		
17	Sta. Catalina 4	SC4-20		
18	Siaton 2	SIA2-11	AM	
19	Siaton 2	SIA2-30		
20	Siaton 2	SIA2-34		
21	Siaton 4	SIA4-18		
22	Siaton 4	SIA4-20		
23	Sta. Catalina 1	SC1-7		
24	Sta. Catalina 1	SC1-17		
25	Sta. Catalina 2	SC2-2		
26	Sta. Catalina 2	SC2-16		
27	Sta. Catalina 4	SC4-24		
28	Valencia	VAL-11		
29	Valencia	VAL-19		
30	Valencia	VAL-25		
31	Zamboanguita 1	ZAM1-1		
32	Zamboanguita 1	ZAM1-9		
33	Zamboanguita 1	ZAM1-22		
34	Zamboanguita 2	ZAM2-9		
35	Siaton 1	SIA1-34		
36	Siaton 3	SIA3-5		
37	Siaton 3	SIA3-16		
38	Siaton 4	SIA4-10		
39	Zamboanguita 1	ZAM1-5		

**JUNIOR HIGH SCHOOL
Teacher Reflection**

DAY 3 - MAY 17, 2024

SUBJECT : Social Studies, Social Science, Values Ed., and History

No.	DISTRICT	APPLICATION CODE	TIME	Venue
1	Siaton 1	SIA1-14	PM	NOHS Assembly Hall
2	Siaton 1	SIA1-24		
3	Siaton 1	SIA1-37		
4	Siaton 1	SIA1-38		
5	Siaton 2	SIA2-1		
6	Siaton 2	SIA2-7		
7	Siaton 2	SIA2-36		
8	Siaton 3	SIA3-8		
9	Siaton 3	SIA3-9		
10	Siaton 3	SIA3-10		
11	Siaton 3	SIA3-15		
12	Siaton 3	SIA3-18		
13	Siaton 4	SIA4-7		
14	Siaton 4	SIA4-8		
15	Siaton 4	SIA4-12		
16	Siaton 4	SIA4-14		
17	Siaton 4	SIA4-15		
18	Sta. Catalina 3	SC3-22		
19	Sta. Catalina 4	SC4-23		
20	Valencia	VAL-1		
21	Valencia	VAL-8		
22	Valencia	VAL-10		
23	Valencia	VAL-15		
24	Siaton 2	SIA2-16	AM	
25	Siaton 2	SIA2-26		
26	Siaton 2	SIA2-28		
27	Siaton 2	SIA2-32		
28	Siaton 2	SIA2-35		
29	Siaton 3	SIA3-20		
30	Siaton 3	SIA3-22		
31	Siaton 3	SIA3-24		
32	Siaton 3	SIA3-25		
33	Siaton 3	SIA3-30		
34	Siaton 4	SIA4-24		
35	Sta. Catalina 1	SC1-10		
36	Sta. Catalina 1	SC1-13		
37	Sta. Catalina 1	SC1-14		
38	Sta. Catalina 1	SC1-16		
39	Valencia	VAL-18		
40	Zamboanguita 1	ZAM1-8		
41	Zamboanguita 1	ZAM1-12		
42	Zamboanguita 1	ZAM1-18		
43	Zamboanguita 1	ZAM1-24		
44	Siaton 3	SIA3-13		

**JUNIOR HIGH SCHOOL
Teacher Reflection**

DAY 3 - MAY 17, 2024

SUBJECT : Science

No.	DISTRICT	APPLICATION CODE	TIME	Venue
1	Sta. Catalina 1	SC1-21	PM	NOHS Assembly Hall
2	Sta. Catalina 2	SC2-5		
3	Sta. Catalina 2	SC2-9		
4	Sta. Catalina 3	SC3-1		
5	Sta. Catalina 3	SC3-7		
6	Sta. Catalina 3	SC3-8		
7	Sta. Catalina 3	SC3-29		
8	Sta. Catalina 3	SC3-30		
9	Sta. Catalina 3	SC3-32	AM	
10	Sta. Catalina 4	SC4-2		
11	Sta. Catalina 4	SC4-5		
12	Sta. Catalina 4	SC4-15		
13	Sta. Catalina 4	SC4-19		
14	Valencia	VAL-17		
15	Zamboanguita 1	ZAM1-21		
16	Dauin	DAU-27		

**JUNIOR HIGH SCHOOL
Teacher Reflection**

DAY 3 - MAY 17, 2024

SUBJECT : TLE

No.	DISTRICT	APPLICATION CODE	TIME	Venue
1	Sibulan 1	SIB1-1	PM	NOHS Assembly Hall
2	Sibulan 1	SIB1-29		
3	NOHS	SIB1-33		
4	NOHS	SIB1-36		
5	Bacong	SIB1-44		
6	Bacong	NO-29		
7	Bacong	NO-48		
8	Sta. Catalina 1	SIA1-12		
9	Sta. Catalina 4	SIA2-37		
10	Valencia	SIA4-2		
11	Zamboanguita 1	SC1-19		
12	Zamboanguita 1	SC4-10		
13	Zamboanguita 1	VAL-16		
14	Dauin	BAC-18	AM	
15	Dauin	BAC-26		
16	Dauin	BAC-29		
17	Dauin	DAU-3		
18	Siaton 1	DAU-13		
19	Siaton 2	DAU-14		
20	Siaton 4	DAU-30		
21	Zamboanguita 2	ZAM1-4		
22	Zamboanguita 2	ZAM1-7		
23	Zamboanguita 2	ZAM1-15		
24	Zamboanguita 2	ZAM2-6		
25	Zamboanguita 2	ZAM2-7		

**JUNIOR HIGH SCHOOL
Teacher Reflection**

DAY 3 - MAY 17, 2024

SUBJECT : MAPEH

No.	DISTRICT	APPLICATION CODE	TIME	Venue
1	Dauin	DAU-5	PM	NOHS Assembly Hall
2	Dauin	DAU-25		
3	Siaton 1	SIA1-30		
4	Siaton 2	SIA2-19		
5	Siaton 2	SIA2-38		
6	Siaton 4	SIA4-3		
7	Sta. Catalina 3	SC3-21		
8	Sta. Catalina 4	SC4-25		
9	Valencia	VAL-4		
10	Valencia	VAL-5		
11	Valencia	VAL-7		
12	Valencia	VAL-22		
13	Siaton 4	SIA4-9	AM	
14	Siaton 4	SIA4-16		
15	Sta. Catalina 1	SC1-11		
16	Sta. Catalina 2	SC2-1		
17	Sta. Catalina 3	SC3-12		
18	Valencia	VAL-23		
19	Valencia	VAL-24		
20	Zamboanguita 1	ZAM1-10		
21	Zamboanguita 1	ZAM1-17		
22	Sibulan 2	SIB2-4		
23	Siaton 2	SIA2-33		



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
Schools Division OF NEGROS ORIENTAL

Office of the Schools Division
Superintendent

2.3 Senior High School



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Ed TAG O SDO Negros Oriental



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**SENIOR HIGH SCHOOL (SHS)
TEACHER REFLECTION FOR T-1 APPLICANTS**

DAY 1

MAY 15, 2024

HUMSS - English

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	AMLAN	AML-H-ENG-1	PM	NOHS ASSEMBLY HALL
2		AML-H-ENG-2		
3		AML-H-ENG-3		
4		AML-H-ENG-4		
5		AML-H-ENG-5		
6		AML-H-ENG-6		
7		AML-H-ENG-7		
8		AML-H-ENG-8		
9		AML-H-ENG-9		
10		AML-H-ENG-10		
11		AML-H-ENG-11		
12		AML-H-ENG-13		
13		AML-H-ENG-14		
14		AML-H-ENG-15		
15		AML-H-ENG-17		
16		AML-H-ENG-18		
17		AML-H-ENG-12		
18		AML-H-ENG-16		
19		AML-H-ENG-19		
20		AML-H-ENG-16		
21	AYUNGON 1	AY1-HUMSS-ENG-1	AM	NOHS ASSEMBLY HALL
22		AY1-HUMSS-ENG-2		
23		AY1-HUMSS-ENG-3		
24		AY1-HUMSS-ENG-4		
25		AY1-HUMSS-ENG-5		
26	BACONG	BAC-H-ENG-1		
27		BAC-H-ENG-3		
28		BAC-H-ENG-4		
29	BINDOY 2	BIN2-H-ENG-2		
30		BIN2-H-ENG-4		
31		BIN2-H-ENG-5		
32		BIN2-H-ENG-7		
33		BIN2-H-ENG-9		
34		BIN2-H-ENG-10		
35	DAUIN	DAU-H-ENG-2		
36		DAU-H-ENG-3		
37	JIMALALUD 1	JIM1-H-ENG-4		
38	JIMALALUD 2	JIM2-H-ENG-2		
39	LA LIBERTAD 1	LL1-H-ENG-1		
40		LL1-H-ENG-4		
41		LL1-H-ENG-5		

**SENIOR HIGH SCHOOL (SHS)
TEACHER REFLECTION FOR T-1 APPLICANTS**

**DAY 1
MAY 15, 2024**

HUMSS - SOCIAL SCIENCE

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	AYUNGON 1	AY1-HUMSS-SOCSCI-1	PM	NOHS ASSEMBLY HALL
2	AYUNGON 2	AY2-HUMSS-SOCSCI-1		
3		AY2-HUMSS-SOCSCI-2		
4		BAC-H-SOCSCI-1		
5	BACONG	BAC-H-SOCSCI-2		
6		BAC-H-SOCSCI-3		
7		BIN2-H-SOCSCI-1		
8	BINDOY 2	BIN2-H-SOCSCI-3		
9		BIN2-H-SOCSCI-4		
10		BIN2-H-SOCSCI-6		
11		BIN2-H-SOCSCI-7		
12		BIN2-H-SOCSCI-8		
13	DAUIN	DAU-H-SOCSCI-2		
14		DAU-H-SOCSCI-3		
15		DAU-H-SOCSCI-4		
16		DAU-H-SOCSCI-5		
17	JIMALALUD 1	JIM1-H-SOCSCI-1		
18		JIM1-H-SOCSCI-3		
19	JIMALALUD 2	JIM2-H-SOCSCI-2		
20	LA LIBERTAD 1	LL1-H-SOCSCI-1	AM	NOHS ASSEMBLY HALL
21		LL1-H-SOCSCI-2		
22		LL1-H-SOCSCI-3		
23		LL1-H-SOCSCI-4		
24		LL1-H-SOCSCI-6		
25	LA LIBERTAD 2	LL2-H-SOCSCI-1		
26	MABINAY 1	MAB1-HUMSS-SOCSCI-1		
27		MAB1-HUMSS-SOCSCI-2		
28		MAB1-HUMSS-SOCSCI-3		
29		MAB1-HUMSS-SOCSCI-4		
30	MABINAY 2	MAB2-HUMSS-SOCSCI-1		
31		MAB2-HUMSS-SOCSCI-2		
32	MABINAY 3	MAB3-H-SOCSCI-1		
33		MAB3-H-SOCSCI-2		
34		MAB3-H-SOCSCI-3		
35	MABINAY 4	MAB4-H-SOCSCI-2		
36		MAB4-H-SOCSCI-3		

**SENIOR HIGH SCHOOL (SHS)
TEACHER REFLECTION FOR T-1 APPLICANTS**

**DAY 1
MAY 15, 2024**

HUMSS - FILIPINO

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	AMLAN	AML-H-FIL-2	PM	NOHS ASSEMBLY HALL
2		AML-H-FIL-3		
3	BINDOY 2	BIN2-H-FIL-1		
4	JIMALALUD 1	JIM1-H-FIL-1		
5	JIMALALUD 2	JIM2-H-FIL-1		
6	LA LIBERTAD 1	LL1-H-FIL-1		
7		LL1-H-FIL-2		
8	LA LIBERTAD 2	LL2-H-FIL-1	AM	NOHS ASSEMBLY HALL
9	MABINAY 1	MAB1-HUMSS-FIL-1		
10	MABINAY 2	MAB2-HUMSS-FIL-1		
11		MAB2-HUMSS-FIL-2		
12		MAB2-HUMSS-FIL-3		
13	MABINAY 3	MAB3-H-FIL-1		
14		MAB3-H-FIL-3		

SPORTS

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	AMLAN	AML-SP-1	PM	NOHS ASSEMBLY HALL
2		AML-SP-2		
3		AML-SP-3		
4		AML-SP-4		
5	AYUNGON 1	AY1-SPORTS-1		
6		AY1-SPORTS-2		
7	AYUNGON 2	AY2-SPORTS-1		
8	BINDOY 2	BIN2-SP-1		
9		BIN2-SP-3		
10		BIN2-SP-4		
11		BIN2-SP-5		
12		BIN2-SP-6		
13		BIN2-SP-7		
14		BIN2-SP-8		
15		BIN2-SP-9		
16		JIMALALUD 1	JIM1-SP-1	
17	JIM1-SP-2			
18	JIM1-SP-6			
19	JIM1-SP-7			
20		JIM1-SP-8		

**SENIOR HIGH SCHOOL (SHS)
TEACHER REFLECTION FOR T-1 APPLICANTS**

**DAY 1
MAY 15, 2024**

STEM - MATHEMATICS

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	AMLAN	AML-S-MATH-1	PM	NOHS ASSEMBLY HALL
2		AML-S-MATH-2		
3		AML-S-MATH-3		
4		AML-S-MATH-4		
5		AML-S-MATH-5		
6		AML-S-MATH-7		
7		AML-S-MATH-8		
8		AYUNGON 1		
	AY1-STEM-MATH-2			
9	AY1-STEM-MATH-3			
10	AY1-STEM-MATH-5			
11	BINDOY 2	BIN2-S-MATH-1		
		BIN2-S-MATH-2		
12		BIN2-S-MATH-3		
		BIN2-S-MATH-4		
13		BIN2-S-MATH-5		
14	DAUIN	DAU-ST-MATH-1		
15		DAU-ST-MATH-4		
16	JIMALALUD 1	JIM1-ST-MATH-1	AM	NOHS ASSEMBLY HALL
17		JIM1-ST-MATH-2		
18		JIM1-ST-MATH-3		
19		JIM1-ST-MATH-4		
20		JIM1-ST-MATH-5		
21	JIMALALUD 2	JIM2-S-MATH-1		
22		JIM2-S-MATH-2		
23	LA LIBERTAD 1	LL1-S-MATH-1		
24		LL1-S-MATH-2		
25		LL1-S-MATH-3		
26		LL1-S-MATH-4		
27		LL1-S-MATH-5		

**SENIOR HIGH SCHOOL (SHS)
TEACHER REFLECTION FOR T-1 APPLICANTS**

**DAY 1
MAY 15, 2024**

TVL - HOME ECONOMICS

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	AMLAN	AML-T-HE-1	PM	NOHS ASSEMBLY HALL
2		AML-T-HE-2		
3	AYUNGON 1	AY1-TVL-HE-1		
4	BACONG	BAC-T-HE-1		
5		BAC-T-HE-2		
6		BAC-T-HE-3		
7	BINDOY 2	BIN2-T-HE-1		
8		BIN2-T-HE-2		
9		BIN2-T-HE-4		
10	DAUIN	DAU-T-HE-1	AM	NOHS ASSEMBLY HALL
11	JIMALALUD 1	JIM1-T-HE-2		
12		JIM1-T-HE-3		
13		JIM1-T-HE-4		
14		JIM1-T-HE-5		
15		JIM1-T-HE-7		
16	JIM1-T-HE-8			
17	JIMALALUD 2	JIM2-T-HE-1		
18		JIM2-T-HE-2		
19	LA LIBERTAD 1	LL1-T-HE-3		
20		LL1-T-HE-4		
21		LL1-T-HE-5		

TVL - INDUSTRIAL ARTS

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	BINDOY 2	BIN2-T-IA-1	PM	NOHS ASSEMBLY HALL
2	JIMALALUD 1	JIM1-T-IA-1		
3	LA LIBERTAD 1	LL1-T-IA-1		
4	MABINAY 2	MAB2-TVL-IA-1		
5	MABINAY 3	MAB3-T-IA-1		
6	MABINAY 4	MAB4-TVL-IA-1		
7	MANJUYOD 2	MAN2-T-IA-1		
8		MAN2-T-IA-2		
9	SAN JOSE	SJ-TVL-IA-1		
10	SIATON 3	SIA3-T-IA-1		

**SENIOR HIGH SCHOOL (SHS)
TEACHER REFLECTION FOR T-1 APPLICANTS**

DAY 2

MAY 16, 2024

ABM

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	AMLAN	AML-A-2	PM	NOHS ASSEMBLY HALL
2		AML-A-3		
3	BACONG	BAC-A-1		
4		BAC-A-3		
5		BAC-A-5		
6	DAUIN	DAU-ABM-1		
7	NOHS	NO-ABM-4		
8		NO-ABM-5		
9	JIMALALUD 1	JIM1-A-1	AM	NOHS ASSEMBLY HALL
10		JIM1-A-2		
11		JIM1-A-3		
12		JIM1-A-4		
13	LA LIBERTAD 1	LL1-A-1		
14	LA LIBERTAD 2	LL2-A-2		
15	MABINAY 1	MAB1-ABM-1		
16	MANJUYOD 2	MAN2-A-1		
17		MAN2-A-2		

HUMSS - FILIPINO

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	MABINAY 3	MAB3-H-FIL-4	PM	NOHS ASSEMBLY HALL
2		MAB3-H-FIL-5		
3	MABINAY 4	MAB4-H-FIL-2		
4	MANJUYOD 1	MAN1-H-FIL-3		
5	MANJUYOD 2	MAN2-H-FIL-1		
6	NOHS	NO-H-FIL-1	AM	NOHS ASSEMBLY HALL
7		NO-H-FIL-2		
8		NO-H-FIL-4		
9		NO-H-FIL-5		
10	SIBULAN 1	SIB1-H-FIL-2		

**SENIOR HIGH SCHOOL (SHS)
TEACHER REFLECTION FOR T-1 APPLICANTS**

DAY 2

MAY 16, 2024

HUMSS - ENGLISH

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	LA LIBERTAD 1	LL1-H-ENG-3	PM	NOHS ASSEMBLY HALL
2		LL1-H-ENG-6		
3		LL1-H-ENG-8		
4		LL1-H-ENG-9		
5	LA LIBERTAD 2	LL2-H-ENG-1		
6		LL2-H-ENG-2		
7		LL2-H-ENG-3		
8		LL2-H-ENG-4		
9		LL2-H-ENG-5		
10		LL2-H-ENG-6		
11		LL2-H-ENG-7		
12		LL2-H-ENG-8		
13	MABINAY 1	MAB1-HUMSS-ENG-1		NOHS ASSEMBLY HALL
14		MAB1-HUMSS-ENG-2		
15	MABINAY 2	MAB2-HUMSS-ENG-1		
16		MAN2-H-ENG-10		
17	MABINAY 3	MAB3-H-ENG-1		
18		MAB3-H-ENG-3		
19		MAB3-H-ENG-6		
20		MAB3-H-ENG-7		
21		MAB3-H-ENG-8		
22	MABINAY 4	MAB4-H-ENG-1	NOHS ASSEMBLY HALL	
23		MAB4-H-ENG-2		
24		MAB4-H-ENG-3		
25	MANJUYOD 1	MAN1-H-ENG-2		
26		MAN1-H-ENG-3		
27	JIMALALUD 1	JIM1-H-ENG-1		
28		JIM1-H-ENG-2		
29		JIM1-H-ENG-3		
30	MANJUYOD 2	MAN2-H-ENG-1		NOHS ASSEMBLY HALL
31		MAN2-H-ENG-2		
32		MAN2-H-ENG-3		
33		MAN2-H-ENG-4		
34		MAN2-H-ENG-5		
35		MAN2-H-ENG-6		
36		MAN2-H-ENG-7		
37		MAN2-H-ENG-8		
38		MAN2-H-ENG-11		
39		MAN2-H-ENG-12		
40		MAN2-H-ENG-13		
41		NOHS	NO-H-ENG-1	NOHS ASSEMBLY HALL
42			NO-H-ENG-2	
43	NO-H-ENG-3			

**SENIOR HIGH SCHOOL (SHS)
TEACHER REFLECTION FOR T-1 APPLICANTS**

DAY 2

MAY 16, 2024

HUMSS - SOCIAL SCIENCE

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	MANJUYOD 1	MAN1-H-SOCSCI-1	PM	NOHS ASSEMBLY HALL
2		MAN1-H-SOCSCI-4		
3		MAN1-H-SOCSCI-5		
4		MAN1-H-SOCSCI-6		
5	MANJUYOD 2	MAN2-H-SOCSCI-1		
6		MAN2-H-SOCSCI-2		
7		MAN2-H-SOCSCI-3		
8		MAN2-H-SOCSCI-4		
9		MAN2-H-SOCSCI-5		
10	NOHS	NO-H-SOCSCI-1		
11		NO-H-SOCSCI-2		
12		NO-H-SOCSCI-3		
13		NO-H-SOCSCI-4		
14		NO-H-SOCSCI-5		
15		NO-H-SOCSCI-6		
16		NO-H-SOCSCI-7		
17		NO-H-SOCSCI-8		
18		NO-H-SOCSCI-9		
19	SAN JOSE	SJ-HUMSS-SOCSCI-1	AM	NOHS ASSEMBLY HALL
20	SIATON 1	SIA1-H-SOCSCI-1		
21		SIA1-H-SOCSCI-2		
22		SIA1-H-SOCSCI-5		
23	SIATON 2	SIA2-H-SOCSCI-1		
24		SIA2-H-SOCSCI-2		
25		SIA2-H-SOCSCI-3		
26		SIA2-H-SOCSCI-4		
27		SIA2-H-SOCSCI-5		
28		SIA2-H-SOCSCI-6		
29		SIA2-H-SOCSCI-7		
30		SIA2-H-SOCSCI-8		
31		SIA2-H-SOCSCI-9		
32		SIA2-H-SOCSCI-10		
33		SIA2-H-SOCSCI-11		

**SENIOR HIGH SCHOOL (SHS)
TEACHER REFLECTION FOR T-1 APPLICANTS**

DAY 2

MAY 16, 2024

STEM - SCIENCE

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	AMLAN	AML-S-SCI-1	PM	NOHS ASSEMBLY HALL
2		AML-S-SCI-3		
3	BINDOY 2	BIN2-S-SCI-1		
4		BIN2-S-SCI-3		
5	JIMALALUD 1	JIM1-ST-SCI-1		
6	LA LIBERTAD 1	LL1-S-SCI-1		
7		LL1-S-SCI-2		
8	LA LIBERTAD 2	LL2-S-SCI-1		
9	MABINAY 2	MAB2-STEM-SCI-1		
10	MABINAY 3	MAB3-ST-SCI-1		
11		MAB3-ST-SCI-2		
12		MAB3-ST-SCI-3		
13		MAB3-ST-SCI-4		
14	MABINAY 4	MAB4-ST-SCI-1		
15	MANJUYOD 1	MAN1-ST-SCI-1		
16		MAN1-ST-SCI-2		
17	MANJUYOD 2	MAN2-S-SCI-1		
18		MAN2-S-SCI-2		
19		MAN2-S-SCI-3		

TVL - AGRI-FISHERIES

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	AYUNGON 2	AY2-TVL-AFA-1	PM	NOHS ASSEMBLY HALL
2		AY2-TVL-AFA-2		
3		AY2-TVL-AFA-3		
4	BINDOY 1	BIN1-TVL-AFA-1		
5	BINDOY 2	BIN2-T-AFA-1		
6	MABINAY 1	MAB1-TVL-AFA-1		
7		MAB1-TVL-AFA-2		
8		MAB1-TVL-AFA-3		
9	MABINAY 2	MAB2-TVL-AFA-1		
10	MABINAY 3	MAB3-AFA-1		
11	AMLAN	AML-T-AFA-2	AM	

**SENIOR HIGH SCHOOL (SHS)
TEACHER REFLECTION FOR T-1 APPLICANTS**

**DAY 2
MAY 16, 2024**

SPORTS

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	LA LIBERTAD 2	LL2-SP-1	PM	NOHS ASSEMBLY HALL
2	MABINAY 2	MAB2-SPORTS-3		
3	NOHS	NO-SP-1		
4		NO-SP-2		
5		NO-SP-3		
6		NO-SP-4		
7		NO-SP-5		
8	SAN JOSE	SJ-SP-1	AM	NOHS ASSEMBLY HALL
9		SJ-SP-3		
10		SJ-SP-4		
11	SIATON 1	SIA1-SP-1		
12	SIATON 3	SIA3-SP-1		
13	SIATON 4	SIA4-SP-1		
14		SIA4-SP-2		

STEM-MATHEMATICS

No.	DISTRICT	APPLICATION CODE	TIME	VENUE		
1	LA LIBERTAD 1	LL1-S-MATH-6	PM	NOHS ASSEMBLY HALL		
2		LL1-S-MATH-7				
3		LL1-S-MATH-8				
4		LL1-S-MATH-9				
5		LL1-S-MATH-10				
6	LA LIBERTAD 2	LL2-S-MATH-1		AM	NOHS ASSEMBLY HALL	
7		LL2-S-MATH-2				
8		LL2-S-MATH-3				
9		LL2-S-MATH-4				
10		LL2-S-MATH-5				
11	MABINAY 3	MAB3-ST-MATH-1	AM		NOHS ASSEMBLY HALL	
12		MAB3-ST-MATH-3				
13		MAB3-ST-MATH-4				
14	MANJUYOD 2	MAN2-S-MATH-1			AM	NOHS ASSEMBLY HALL
15		MAN2-S-MATH-2				
16		MAN2-S-MATH-3				
17		MAN2-S-MATH-4				
18	NOHS	NO-ST-MATH-1		AM		NOHS ASSEMBLY HALL
19		NO-ST-MATH-2				
20		NO-ST-MATH-4				
21	SAN JOSE	SJ-STEM-MATH-1	AM			NOHS ASSEMBLY HALL
22	SIATON 1	SIA1-ST-MATH-2				
23		SIA1-ST-MATH-5				
24		SIA1-ST-MATH-6				
25		SIA1-ST-MATH-7				
26		SIA3-ST-MATH-1				
27	SIATON 3	SIA3-ST-MATH-2				
28		SIA4-S-MATH-4				

**SENIOR HIGH SCHOOL (SHS)
TEACHER REFLECTION FOR T-1 APPLICANTS**

DAY 2

MAY 16, 2024

TVL - HOME ECONOMICS

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	LA LIBERTAD 1	LL1-T-HE-6	PM	NOHS ASSEMBLY HALL
2		LL1-T-HE-7		
3		LL1-T-HE-8		
4	LA LIBERTAD 2	LL2-T-HE-1		
5		LL2-T-HE-2		
6		LL2-T-HE-3		
7		LL2-T-HE-4		
8		LL2-T-HE-5		
9	MABINAY 2	MAB2-TVL-HE-2	AM	NOHS ASSEMBLY HALL
10		MAB2-TVL-HE-3		
11	MABINAY 3	MAB3-T-HE-1		
12		MAB3-T-HE-2		
13		MAB3-T-HE-4		
14		MAB3-T-HE-5		
15		MAB3-T-HE-6		
16		MAB3-T-HE-7		
17		MAB3-T-HE-8		
18	MAB3-T-HE-10	NOHS ASSEMBLY HALL		
19	MAB3-T-HE-11			
20	MABINAY 4	MAB4-TVL-HE-1		

TVL - INFORMATION AND COMMUNICATIONS TECHNOLOGY

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	AMLAN	AML-T-ICT-1	PM	NOHS ASSEMBLY HALL
2		AML-T-ICT-2		
3	AYUNGON 1	AY1-TVL-ICT-1		
4	DAUIN	DAU-T-ICT-1		
5		DAU-T-ICT-2		
6		DAU-T-ICT-3		
7	JIMALALUD 1	JIM1-T-ICT-1	AM	NOHS ASSEMBLY HALL
8	JIMALALUD 2	JIM2-T-ICT-2		
9	LA LIBERTAD 1	LL1-T-ICT-1		
10		LL1-T-ICT-2		
11	LA LIBERTAD 2	LL2-T-ICT-1		
12	MABINAY 3	MAB3-T-ICT-1		
13		MAB3-T-ICT-3		
14	MANJUYOD 2	MAN2-T-ICT-1		

**SENIOR HIGH SCHOOL (SHS)
TEACHER REFLECTION FOR T-1 APPLICANTS**

**DAY 3
17-May-24**

ABM

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	NOHS	NO-ABM-1	PM	NOHS ASSEMBLY HALL
2		NO-ABM-3		
3		NO-ABM-6		
4	SAN JOSE	SJ-ABM-1		
5	SIATON 1	SIA1-A-1		
6	SIATON 4	SIA4-A-1		
7	SIBULAN 1	SIB1-A-1	AM	NOHS ASSEMBLY HALL
8		SIB1-A-2		
9	STA. CATALINA 1	SC1-A-2		
10	STA. CATALINA 3	SC3-ABM-1		
11		SC3-ABM-2		
12	TAYASAN 1	TAY1-ABM-1		
13	TAYASAN 2	TAY2-ABM-1		
14	VALENCIA	VAL-ABM-1		

HUMSS - FILIPINO

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	SIBULAN 1	SIB1-H-FIL-7	PM	NOHS ASSEMBLY HALL
2		SIB1-H-FIL-8		
3		SIB1-H-FIL-9		
4	SIBULAN 2	SIB2-HUMSS-FIL-1		
5	STA. CATALINA 2	SC1-H-FIL-2		
6	STA. CATALINA 3	SC3-HUMSS-FIL-1	AM	NOHS ASSEMBLY HALL
7		SC3-HUMSS-FIL-2		
8		SC3-HUMSS-FIL-3		
9	TAYASAN 1	TAY1-HUMSS-FIL-1		
10	VALENCIA	VAL-HUMSS-FIL-2		
11	ZAMBOANGUITA 1	ZAM1-H-FIL-1		
12		ZAM1-H-FIL-2		
13	ZAMBOANGUITA 2	ZAM2-HUMSS-FIL-1		

**SENIOR HIGH SCHOOL (SHS)
TEACHER REFLECTION FOR T-1 APPLICANTS**

**DAY 3
17-May-24**

HUMSS - ENGLISH

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	NOHS	NO-H-ENG-4	PM	NOHS ASSEMBLY HALL
2		NO-H-ENG-5		
3	SAN JOSE	SJ-HUMSS-ENG-2		
4		SJ-HUMSS-ENG-5		
5		SJ-HUMSS-ENG-6		
6		SJ-HUMSS-ENG-8		
7	SIATON 1	SIA1-H-ENG-1		
8		SIA1-H-ENG-3		
9		SIA1-H-ENG-5		
10		SIA1-H-ENG-6		
11		SIA1-H-ENG-7		
12		SIA1-H-ENG-9		
13		SIA1-H-ENG-10		
14	SIA1-H-ENG-11			
15	SIATON 2	SIA2-H-ENG-1		
16		SIA2-H-ENG-2		
17		SIA2-H-ENG-4		
18		SIA2-H-ENG-5		
19	SIA2-H-ENG-6			
20	SIATON 3	SIA3-H-ENG-10		
21	SIATON 4	SIA4-H-ENG-4		
22		SIA4-H-ENG-5		
23		SIA4-H-ENG-6		
24		SIA4-H-ENG-7		
25	SIBULAN 1	SIB1-H-ENG-1	AM	NOHS ASSEMBLY HALL
26		SIB1-H-ENG-2		
27		SIB1-H-ENG-3		
28	STA. CATALINA 1	SC1-H-ENG-2		
29		SC1-H-ENG-5		
30	STA. CATALINA 2	SC2-HUMSS-ENG-3		
31		SC2-HUMSS-ENG-5		
32		SC2-HUMSS-ENG-7		
33	STA. CATALINA 3	SC3-HUMSS-ENG-1		
34		SC3-HUMSS-ENG-2		
35		SC3-HUMSS-ENG-4		
36		SC3-HUMSS-ENG-5		
37		SC3-HUMSS-ENG-7		
38	STA. CATALINA 4	SC4-H-ENG-1		
39		SC4-H-ENG-2		
40		SC4-H-ENG-3		
41		SC4-H-ENG-4		
42	TAYASAN 2	TAY2-HUMSS-ENGLISH-1		
43	ZAMBOANGUITA 1	ZAM1-H-ENG-1		

**SENIOR HIGH SCHOOL (SHS)
TEACHER REFLECTION FOR T-1 APPLICANTS**

**DAY 3
17-May-24**

HUMSS - SOCIAL SCIENCE

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	SIATON 2	SIA2-H-SOCSCI-12	PM	NOHS ASSEMBLY HALL
2	SIATON 3	SIA3-H-SOCSCI-1		
3		SIA3-H-SOCSCI-2		
4		SIA3-H-SOCSCI-3		
5		SIA3-H-SOCSCI-4		
6		SIA3-H-SOCSCI-5		
7		SIA3-H-SOCSCI-6		
8	SIATON 4	SIA4-H-SOCSCI-2		
9		SIA4-H-SOCSCI-3		
10		SIA4-H-SOCSCI-4		
11		SIA4-H-SOCSCI-5		
12	SIA4-H-SOCSCI-7			
13	SIBULAN 1	SIB1-H-SOCSCI-2		
14		SIB1-H-SOCSCI-3		
15	STA. CATALINA 1	SC1-H-SOCSCI-1		
16		SC1-H-SOCSCI-2		
17		SC1-H-SOCSCI-3		
18	STA. CATALINA 2	SC2-HUMSS-SOCSCI-1	AM	NOHS ASSEMBLY HALL
19		SC2-HUMSS-SOCSCI-2		
20		SC2-HUMSS-SOCSCI-3		
21	STA. CATALINA 4	SC4-H-SOCSCI-1		
22	TAYASAN 1	TAY1-SOCSCI-1		
23	VALENCIA	VAL-HUMSS-SOCSCI-1		
24		VAL-HUMSS-SOCSCI-2		
25		VAL-HUMSS-SOCSCI-3		
26		VAL-HUMSS-SOCSCI-5		
27		VAL-HUMSS-SOCSCI-6		
28	ZAMBOANGUITA 1	ZAM1-H-SOCSCI-1		
29		ZAM1-H-SOCSCI-3		
30		ZAM1-H-SOCSCI-4		
31	ZAMBOANGUITA 2	ZAM2-HUMSS-SOCSCI-1		

**SENIOR HIGH SCHOOL (SHS)
TEACHER REFLECTION FOR T-1 APPLICANTS**

**DAY 3
17-May-24**

STEM - MATHEMATICS

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	SIATON 3	SIA3-ST-MATH-3	PM	NOHS ASSEMBLY HALL
2		SIA3-ST-MATH-4		
3	SIATON 4	SIA4-S-MATH-5		
4		SIA4-S-MATH-6		
5	SIBULAN 1	SIB1-ST-MATH-1		
6		SIB1-ST-MATH-2		
7		SIB1-ST-MATH-3		
8	SIBULAN 2	SIB2-STEM-MATH-3		
9	STA. CATALINA 1	SC1-S-MATH-1		
10		SC1-S-MATH-2		
11		SC1-S-MATH-3		
12	STA. CATALINA 2	SC2-STEM-MATH-1		
13		SC2-STEM-MATH-4		
14	STA. CATALINA 3	SC3-STEM-MATH-2		
15		SC3-STEM-MATH-3		
16		SC3-STEM-MATH-4		
17		SC3-STEM-MATH-5		
18	STA. CATALINA 4	SC4-ST-MATH-1		
19		SC4-ST-MATH-3		
20		SC4-ST-MATH-4		
21		SC4-ST-MATH-5		
22	MABINAY 4	MAB4-ST-MATH-2	AM	NOHS ASSEMBLY HALL
23	TAYASAN 2	TAY2-STEM-MATH-1		
24	VALENCIA	VAL-STEM-MATH-1		
25		VAL-STEM-MATH-3		
26		VAL-STEM-MATH-5		
27		VAL-STEM-MATH-6		
28	ZAMBOANGUITA 1	ZAM1-S-MATH-1		

**SENIOR HIGH SCHOOL (SHS)
TEACHER REFLECTION FOR T-1 APPLICANTS**

**DAY 3
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SPORTS

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	SIATON 4	SIA4-SP-3	PM	NOHS ASSEMBLY HALL
2	SIBULAN 1	SIB1-SP- 1		
3		SIB1-SP- 2		
4		SIB1-SP- 4		
5		SIB1-SP- 5		
6		SIB1-SP-6		
7	STA. CATALINA 1	SC1-SP-1	AM	NOHS ASSEMBLY HALL
8	STA. CATALINA 3	SC3-SP-1		
9	VALENCIA	VAL-SPORTS-2		
10		VAL-SPORTS-3		
11		VAL-SPORTS-4		
12		VAL-SPORTS-5		
13	ZAMBOANGUITA 1	ZAM1-SP-2		
14		ZAM1-SP-4		

STEM - SCIENCE

No.	DISTRICT	APPLICATION CODE	TIME	VENUE		
1	MANJUYOD 2	MAN2-S-SCI-4	PM	NOHS ASSEMBLY HALL		
2	NOHS	NO-ST-SCI-1				
3		NO-ST-SCI-2				
4	SAN JOSE	SJ-STEM-SCI-2				
5		SC2-STEM-SCI-2				
6	SIATON 4	SIA4-S-SCI-1			AM	NOHS ASSEMBLY HALL
7	STA. CATALINA 1	SC1-S-SCI-1				
8		SC1-S-SCI-2				
9		SC1-S-SCI-3				
10	STA. CATALINA 3	SC3-STEM-SCI-2				
11		SC3-STEM-SCI-3				
12		SC3-STEM-SCI-4				
13		SC3-STEM-SCI-5				
14	STA. CATALINA 4	SC4-ST-SCI-1	AM	NOHS ASSEMBLY HALL		
15	TAYASAN 1	TAY1-STEM-SCI-1				
16	VALENCIA	VAL-STEM-SOCSCI-1				
17		VAL-STEM-SOCSCI-2				
18	ZAMBOANGUITA 1	ZAM1-S-SCI-1				

**SENIOR HIGH SCHOOL (SHS)
TEACHER REFLECTION FOR T-1 APPLICANTS**

**DAY 3
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TVL - AGRI-FISHERIES

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	MABINAY 4	MAB4-TVL-AFA-1	PM	NOHS ASSEMBLY HALL
2	MANJUYOD 2	MAN2-T-AFA-1		
3	NOHS	NO-TVL-AFA-1		
4	SAN JOSE	SJ-TVL-AFA-1		
5	SIATON 4	SIA4-T-AFA-1		
6	STA. CATALINA 2	SC2-TVL-AFA-1		
7	STA. CATALINA 4	SC4-T-AFA-1		
8	TAYASAN 2	TAY2-TVL-AFA-1		
9	VALENCIA	VAL-TVL-AFA-1		
10	ZAMBOANGUITA 2	ZAM2-TVL-AFA-1		

TVL - HOME ECONOMICS

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	MABINAY 4	MAB4-TVL-HE-2	PM	NOHS ASSEMBLY HALL
2		NO-T-HE-1		
3	NOHS	NO-T-HE-2		
4		NO-T-HE-3		
5	SIATON 1	SIA1-T-HE-1		
6		SIA1-T-HE-3		
7	SIATON 2	SIA2-T-HE-1		
8	SIATON 4	SIA4-T-HE-2		
9	SIBULAN 1	SIB1-T-HE-1		
10	STA. CATALINA 1	SC1-T-HE-1	AM	NOHS ASSEMBLY HALL
11	STA. CATALINA 2	SC2-TVL-HE-1		
12		SC2-TVL-HE-2		
13	STA. CATALINA 3	SC3-TVL-HE-1		
14	BINDOY 2	BIN2-T-HE-5		
15		TAY1-TVL-HE-2		
16	TAYASAN 1	TAY1-TVL-HE-4		
17		TAY1-TVL-HE-5		
18		TAY1-TVL-HE-7		
19	MANJUYOD 2	MAN2-T-HE-1		
20	VALENCIA	VAL-TVL-HE-2		
21	ZAMBOANGUITA 1	ZAM1-T-HE-2		
22	ZAMBOANGUITA 2	ZAM2-TVL-HE-1		

**SENIOR HIGH SCHOOL (SHS)
TEACHER REFLECTION FOR T-1 APPLICANTS**

**DAY 3
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TVL - INFORMATION AND COMMUNICATIONS TECHNOLOGY

No.	DISTRICT	APPLICATION CODE	TIME	VENUE
1	NOHS	NO-T-ICT-1	PM	NOHS ASSEMBLY HALL
2		NO-T-ICT-2		
3		NO-T-ICT-3		
4	SIATON 4	SIA4-T-ICT-1		
5	SIBULAN 1	SIB1-T-ICT-1		
6		SIB1-T-ICT-2		
7		SIB1-T-ICT-3		
8		SIB1-T-ICT-4		
9	STA. CATALINA 2	SC2-TVL-ICT-1	AM	NOHS ASSEMBLY HALL
10	VALENCIA	VAL-TVL-IA-1		
11	ZAMBOANGUITA 1	ZAM1-T-ICT-2		
12	ZAMBOANGUITA 2	ZAM2-TVL-ICT-1		
13		ZAM2-TVL-ICT-2		