



Barcode/Track Number



852901024143323

Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
Schools Division of Negros Oriental


Office of the Schools Division Superintendent

DIVISION MEMORANDUM

SGOD-2024- 0032

TO : **NIDA L. BERSABAL EdD, PSDS – Amlan District**
LIGAYA B. TIMTIM, HT 1 – Tapon Norte ES

FROM : By Authority of the Schools Division Superintendent:


LANI B. YURONG
Administrative Officer V
Office-In-Charge

1/11/2024

SUBJECT : **CONDUCT OF IN-PERSON KEY INFORMANT INTERVIEWS, FOCUS GROUP DISCUSSION AND CLASSROOM OBSERVATIONS IN TAPON NORTE ELEMENTARY SCHOOL**

DATE : January 10, 2024

1. Enclosed is a communication from Philippine Institute for Development Studies (PIDS) *re: Request to conduct in-person key informant interviews, focus group discussion and classroom observations in Tapon Norte Elementary School* and Regional Memorandum No. 0654, s. 2023 titled *Conduct of a Study on the Language of Instruction Transition in Education Systems (LITES) in Region VII*.
2. In this connection, this Office holds no objection on the said request, provided that the conduct of this activity is subject to the no-disruption-of-classes policy provided under DepEd Order No. 9, s. 2005.
3. For questions and/or clarifications, you may contact the SEPS for Planning and Research at (035) 422 8511 or through email at dae.habalo@deped.gov.ph.
4. For the information and proper guidance of all concerned.

NCO/ JMA-MKP/SGOD/RBP/dph
01/10/2024



17 JAN 2024



Address: Kagawaran Avenue, Capitol Area, Daro, Dumaguete City
Telephone Nos.: (035) 225-2838 / 225-2376 / 422-7644



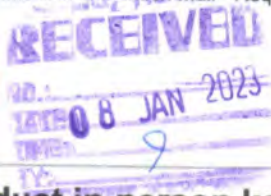
DepEd TAYO SDO Negros Oriental



negros.oriental@deped.gov.ph



www.depednegor.net



DepEd Negros Oriental <negros.oriental@deped.gov.ph>

Request to conduct in-person key informant interviews, focus group discussion and classroom observations in Tapon Norte Elementary School

John Joseph S. Ocbina <JOcbina@pids.gov.ph>

Mon, Jan 8, 2024 at 2:08 PM

To: "negros.oriental@deped.gov.ph" <negros.oriental@deped.gov.ph>

Cc: Dae Habalo <dae.habalo@deped.gov.ph>, "Leih Maruss V. Sinsay" <lsinsay@pids.gov.ph>, "Kimberly R. Librero" <klibrero@pids.gov.ph>

Dear SDO Negros Oriental,

Good afternoon. May we kindly follow up on this request to conduct qualitative data gathering in Tapon Norte Elementary School? Thank you very much.

Sincerely,
Joseph

JOHN JOSEPH S. OCBINA

Research Analyst II

Philippine Institute for Development Studies

18F, Three Cyberpod Centris, North Tower

EDSA corner Quezon Avenue, Quezon City

Contact Details: (02) 8877-4063 | 0975 271 8096

Email: jocbina@pids.gov.ph

Office Hours: Monday to Thursday (7:00 am to 5:30 pm)

Website: <https://www.pids.gov.ph/>



From: John Joseph S. Ocbina

Sent: Thursday, December 21, 2023 9:05 AM

To: negros.oriental@deped.gov.ph <negros.oriental@deped.gov.ph>

Cc: Dae Habalo <dae.habalo@deped.gov.ph>; Leih Maruss V. Sinsay <lsinsay@pids.gov.ph>; Kimberly R. Librero <klibrero@pids.gov.ph>

Subject: Request to conduct in-person key informant interviews, focus group discussion and classroom observations in Tapon Norte Elementary School

[Quoted text hidden]



December 19, 2023

DR. NERI C. OJASTRO, EdD, CESE

Schools Division Superintendent

Division of Negros Oriental

Re: Request to conduct in-person key informant interviews, focus group discussion and classroom observations in Tapon Norte Elementary School

Dear **Dr. Ojastro**:

Greetings from the Philippine Institute for Development Studies (PIDS)!

The PIDS, the government's primary socioeconomic policy think tank, is currently conducting a study on *Language of Instruction Transition in Education Systems (LITES) in the Philippines*. PIDS is collaborating with Supporting Holistic and Actionable Research in Education (SHARE), a cooperative agreement between the United States Agency for International Development (USAID) and the University of Notre Dame (UND) that advances global education learning priorities to improve learning outcomes.

The study's overall objective is to provide decision makers with information on how to support foundational acquisition of multilingual skills in primary educational settings through policy design and implementation. In addition, the study seeks to fill the gap in knowledge surrounding how education systems should effectively add or transition instruction from a first language (L1) to a second language (L2), and sometimes additional languages, by generating empirical evidence regarding factors that contribute to the success of language of instruction (LOI) transition for learners' second language literacy.

In line with this, the study team would like to request the conduct of in-person key informant interviews (KII), focus group discussion (FGD) with parents, and classroom observations in Tapon Norte Elementary School. During the classroom observations, a member of our study team will closely examine teachers' instructional practices and classroom conditions for 45 minutes. The following classes will be observed:

- Grade 3 - Teacher 1 - Reading/Writing L1 lesson
- Grade 3 - Teacher 2 - Math or Science lesson
- Grade 4 - Teacher 1 - Reading/Writing L2 lesson
- Grade 4 - Teacher 2 - Math or Science lesson

We plan to conduct an interview with six (6) selected parents or caregivers of Grades 3-4 pupils which will last around 60 to 90 minutes. The FGD will delve into the priorities of parents regarding the language of instruction (LoI) policy, perceptions of the policy's design, primary obstacles, and facilitators for effective LoI policy implementation, as well as recommendations to enhance the policy, among other relevant topics.


Lastly, for the KII, the following personnel will be interviewed for around 45 to 60 minutes:

- Principal
- Pedagogic Director/Master Teacher in Mother Tongue (MT)/Writing/Reading
- Grade 3 teacher: Reading/Writing L1 (MT) lesson
- Grade 3 teacher: Math or Science lesson
- Grade 4 teacher: Reading/Writing L2 (English/Filipino) lesson
- Grade 4 teacher: Math or Science lesson

These activities will be led by Ms. Jennifer Monje, PIDS Consultant and Ms. Leih-Maruss Sinsay-Villanueva, PIDS Supervising Research Specialist. We hope to conduct the virtual KII on **January 16, 2024**, while the in-person FGD with parents' and classroom observation on **January 30, 2024**. Rest assured that no classes will be interrupted during the conduct of these activities.

For further inquiry, you may reach out to Ms. Kimberly Librero at klibrero@pids.gov.ph/ (02) 8877-2098 or Mr. John Joseph Ocbina at jocbina@pids.gov.ph/ (02) 8877-4063/0975 271 8096. We look forward to your continued support in this endeavor and thank you very much in advance for your assistance!

Sincerely,

 Digitally signed
by Orbeta
Aniceto Cubil Jr.
DR. ANICETO C. ORBETA, JR.
President



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

Policy, Planning, and Research Division

SEP 12 2023

REGIONAL MEMORANDUM

No. **0654**, s. 2023

**CONDUCT OF A STUDY ON THE LANGUAGE OF INSTRUCTION TRANSITION
IN EDUCATION SYSTEMS (LITES) IN REGION VII**

To: Schools Division Superintendents
All Others Concerned

1. For the information and guidance of all concerned, attached is a copy of Memorandum OASOPS No. 2023-V286 entitled "Conduct of a Study on the Language of Instruction Transition in Education Systems (LITES) in Region VII" issued by the Office of the Assistant Secretary for Operations.
2. For your appropriate action.


SALUSTIANO T. JIMENEZ JD, EdD, CESO V
Director IV
Regional Director

STJ/FYA/PPRD/BDT/smtc



Doña M. Gaisano St., Sudlon, Lahug, Cebu City
Telephone Number: 639457623193 local 700

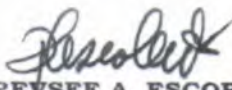


Republic of the Philippines
Department of Education
OPERATIONS

OASOPS No. 2023-V386

MEMORANDUM

TO : **SALUSTIANO T. JIMENEZ**
Regional Director, DepEd Region VII (Central Visayas)

FROM : 
Atty. REVSEE A. ESCOBEDO
Undersecretary for Operations
Officer-in-Charge, Office of the Assistant Secretary for Operations

SUBJECT : **Conduct of a Study on the Language of Instruction Transition in Education Systems (LITES) in Region VII**

DATE : **August 14, 2023**

This Office respectfully endorses the attached letter from Dr. Ancieto C. Orbeta, Jr., President, Philippine Institute for Development Studies (PIDS), dated July 31, 2023, which was received by this Office on August 11, 2023, regarding the conduct of a study on the Language of Instruction Transition in Education Systems (LITES) in the Philippines, which will be conducted by the PIDS in cooperation with the United States Agency for International Development (USAID) and the University of Notre Dame (UND).

The study aims to provide the Department with information on how to greatly enhance the learning of multilingual skills in primary educational settings through effective policy formulation and further knowledge on how educational systems can properly transition from a first language to a second language or additional languages.

The study will be conducted in selected schools and divisions in Region VII. Kindly see attached files for further information regarding the list of schools and the number of participants per school.

For queries and concerns regarding the study, kindly communicate with Ms. Kimberly R. Librero through email at klibrero@pids.gov.ph or through number at (02) 8877-2098 / 09686036039 or with Mr. Joseph S. Ocbina through email at jocbina@pids.gov.ph or number at (02) 8877-4063 / 09752718096.

For your reference and appropriate action.

Copy Furnished:

OFFICE OF THE SECRETARY

Department of Education

osec@deped.gov.ph

CO-1A-2023-08-3386

KIMBERLY R. LIBRERO

Senior Research Specialist, PIDS

klibrero@pids.gov.ph

JOHN JOSEPH S. OCBINA

Research Analyst II, PIDS

jocbina@pids.gov.ph

8/1/23, 10:30 AM

Department of Education Mail - Request for Department of Education's assistance on data collection for the USAID-UND-PID



Office of the Secretary <osec@deped.gov.ph>

Request for Department of Education's assistance on data collection for the USAID-UND-PIDS Language of Instruction Transition on Education System - Additional Region

1 message

John Joseph S. Ocbina <JOcbina@pids.gov.ph> Tue, Aug 1, 2023 at 9:30 AM
To: Office of the Secretary <osec@deped.gov.ph>
Cc: "Ma. Christina F. Epetia" <cepelia@pids.gov.ph>, "Kimberly R. Librero" <klibrero@pids.gov.ph>, "Leith Maruss V. Sinsay" <lsinsay@pids.gov.ph>, Lucita Melendez <lmelendez@pids.gov.ph>

(Message sent on behalf of Dr. Aniceto C. Orbeta, Jr., PIDS President)

July 31, 2023

HER EXCELLENCY SARAH Z. DUTERTE
Vice President and Secretary
Department of Education

Dear Vice President Duterte:

Greetings from the Philippines Institute for Development Studies!

The PIDS, the government's primary socioeconomic policy think tank, is currently conducting a study on *Language of Instruction Transition in Education Systems (LITES) in the Philippines*. PIDS is collaborating with Supporting Holistic and Actionable Research in Education (SHARE), a cooperative agreement between the United States Agency for International Development (USAID) and the University of Notre Dame (UND) that advances global education learning priorities to improve learning outcomes.

The study's overall objective is to provide decision makers with information on how to support foundational acquisition of multilingual skills in primary educational settings through policy design and implementation. In addition, the study seeks to fill the gap in knowledge surrounding how education systems should effectively add or transition instruction from a first language (L1) to a second language (L2), and sometimes additional languages, by generating empirical evidence regarding factors that contribute to the success of language of instruction transition for learners' second language literacy.

The study team would like to request the addition of Region 7 (Central Visayas) in the study and we are once again humbly asking the cooperation and assistance of the Department of Education and its respective units, regional office, and divisions in the conduct of the study in Region 7. We believe that Region 7 will be a great addition to further add perspectives that will enrich the research. We will be conducting data collection such as student survey, teacher survey, and classroom observations. Table 1 provides more details about the sample size for the data collection methods.

We are in the process of engaging a local survey firm to collect data in 30 schools in Region 7 from November 2023 to January 2024. In our letter to your kind office on March 21, 2023, we requested to conduct data collection in Region 6, and we very much appreciate your assistance in this matter. However, since the school year was about to end, we postponed the data collection. We hope to conduct the data collection in Region 6 schools with the same survey firm during the same period as in Region 7 as well.

Table 1. Data collection activities

Activity	Target Population	Number of Participants per School	Total Sample Size
Survey	Students	10 Grade 3 students 10 Grade 4 students	300 Grade 3 students 300 Grade 4 students
Survey/Classroom		1 Grade 3 teacher 1 Grade 4 teacher	30 Grade 3 teachers/ classrooms

The PIDS and the local survey firm will use the following instruments for the quantitative data collection: student survey and reading assessment tool, teacher survey, and classroom observation tool. The student survey seeks to assess the performance of the students in the following tasks: starting sound, invented words, oral reading fluency with comprehension, semantic fluency, and picture matching for reading comprehension. The teacher survey seeks to measure teachers' attitude towards multilingual teaching and assess their language and reading skills. The classroom observation tool is based on the Stallings classroom observation system to collect information on language use patterns during instruction and second language learning instructional techniques.

Attached is the list of schools for your reference. Included in the list (Annex A) are the 30 priority schools and 30 backup schools for the survey in Region 7. For further inquiry, you may reach out to Ms. Kimberly Librero at klibrero@pids.gov.ph / (02) 8877-2098/0968 603 6039 or to Mr. Joseph Ocbina at jocbina@pids.gov.ph / (02) 8877-4063/0975 271 8096. Once again, we look forward to your continued support in this endeavor and thank you in advance for your assistance!

Sincerely,

DR. ANICETO C. ORBETA JR.
President

(enclosed: signed letter)

Respectfully,
Joseph



JOHN JOSEPH S. OCBINA

Research Analyst II

Philippine Institute for Development Studies

18F, Three Cyberpod Centris, North Tower

EDSA corner Quezon Avenue, Quezon City

Contact Details: (02) 8877-4063 | 0975 271 8096

Email: jocbina@pids.gov.ph

Office Hours: Monday to Thursday (7:00 am to 5:30 pm)

Website: <https://www.pids.gov.ph/>

Disclaimer:

The information contained in this communication is intended solely for the use of the individual or entity to whom it is addressed and other parties authorized to receive it. It may contain confidential or legally privileged communication. If you are not the intended recipient, you are hereby notified that any disclosure, copying, distribution or taking any action in reliance on the contents of this information is strictly prohibited and may be unlawful. If you have received this communication in error, please notify us immediately by responding to this e-mail and then immediately delete it from your system. Opinions contained in this e-mail or any of its attachments do not necessarily reflect the opinions of the Agency.

2 attachments

- PIDS Letter to DepEd for Phase 3 - Additional Region-signed.pdf**
290K
- List of Region VII schools_LITES_July 31 2023.pdf**
112K



PHILIPPINE INSTITUTE FOR DEVELOPMENT STUDIES

Surian sa mga Pag-aaral Pangkaunlaran ng Pilipinas

Service
through
policy research

403 Davao City (Hauptstadt) - 7000 - South Tamar, PDSA, 10000 Davao City, Davao Region, Mindanao, Phil.
Tel: (81) 372 1291 • 372 1292 • <http://www.pids.gov.ph>

July 31, 2023

HER EXCELLENCY SARAH Z. DUTERTE

Vice President and Secretary

Department of Education

Dear Vice President Duterte:

Greetings from the Philippines Institute for Development Studies!

The PIDS, the government's primary socioeconomic policy think tank, is currently conducting a study on *Language of Instruction Transition in Education Systems (LITES) in the Philippines*. PIDS is collaborating with Supporting Holistic and Actionable Research in Education (SHARE), a cooperative agreement between the United States Agency for International Development (USAID) and the University of Notre Dame (UND) that advances global education learning priorities to improve learning outcomes.

The study's overall objective is to provide decision makers with information on how to support foundational acquisition of multilingual skills in primary educational settings through policy design and implementation. In addition, the study seeks to fill the gap in knowledge surrounding how education systems should effectively add or transition instruction from a first language (L1) to a second language (L2), and sometimes additional languages, by generating empirical evidence regarding factors that contribute to the success of language of instruction transition for learners' second language literacy.

The study team would like to request the addition of Region 7 (Central Visayas) in the study and we are once again humbly asking the cooperation and assistance of the Department of Education and its respective units, regional office, and divisions in the conduct of the study in Region 7. We believe that Region 7 will be a great addition to further add perspectives that will enrich the research. We will be conducting data collection such as student survey, teacher survey, and classroom observations. Table 1 provides more details about the sample size for the data collection methods.

We are in the process of engaging a local survey firm to collect data in 30 schools in Region 7 from November 2023 to January 2024. In our letter to your kind office on March 21, 2023, we requested to conduct data collection in Region 6, and we very much appreciate your assistance in this matter. However, since the school year was about to end, we postponed the data collection. We hope to conduct the data collection in Region 6 schools with the same survey firm during the same period as in Region 7 as well.

Table 1. Data collection activities

Activity	Target Population	Number of Participants per School	Total Sample Size
Survey	Students	10 Grade 3 students 10 Grade 4 students	300 Grade 3 students 300 Grade 4 students
Survey/Classroom Observation	Teacher/Classroom	1 Grade 3 teacher 1 Grade 4 teacher	30 Grade 3 teachers/ classrooms 30 Grade 4 teachers/ classrooms

The PIDS and the local survey firm will use the following instruments for the quantitative data collection: student survey and reading assessment tool, teacher survey, and classroom observation tool. The student survey seeks to assess the performance of the students in the following tasks: starting sound, invented words, oral reading fluency with comprehension, semantic fluency, and picture matching for reading comprehension. The teacher survey seeks to measure teachers' attitude towards multilingual teaching and assess their language and reading skills. The classroom observation tool is based on the Stallings classroom observation system to collect information on language use patterns during instruction and second language learning instructional techniques.

Attached is the list of schools for your reference. Included in the list (Annex A) are the 30 priority schools and 30 backup schools for the survey in Region 7. For further inquiry, you may reach out to Ms. Kimberly Librero at klibrero@pids.gov.ph/ (02) 8877-2098/0968 603 6039 or to Mr. Joseph Ocbina at jocbina@pids.gov.ph/ (02) 8877-4063/0975 271 8096. Once again, we look forward to your continued support in this endeavor and thank you in advance for your assistance!

Sincerely,



DR. ANICETO C. ORBETA JR.
President

Annex A. Sampling Coverage for the Survey

I. List of priority schools

	Division	District	School ID	School Name
1	Bayawan City	Bayawan East	120128	Dawis Elementary School
2	Bayawan City	Bayawan East	120134	Matunoy Elementary School
3	Bayawan City	Bayawan East	501131	Ali-is Integrated School
4	Bayawan City	Bayawan West	120165	Tayawan Elementary School
5	Cebu	Alegria	118898	Sta. Filomena Elementary School
6	Cebu	Asturias	118992	Tuhigagmanok Elementary School
7	Cebu	Barili I	119085	Maigang Elementary School
8	Cebu	Carmen	119188	Florentino Rallos Elementary School (Corte ES)
9	Cebu	Catmon	500042	Catmon Integrated School
10	Cebu	Daanbantayan I	119267	Dalingding Elementary School
11	Cebu	Minglanilla II	501351	Cuanos Integrated School
12	Cebu	San Fernando	119633	Tañañas Elementary School
13	Cebu City	South District 3	119883	Napo Elementary School
14	Cebu City	South District 3	500229	Cantipla Integrated School
15	Cebu City	South District 6	119879	Banawa Elementary School
16	Cebu City	South District 7	119867	Bitlang Elementary School
17	Dumaguete City	Dumaguete City North District	119937	Magsaysay MES
18	Dumaguete City	Dumaguete City South District	119944	Calindagan ES
19	Guihulngan City	Guihulngan North	120237	Budlasan ES
20	Guihulngan City	Vallehermoso	120642	Vallehermoso Central Elementary School
21	Lapu-Lapu City	Lapu-Lapu City East District	119960	Talima Elementary School
22	Lapu-Lapu City	Lapu-Lapu City South District	119984	Sudtonggan Elementary School
23	Mandaue City	Mandaue City Central District	119997	Mandaue City Central School
24	Negros Oriental	Bindoy	120171	Bindoy Central Elementary School
25	Negros Oriental	Canlaon City	120201	Budlasan Elementary School
26	Negros Oriental	Mabinay I	120372	Pandanon Elementary School
27	Negros Oriental	San Jose	120439	Sra. Ascion Elementary School
28	Negros Oriental	Siaton East	120453	Candugay Elementary School
29	Negros Oriental	Sta. Catalina North	120518	Jose Lalamonan Elementary School
30	Negros Oriental	Sta. Catalina South	120534	Mabuhay Elementary School

II. List of reserved schools

	Division	District	School ID	School Name
1	Bais City	Bais City South	120083	Basak Elementary School
2	Bais City	Bais City South	120104	San Vicente Elementary School
3	Bayawan City	Bayawan West	120166	Telesforo Gargantiel Memorial Elementary School
4	Bogo City	Bogo II	119118	Bogo II Central ES
5	Bogo City	Bogo II	119120	Cayang ES
6	Carcar City	Carcar II	119184	Upland ES
7	Cebu	Alegria	118895	Madrirdejos ES
8	Cebu	Daanbantayan I	119271	Malingin ES
9	Cebu	Daanbantayan I	119275	Somimbang Elementary School
10	Cebu	Madrirdejos	119435	Tarong ES
11	Cebu	Medellin	119457	Curva ES
12	Cebu	Minglanilla II	119485	Lipata Central ES
13	Cebu	Pinamungajan I	119566	Pinamungajan Central School
14	Cebu	San Fernando	501574	Bugho Integrated School
15	Cebu	San Remegio I	501669	Hagnaya IS
16	Cebu	Sogod	119729	Calumbuyan ES
17	Guihulngan City	Guihulngan North	189502	Benil-iwan ES
18	Guihulngan City	Guihulngan South	120270	Melanio T. Vergara MBS (Kagawasan ES)
19	Guihulngan City	Guihulngan South	120272	Linantuyan ES
20	Guihulngan City	Guihulngan South	120274	Mabunga ES
21	Guihulngan City	Guihulngan South	120275	Magsaysay Elementary School
22	Guihulngan City	Vallehermoso	120625	Don Vicente Lopez, Sr. MS (Bagawines ES)
23	Negros Oriental	La Libertad	120332	Pitogo Elementary School
24	Negros Oriental	Siaton East	120454	Casalaan ES
25	Negros Oriental	Siaton West	120476	Salag ES
26	Negros Oriental	Tayasan	120596	Pinocawan Elementary School
27	Talisay City	Talisay City I	233503	Biasong Elementary School
28	Tanjay City	Tanjay City North	120571	Obogon Elementary School
29	Tanjay City	Tanjay City West	120559	Novallas Elementary School
30	Toledo City	Toledo City North District	120738	Pangamihan ES

Annex B. Sampling Coverage for the FGDs and KIIIs

I. List of priority schools

	Division	District	School ID	School Name
1	Cebu City	North District 5	119872	Cambinoct Elementary School
2	Lapu-Lapu City	Lapu-Lapu City North District	119963	Bankal Elementary School
3	Negros Oriental	Sibulan	120495	San Antonio Elementary School

II. List of reserved schools

	Division	District	School ID	School Name
1	Cebu City	South District 2	119909	Pardo Elementary School
2	Cebu City	North District 2	500227	Taptap Elementary School
3	Negros Oriental	San Jose	120441	Tapon Norte Elementary School